



The 43rd ATEE Conference 2018

A Future for All – Teaching for a Sustainable Society Report



Introduction	1
Organising Committee, University of Gävle	1
Participants	2
Keynote speakers	3
Conference programme	3
Research and Development Communities (RDC's)	5
Newcomers meeting	5
Paper presentation.....	5
Poster Exhibition	5
How to write for EJTE.....	5
Social Programme	5
Student ambassadors.....	6
Social media	6
Media attention	6
Reviewing process.....	7
Conference abstract evaluation form	7
Proceedings.....	8
Full paper Conference proceeding evaluation form	8
Academic Committee for reviewing the submissions.....	9
Finances.....	10
Conclusions	11

Introduction

On behalf of the University of Gävle and the Faculty of Education and Business Studies I would like to thank ATEE for providing the opportunity for us to host the 2018 ATEE annual conference. It is our impression that the conference was successful in contributing to the scholarly work around the topic of Teacher Education.

In the financial statement for the conference you will find University of Gävle's In kind funding for the conference. We consider this to be an expression of our sincere intention to contribute to the work of the ATEE community.

Sincerely

Dr. Svante Brunåker

Dean of the Faculty of Education and Business Studies
University of Gävle

It was with a great pleasure the Faculty of Education and Business studies welcomed and hosted the 43rd Annual Conference of Association of Teacher Education in Europe ATEE, 2018 at the University of Gävle, Sweden. The 43rd conference A future for all – teaching for a sustainable society focused on critical questions concerning changes in society. The conference theme emphasized teacher education and education as the solution to broad societal problems. The urgent need to understand the past for building tomorrow with new approaches in education puts important questions in focus regarding human wellbeing, social inclusion, environmental protection and globalization. These perspectives and approaches in research and practice in teaching and teacher education calls for a rethinking of what the educational sciences now consist of and how they are characterised. The central focus of the conference was the relevance of those rethinking perspectives.

The conference subthemes:

Innovation and sustainable changes in education

What kinds of innovation in education can be considered as sustainable in the long-term perspective regarding human wellbeing, social inclusion, environmental protection and globalization?

Professional teachers: understanding today – building tomorrow

How can we as teachers, teacher educators and researchers contribute with new approaches in education for re-affirming democratic practices and for claiming a more equal, just and sustainable society.

Sustainable perspectives on theory and practice in teacher education

How can we challenge unsustainable routines by focusing on learning and the type of capacities that are needed for a sustainable society? By focusing on those themes the purpose of the conference was to explore what kind of innovation in education that can be considered as sustainable in the long term perspective and how we as teachers, teacher educators and researchers can contribute with approaches in education to re-affirming democratic practices and claiming for a more equal, just and sustainable society.

Organising Committee, University of Gävle

Chair:	Annika Elm	Department of Educational Sciences
Coordinator:	Catarina Carlsson	Office of Cooperation, Internationalisation and Innovation
Members:	Monica Hallström	Department of Educational Sciences

Kristina Mårtensson
Andreas Johansson
Johan Liljestrand
David Carlsson

Department of Educational Sciences
Department of Educational Sciences
Department of Educational Sciences
Department of Humanities

Participants

The 43rd Annual Conference came to be a global conference with participants from all over the world. Approximately 250 researchers, teacher educators and teachers from 31 countries in Europe and other countries participated in the conference. 176 participants were registered for the conference and approximately 75-80 teacher educators at the University of Gävle and teachers in the region attended to the keynote sessions.

Table 1. Overview country and participants

Country	Participant
1.Australia	1
2.Austria	4
3.Belgium	3
4.Brazil	1
5.Chile	1
6.China	1
7.Croatia	7
8.Finland	1
9.Phillipines	1
10.France	2
11.Germany	4
12.Hungary	1
13.Ireland	4
14.Israel	4
15.Italy	3
16.Japan	16
17.Lithuania	1
18.New Zealand	2
19.Nigeria	2
20.Norway	20
21.Poland	2
22.Portugal	2
23.Russia	2
24.Serbia	1
25.Slovenia	1
26.Spain	4
27. Sweden	36
28.The Netherlands	23
29.Turkey	8
30.United Kingdom	10
31.USA	2

