

# The Report

42nd ATEE Conference 2017

**Changing perspectives and approaches in  
contemporary teaching**



J. J. Strossmayer University  
of Osijek  
**FACULTY  
OF EDUCATION**

23-25 October  
Dubrovnik, Croatia **2017**

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### Faculty of Education, University of Osijek, Croatia

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Branko Bogнар  
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### Academic committee for reviewing the submissions:

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(University of Pula), Željko Rački (Josip Juraj Strossmayer University of Osijek), Višnja Rajić (University of Zagreb), Nena Rončević (University of Rijeka), Ivana Sekol (Josip Juraj Strossmayer University of Osijek), Alma Škugor (Josip Juraj Strossmayer University of Osijek), Marko Šošić (Josip Juraj Strossmayer University of Osijek), Ivana Trtanj (Josip Juraj Strossmayer University of Osijek), Marko Turk (University of Rijeka), Tihomir Vidranski (Josip Juraj Strossmayer University of Osijek)



## INTRODUCTION

The Faculty of Education of the University of Osijek was delighted to welcome and host the 42<sup>nd</sup> Annual Association for Teacher Education in Europe (ATEE) Conference 2017 in Dubrovnik, Croatia.

The 42<sup>nd</sup> Annual ATEE Conference focused on rapid changes and increasing complexity of today's world bringing about new challenges and growing demands on education system committed to addressing all forms of disparities and inequalities in access, participation and learning outcomes, exclusion and marginalization. The central focus of this conference was the relevance of these changing perspectives and approaches in research and practice in teacher education and teaching.

The conference subthemes:

1. Migrations, equality and inclusion

Nowadays in times of global changes many countries face the problem of migration – on the one hand, migrants arriving in a country, and on the other, brain drain. How should educators and institutions deal with migration taking into consideration diversity and promoting equality and inclusion at the same time?

2. Building networks in education

Networking in education includes not only the use of networking technologies for teaching and learning purposes but also the interconnection and joint communication of different institutions and communities aimed at improving various aspects of education. How can teachers embrace networking and build it to improve education?

3. Enhancing the quality of teacher education

The quality of teacher education may be enhanced in different ways (e.g. through stimulating teaching or learning environment, by using new technologies, accessing adequate resources, having suitable facilities, having the opportunity and institutional support for professional development or for conducting research, etc.). How can the quality of teacher education be improved and maintained? Which aspects of this process should be emphasized?

4. Sustainable changes in education

The process of changes in education takes place in complex social circumstances where external forces such as parents, local community, technology, corporations and state politics play an important role. Still, external forces should not be expected to offer solutions for reaching the quality of educational practice since that is primarily teachers' concern. It is



only possible to introduce sustainable changes in education when teachers become change agents. Therefore, we are interested in your experiences regarding initiation, implementation and continuing significant and sustainable changes in education.

#### 5. Gifted educators and Gifted Education

Highly able, committed and creative may choose, pursue, master and further develop basic and higher education as their giftedness performance area. Contemporary work of gifted educators is of importance to development of field of Gifted Education (GE) as well. How do we identify, support, educate and honour current and future gifted educators and their gifted students throughout their interactive developmental path? Does pre-service and in-service education offer relevant opportunities for development of gifted educators for their and lasting benefit of gifted students, and how can it be improved?

### Keynotes

There were three inspiring keynotes: Marylin Cochran-Smith on Monday, Jasminka Ledic on Tuesday and Branko Bogнар on Wednesday. The keynote speakers will capture the essence of the conference topic "Changing Perspectives and Approaches in Contemporary Teaching".

### Interactive paper presentations:

Interactive paper presentation was comprised of a grouping of individual presentations followed by a discussion. Each paper presentation lasts for 10 minutes, followed by general discussions and conclusions.

### Active workshops:

A highly interactive, collaborative session that shows the application of the outcomes of a research project: a tool, a new teaching method, an illustration of collaborative inquiry strategies, good practice, etc. The presenters can plan these 60 minutes according to their preferences. Creative interactive approaches like brainstorming, associating, role-play, debating, voting on statements, simulations, mystery guest.

### Interactive symposium:

Interactive symposium is comprised of at least two different institutions or countries, submitted by the coordinating author of the symposium. The presentations address the same issue or theme. Each presentation lasts for 10 minutes and ends with a question or statement to be discussed. The discussant presents the reflections on the presentations. The audience will be encouraged to join the discussion.








