

Working on a Project involving Schools?

Lots of people and institutions included?

With a variety of contexts?

Needs Collaboration for full Effectiveness?

THEN you may be Interested in **EFFeCT**



European Methodological Framework for Facilitating Teachers' Collaborative Learning (EFFeCT 2015- 2018):

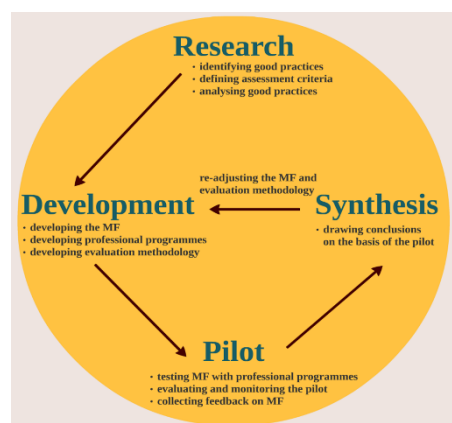
EFFeCT is a consortium of educationalists from six European Countries. Working on a project with a grant from Comenius based on a priority EACEA/33/2014 Call: 'Forward-looking Cooperation Projects', as part of the plan to achieve the four strategic objectives of ET 2020. Partners are, in alphabetical, order Czechia, Finland, Ireland, Hungary, Latvia and England representing the United Kingdom.

The Process

The composition of the partners reflects the importance we felt in having as wide as possible a mix of nationalities and cultures, each with their own unique education systems, and the sector of education they represent. Motivation came from belief and commitment to improving the quality of teaching and learning, increasing equity of opportunity and achievement for all in a future of uncertainty and challenge, providing Continuous Professional Development for teachers.

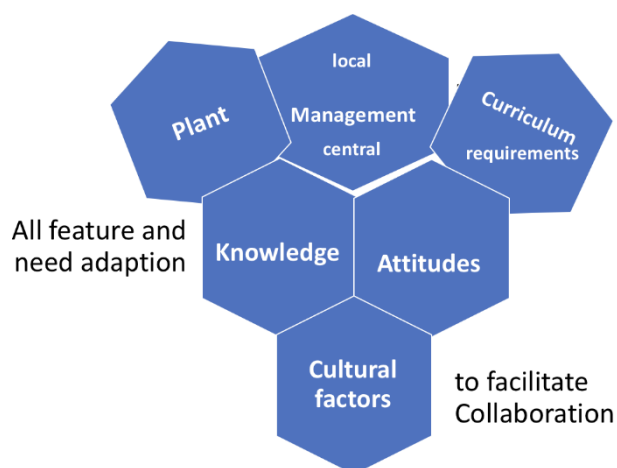
The title of the project gives an indication of the intended outcomes designed not to be useful only for practicing teachers in classrooms and schools. Everyone connected with schools from the policy makers in governments, those with the task of putting policies into practice, to education authorities, authors and providers of material etc. need awareness and knowledge of school needs and what actually goes on in them.

Pooling ideas produced a draft framework of what we agreed to be the essential components of a journey towards Collaborative Learning. Data for this framework was justified and drawn from educational literature, our combined experience and a series of case studies each partner conducted within their own educational system. This included



Could our framework be useful to you in your enterprise?

cases focused on i) schools ii) local ii) regional iv) national/international contexts covering the range of people involved in school education. The draft framework was piloted by people working at all of these levels and through a series of evaluations. An E-book and support materials for the Framework will be available on the web. ©MIC 2018



If you are interested in having more information, please visit our project website: www.effect.tka.hu or send a request to subscribe for our newsletters Co-ordinator: Tempus Public Foundation, Hungary: EFFeCT project consortium Katalin.garai@tpf.hu