Organiser: ATEE & EfVET

When: Thursday 3 December, 14:00 – 16:00

Where: EfVET Secretariat, Square de Meeûs, 19, B-1050 Brussels

AI integration and well-being in teachers' upskilling

CONCEPT

This session, jointly organised by the Association of Teacher Education in Europe (ATEE) and the European Forum of Technical and Vocational Education and Training (EfVET) in the context of the Lifelong Learning Week will address the issue of AI integration in teachers' upskilling and reskilling and argues that preparing teachers for artificial intelligence must be treated as a lifelong learning challenge rather than a purely technological one.

AI tools are now widely used in education for lesson planning, assessment, feedback, communication, resource development and personalised learning. As a result, AI literacy has become a core part of teachers' continuing professional development (CPD). However, not all teachers can engage with this change equally. Differences in digital skills, confidence, institutional support, workload and access to training risk creating new professional inequalities. This emerging digital divide is about more than access to technology; it also concerns unequal chances to gain the knowledge, confidence and critical skills needed to use AI responsibly. Without proper support, rapid change may increase anxiety, uncertainty and workload, especially for teachers who feel less prepared.

Connected to the LLLWeek 2026 theme on skills validation and recognition, the session will involve representatives and stakeholders from VET associations, EU institutions and academia to exchange on the main issues related to AI integration in teachers' professional development and the repercussions of such changes on trainers' wellbeing. Participants will be able to interact with panelists and other stakeholders to provide their views and experience, enriching the conversation and learning from experts in the field.

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AGENDA

Opening remarks and welcome

- **Chiara Piccolo**, LLLP Vice-President and Head of European Affairs of the Learning for Well-being Foundation

Introduction to the topic

- *"Beyond the classroom: Is AI-Enhanced Learning the Future of Vocational Education?"* **James Calleja**, EfVET President

- *"Introduction on the Research & Development Communities"* **Mariagrazia Tagliabue**, ATEE Head of Office

Keynote speech

Environment and Sustainability Education, Beyond AI Literacy: rethinking teacher upskilling, inclusion and well-being by **Eliza Krotke**, Chair of the ATEE RDC Health, Environment & Sustainability in Education

Panel discussion *"Preparing Teachers and Learners in the age of AI?"*

- **Leonie Bultynck**, European Commission, Policy Assistant, Digital Education, STEM and AI literacy Unit, DG EAC
- **Eliza Krotke**, Chair of the ATEE RDC Health, Environment & Sustainability in Education
- **Hanna Huhtanen**, Helsinki Vocational College

Moderated by Emilio Dogliani, EfVET

Questions & Answers

Conclusions by James Calleja, EfVET President

About EfVET and ATEE

EfVET (European Forum of Technical and Vocational Education and Training), a leading EU nonprofit umbrella organisation for VET stakeholders, represents and advocates for 500+ members from 60+ countries in European policymaking and practice arenas. Through strategic partnerships and alliances, advocacy and policy work, we aim to enhance and innovate VET systems in Europe and beyond.

ATEE (Association for Teacher Education in Europe) is non-profit European organization, whose aim in enhancing the quality of Teacher Education and supporting the professional development of teachers and teacher educators at all levels. The ATEE can count on 300 individual members e 35 institutional members, active in the research and practice of education, both within and outside higher education.

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