### Interactive plenum:

A facilitator, the topic presenter, and two experts sit on four chairs, the fifth chair is unoccupied. The facilitator announces the topic and experts in 5 minutes. The topic presenter presents the thesis in 10 minutes and the experts comment on it (5 minutes each). The empty chair is reserved for the participants from the audience who want to participate in the discussion led by the facilitator.

### Poster presentations:

In order to make your stay as pleasant as possible, the posters were displayed on digital screens. E-Posters can be viewed anytime during the conference. A specific time slot will not be required.

The sessions in the programme were marked with the following colours:

	Interactive paper presentation
	Active workshop
	Interactive plenum
	Interactive symposium
	Poster presentations

*Table 1: Overview of the submitted and accepted abstracts*

Submission	Amount accepted
All formats	308
Interactive paper presentation	241
Interactive symposium	5
Interactive poster	36
Interactive plenum	3
Active workshop	23



## Reviewing process

The RDC chairs and members of the programme committee have reviewed all abstracts submitted on time, within the specified format. The organising committee reserved the right to reject any abstract for failure to comply with the submission guidelines mentioned above.

Two reviewers against the following criteria have reviewed each abstract: Relevance of the topic to the ATEE annual conference theme or sub-theme and relevance to one of the ATEE's RDC's; Significance for educational practice, policy or theory in teacher education; Originality, quality and clarity of research and/or focus of enquiry; Planned interacting during the meeting.

In cases where the two reviews conflicted or in cases where only one review was available, the organisation committee made a decision on acceptance or rejection.

### Notification of acceptance

All participants were notified of the outcome of their submission by e-mail no later than 30 May 2017. The abstracts were definitely accepted once the applicant officially confirmed by registration as participant.

## Proceedings

All presenters of a paper or a poster received an invitation to submit a full paper for the proceedings. Deadline for submitting was originally set on 31 December 2017, but was – on request of some presenters- extended to 15 January 2018.

Full papers may be reports of empirical research conducted by the author(s) or discussions of current issues of international interest in relation to teacher education. They should be no more than 7000 words. Literature cited should be up to date and relevant. All papers should be accompanied by an abstract of no more than 150 words and 3 to 5 keywords. The paper will be double-blind peer reviewed by members of Academic Committee. In case of a positive review result the paper will be published in the conference proceedings. The conference proceedings will be sent for evaluation to be considered for inclusion into the **Conference Proceedings Citation Index (CPCI)**, which is an integrated part of the **Web of Science** database maintained by Thomson Reuters and **Scopus**.



## FULL PAPER EVALUATION FORM

### Reviewer's personal data

Name:	
Title:	
Organization:	
Email:	

### General data on paper

Title:	
No. of pages:	
No. of references:	

### Put + in the appropriate column to evaluate the paper according to the listed criteria

	Poor	Below Average	Average	Excellent
Theoretical/Conceptual Framework/ Introduction				
Literature Review				
Statement of the problem				
Significance of the Research				
Methodology				
Quality of Data or Findings				
Results and Conclusions				
Originality of the paper and its contribution to the field				
Readability and Writing Style				
Relevant references				

### Choose YES or NO to evaluate the paper according to the listed criteria

The paper follows the instructions for authors	Yes	No
The tables and images are appropriately shown and used in the	Yes	No





paper		
References are written according to APA standards.	Yes	No
References are in Roman script	Yes	No

**Overall evaluation (mark your choice by underlining it)**

Reject

Accept with revision

Accept

**Based on your overall evaluation, please provide arguments for your decision and recommendations on improvements and revisions (if any):**

*Hereby I state that the submitted review has been carried out objectively and is solely based on professional, scientific and ethical standards.*

Reviewer's signature:



## **Research and Development Community's (RDC's)**

The RDC's are the heart of the Association. RDC's are the special interest groups, where a specific theme or subject is studied, discussed or explored. In this way an RDC creates a platform for teacher educators who share the same interest. Activities within RDCs can vary from sharing results, shared research, EU funded projects, preparations of shared publications (e.g. a thematic issue of the European Journal of Teacher Education), etc.

In the conference, three RDC-meetings were scheduled. These meetings were open to every teacher educator who is interested in the theme of the RDC.

## **Social Programme**

All the time of the conference, 12 volunteers helped participants find their way to the conference venue.

A welcome reception was offered at Dubrovnik Palace Hotel to all conference participants on Monday. At the reception, there was a celebration of 40<sup>th</sup> Anniversary of EJTE.

The social dinner was organised on Tuesday in the Mimoza Restaurant in the city centre. A diversity of food and drinks were served in a pleasant atmosphere, accompanied by DJ.

## **Newcomers meeting**

In the programme, newcomers meeting was scheduled at Tuesday morning. The general idea behind this was that newcomers could meet and be informed about ATEE, about the conference and about the role of the RDC's. The meeting was very successful.

## **How to write for EJTE**

After Newcomers meeting there was a presentation about how to write for EJTE. EJTE editors Kay Livingstone and Maria Assunção Flores had presentation for all the participants. It was very successful.



## Participants

437 people participated in the conference. They came from 41 different countries.

Table 2 Participants per countries

1. Australia	7
2. Austria	9
3. Belgium	13
4. Bosnia and Herzegovina	1
5. Brazil	6
6. Canada	2
7. Croatia	87
8. Cyprus	1
9. Czech Republic	4
10. Denmark	10
11. Finland	7
12. France	3
13. Germany	8
14. Greece	1
15. Hong Kong	1
16. Hungary	9
17. India	3
18. Ireland	17
19. Israel	6
20. Italy	8
21. Japan	18
22. Latvia	3
23. Lithuania	1
24. Luxembourg	1
25. Malta	1
26. Netherlands	31
27. Norway	70
28. Pakistan	1
29. Poland	2
30. Romania	1



31. Serbia	8
32. Slovakia	4
33. Slovenia	12
34. Spain	11
35. Sweden	15
36. Switzerland	1
37. Turkey	25
38. Ukraine	1
39. United Arab Emirates	1
40. United Kingdom	18
41. United States	9

In table 3, an overview of the amount of participants is given, per category. We offered the possibility to become an ATEE member while registering for the conference. Those who applied for membership were allowed to pay the membership fee. In total, cca 90 participants chose this option.

Table 3 An overview of the amount of participants per category

	fee	amount
ATEE member early registration	275,00	141
ATEE member late registration	375,00	62
Non-ATEE member early registration	475,00	47
Non-ATEE member late registration	500,00	42
Participation fee for students	175,00	41
Low-income countries early registration	175,00	36
Low-income countries late registration	250,00	9
Free participants		49 (guests and FOOZOS)
On-site registration	600,00	8
Accompanying persons	150,00	2



**Table 4 Finances**

Earnings	€ 126.175, 00
Participant fees	€ 126.175, 00
Expenses	
Catering (meals and coffee breaks)	€ 31. 931, 24
Welcome reception	€ 12. 000, 00
Congress rooms and ICT equipment	€ 13. 074, 75
Mobile APP	€ 1. 575, 00
E-posters	€ 1. 613, 00
Website	€ 2. 500, 00
Material + Marketing- activities flyers, roll - ups, banners	€ 2. 432, 00
Rent-a car	€ 750, 00
Social programme	€ 1. 300, 00
Communication	€ 1. 609, 27
Gifts	€ 380, 00
Keynotes (travel and accommodation)	€ 12. 506, 32
Organising committee (travel and accommodation)	€ 8. 950, 00
Inspection trip costs	€ 2. 440, 00
Overheads ( University of Osijek)	€ 6. 328, 45
Volunteers	€ 1. 896, 00
Miscellaneous expenses	€ 2. 200, 00
Dubrovnik Partner (local agency)	€ 5. 752, 50
Payment to ATEE	€ 12. 080, 00
Bank cost	€ 2. 300, 00
Total	€ 123. 618, 53
Result	
Earnings	€ 126.175, 00
Expenses	€ 123. 618, 53
Total	€ 2.556, 47



# PROGRAMME

MONDAY, 23 OCTOBER 2017

Time	Event	Place
08:00 – 9:30	Welcome and registration	Registration desk
09:30 – 10:30	Opening session	Mare I
10:30 – 11:30	Keynote Marilyn Cochran-Smith	Mare I
11:30 – 12:00	Coffee break	10 <sup>th</sup> floor
12:00 – 14:00	Parallel sessions	Conference halls and meeting rooms
14:00 – 15:30	Lunch	Restaurant Elafiti 7 <sup>th</sup> floor
	EJTE Editorial Board meeting	Office 10 <sup>th</sup> floor
15:30 – 17:00	Parallel sessions	Conference halls and meeting rooms
17:00 – 17:30	Coffee break	10 <sup>th</sup> floor
17:30 – 18:30	RDCs meetings	Conference halls and meeting rooms
18:30 – 19:30	Welcome reception	Mare I



## TUESDAY, 24 OCTOBER 2017

Time	Event	Place
09:00 – 09:30	Newcomers meeting	Mare I
09:30 – 10:15	How to write for EJTE	Mare I
10:15 – 10:30	Coffee break	10 <sup>th</sup> floor
10:30 – 11:15	Keynote Jasminka Ledić	Mare I
11:30 – 13:30	Parallel sessions	Conference halls and meeting rooms
13:30 – 14:30	Lunch	Restaurant Elafiti 7 <sup>th</sup> floor
14:30 – 15:30	Parallel sessions	Conference halls and meeting rooms
15:30 – 16:00	Coffee break	10 <sup>th</sup> floor
16: 00 – 17:00	RDCs meetings	Conference halls and meeting rooms
17:00 – 18:30	General Assembly	Mare I
19:00 – 20:00	Walking tour (optional – extra charge)	Dubrovnik city
20:00 – 23:30	Social dinner	Restaurant Mimoza



## WEDNESDAY, 25 OCTOBER 2017

Time	Event	Place
10:00 – 10:45	Keynote Branko Bognar	Mare I
10:45 – 11:00	Coffee break	10 <sup>th</sup> floor
11:00 – 13:00	Parallel sessions	Conference halls and meeting rooms
13:00 – 14:00	Lunch	Restaurant Elafiti
14:00 – 15:00	RDCs meetings	Conference halls and meeting rooms
15:00 – 15:30	Coffee break	10 <sup>th</sup> floor
15:30 – 16:00	Closing session	Mare I
16:00 – 17:00	RDC chairs meeting	Kokpit 9 <sup>th</sup> floor
17:00 – 18:00	AC meeting	Kokpit 9 <sup>th</sup> floor





## Conclusions

During the conference all participants were asked to fill in an online survey about the conference and about the ATEE through a Mobile APP. We are very proud that the participants were very satisfied with the conference organisation, venue, conference session and everything else.

Results of questionnaire (N=39)	Average (%)
Conference venue	4.75
Conference timing and duration	4.54
Keynote 1 - Marilyn Cochran-Smith	3.65
Keynote 2 - Jasminka Ledić	3.01
Keynote 3 - Branko Bogнар	3.36
Conference session moderation and flow	4.47
Social dinner	4.35
Conference proceedings and materials	4.24
Overall conference organization	4.56

<b>Please comment in more detail what you hold most favourable about the conference you attended</b>	<p>"Diversity in lectures, workshops...meeting new interesting people, making connections.</p> <p>Have to point out one workshop I attended that I was really impressed with. It's Dejan Cacija's Music therapy interventions in schools. Others were very good as well but this one was really impressive."</p> <p>the location and the facilities, many engaging perspectives, volunteers</p> <p>Relaxed and friendly atmosphere.</p> <p>The opportunity to network and the RDC.</p> <p>Great organization and venue.</p> <p>Meeting new people and making connections. Seeing different approaches about the similar topics. Getting new ideas about improving teachers' education.</p> <p>The RDC's were very fruitful. Although it was my first time at the conference, I am glad that I will learn and create together with the members of the Professional Development of Teachers RDC.</p> <p>It was a superbly organized conference in a beautiful location, the likes of which I rarely attended. Despite a large number of participants everything ran smoothly and the atmosphere was great. I am delighted to have been a part of this! Many thanks to the Organizing Committee for a job well done!</p> <p>First keynote is magnificent and to be benefited most.</p> <p>Organising committee was the best team ever!!</p>
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	<p>Very well organised. especially the grouping of similar papers. Like the 10 minutes plus questions format. Also the RDC s.</p> <p>The atmosphere and good presentations.</p> <p>wonderful place, kind and helpful people, very good organization, high scientific quality</p> <p>Collegiality during sessions</p> <p>Great atmosphere, excellent arrangement, great location</p> <p>Venue. I stayed in hotel. Perfect as I was on my own. Met lots of people. Easy to go to and from town, lovely to go for swim and have time to myself.</p> <p>This was a well curated conference. The organisers did a great job leading up to it and then during it. It was good that you could speak to the organisers during the conference. Well done.</p> <p>The organization was excellent.</p>
<p><b>Please comment in more detail what you hold least favourable about the conference you attended</b></p>	<p>Lack of handed materials we can bring home.</p> <p>Some sections did not have a clear profile, difficult to move from one to another room.</p> <p>The 2 hour sessions made it hard to pick and choose a mix of papers to see.</p> <p>Having too many papers in the interactive paper sessions stopped the interactivity.</p> <p>"I had a workshop on the 2nd day. The timing of the workshops did not allow participants who had gone to paper presentation sessions at 11.00 o'clock and they were not able to leave the sessions until 13.00pm. My workshop was at 12.00 and I just had 2 participants. Unfortunately, I could not run the workshop according to the flow I had planned because the nature of a workshop requires more participants to interact with each other. I hope next time workshops will be at the same time all together, separate from paper presentations."</p> <p>Conference documentation and other similar things are not reached us on time. Programme is not printed, and so it is not manageable to follow the whole sessions in one hand.</p> <p>Everything was great.</p> <p>Probably a hotel rather than ATEE thing but more drinking water would have been good.</p> <p>Ten minutes for presentation.</p> <p>High costs, unclear role of session moderators.</p> <p>Constantly moving back and forth through screens on my phone. Fine for updates but really difficult trying to locate sessions and venues and participants contact details.</p> <p>The final keynote was over reliant on multimedia.</p> <p>Too many parallel sessions.</p> <p>Lack of presentations about educational psychology.</p>
<p><b>Please comment in more detail what</b></p>	<p>STEM and Instructional Coaching may be the two themes.</p> <p>"Research methods for powerful teacher education</p>



<b>would you like to be the next ATEE conference theme</b>	<p>Democratic accountability in education"</p> <p>Professional development of teachers</p> <p>The responsibility of teachers, how they take care of university students learning process.</p> <p>Responding to diversity of learners. How can we best support our students in ITE to do this? The intake we have to ITE tends to be very homogenous so the system has worked for them.</p> <p>Difficult to tackle their beliefs. If we don't do that's, they will teach as they were taught and will reinforce practices that are not inclusive and in which all children can learn.</p> <p>Communities of practice</p>
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### Results of questionnaire about ATEE

Are you an individual member of the ATEE?	<b>Yes 24% No 76%</b>
Are you interested in becoming an individual member of the ATEE?	<b>Yes 38%</b>
Is your institution a member of the ATEE?	<b>Yes 29%</b>
Do you believe your ATEE individual membership investment was:	<b>Fair 65% More than fair 35%</b>
Receipt of five issues of the European Journal of Teacher Education (EJTE) per year	<b>2.79</b>
Access to specific information on the ATEE website, including all the past issues of the European Journal of Teacher Education	<b>2.83</b>
Possibility to make exclusive use of a Routledge account with Research Square – a language editing and translation service for the articles to be submitted to the EJTE	<b>2.88</b>
Possibility to receive other publications at reduced rates	<b>3.03</b>
Discount on the registration fee at the Winter/Spring Annual Conferences	<b>2.98</b>
Opportunity to chair the ATEE Research and Development Communities (RDC)	<b>3.12</b>
Establishment and maintenance of contacts with colleagues in other countries	<b>4.24</b>

<b>What do you like the most about being an individual member of</b>	<p>The near contact with all other members.</p> <p>Reduced conference price.</p> <p>I just signed up as a member, so I don't know the organization</p>
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<b>our organization?</b>	<p>that well - yet.</p> <p>The RDCs work</p> <p>Just joined. Like the way I will get the journals and being a member of a RDC</p> <p>Discounted conference and the journal.</p> <p>The combination of teacher and researchers.</p> <p>Possibility to active participate in RDC's meetings, issues of European Journal of Teacher Education.</p>
<b>What would you improve about or add to our individual membership strategy?</b> <b>What other benefits do you propose for increasing the effectiveness of our individual membership strategy?</b>	<p>Would remove hard copies of EJTE - HEIs pay and receive the journal.</p> <p>No suggestions.</p> <p>More informing via e-mail about current events and projects of ATEE.</p> <p>I would like to have a list of all the participants with their contact information and their specific areas of work in the education field.</p>

The conference has been very successful. Researchers, practitioners and policy makers from all over the world gathered to exchange knowledge, research results and experiences. We had a record number of participant and we hope this trend will continue. However, it was not only a question of numbers that made the conference so successful: it was the general enthusiasm that was constantly present on during the 3 days as well as the level of engagement the delegates showed.

Osijek, February, 2018.

Chair of the organizing committee

Dr. sc. Marija Sablić, associate professor