Keynote speakers

There were three inspiring keynote speakers: Professor Vinayagum Chinapah (emeritus), Stockholm University, Sweden; Professor Milena Dragičević Šešić, University of Arts, Belgrade, Serbia and Professor Arjen Wals, Wageningen University, Wageningen, The Netherlands. The keynotes captured the essence of the conference theme focusing on the absolute necessity today to have “a new education discourse” in order to effectively address the world’s rallying cry where education plays a unique role in meeting the UN 17 sustainable development goals (SDGs) championed by the United Nations for the period 2015-2030 (Vinayagum Chinapah). Teachers are key social and cultural agents in society that is changing quickly in its demographics, attitudes, and policy orientations. Even the facts about the past have to be reinterpreted and recontextualized, often by using participative research methods, social discussions, public debates questioning societal norms, ethical controversies (Milena Dragičević Šešić). Arjen Wals, discussed the question of education that involves the whole institution as a part of a wider community and require boundary-crossing and forms of learning that are transformative and transgressive learning. Prof. Wals also discussed the kinds of capacities teachers and students alike will need to deal with complexity, ambiguity, socio-scientific disputes and to facilitate boundary crossing within a critical whole school approach.

Conference programme

Sunday 19th of August

10.30 am AC Meeting

14.00 pm AC + RDCs + Organizing Committee meeting

17.00 Editorial Board meeting

Monday 20th of August

08.30–17.30 Registration

09.15–09.50 Introduction to the Research & Development Communities (RDC) of the ATEE to Newcomers.
RDCs Coordinator Ronny Smet

10.00–11.00 Conference opening

Welcome, Dr. Annika Elm, Chair Organising Committee, University of Gävle

Vice-Chancellor Prof. Ylva Fältholm, University of Gävle

Dean of the Faculty of Education and Business Studies, Dr. Svante Brunåker

President ATEE Dr. Åsa Morberg

European Commission Head of Unit, Michael Teutsch

Organising Committee

Svartstigen – Bengt Söderhäll & Daniel Östersjö

11.00–12.00 Keynote Prof. Vinayagum Chinapah, Stockholm University, Sweden

12.00–12.45 Refreshment break

12.30–13.30 Parallel Session

13.30–14.45 Lunch

14.45–16.00 Parallel Session

16.00–16.30 Refreshment break

16.30–17.30 Research and Development Communities (RDCs) meeting 1

19.00 Welcome Reception Gävle Concert Hall. Entertainment Coffe Bean Show Corus.

Tuesday 21st of August

09.00–10.00 Keynote Prof. Milena Dragicevic Šešić, University of Arts, Belgrad, Serbia.

10.00–10.30 Refreshment break

10.30–12.00 How to get published in EJTE, Parallel sessions

12.00–13.00 Poster Exhibition.

13.00–14.45 Lunch

14.30–16.00 General Assembly

16.00–16.30 Refreshment break

16.30–18.00 Parallel Session

18.00–19.00 Research and Development Communities (RDCs) meeting 2

19.30 Bus from City Centre to Congress dinner

19.45 Conference Gala dinner at Gasklockorna, Gävle. Entertainment Hits for You.

Wednesday 22nd of August Room

09.00–10.00 Keynote Prof. Arjen Wals, Wageningen University, The Netherlands.

10.00–10.45 Refreshment break

10.45–13.00 Parallel Session

13.00–14.00 Lunch

14.00–15.30 Research and Development Communities (RDCs) meeting 3

15.30–16.00 Refreshment break

16.00–17.00 Closing Ceremony

Hazar Yildirim, Manager of Strategic Alliances, AFS Intercultural Programmes, New York USA

The ATEE 2019 Conferences

The Organising Committee, University of Gävle

17.00 AC + RDCs + Organizing Committee meeting

18.00 AC meeting

Research and Development Communities (RDC's)

The RDC's is the platform for special interest groups where specific themes or subject is studied, discussed and explored. Activities within RDC's can vary from sharing research work, results, EU funded project, shared publication and preparation of publications (European Journal of Teacher Education, EJTE) etc. During the conference, three RDC-meetings were scheduled including topic and agenda. These meetings were open to every participant who shared interest in the theme of the RDC.

Newcomers meeting

On the first day of the conference Monday 21st, a newcomers meeting was scheduled in the programme at Monday 20th August. RDC's Coordinator Ronny Smet gave new members an introduction to the Research & Development Communities (RDC) of the ATEE. The general idea behind this session is to welcome new members and that newcomers can meet and be informed about ATEE, about the conference and about the role of RDC's.

Paper presentation

111 accepted papers, 19 papers rejected

Paper sessions consisted of a presentation and a discussion of papers of an ongoing or completed research project. The time frame of each paper presentation was 20 minutes including discussion. 2-4 different papers were presented in each parallel session. In the abstract submission the author(s) was told that the presentation had to be specified to which subtheme and ATEE RDCs (network) the author(s) wanted to present the paper. A conference attendee was limited to present a maximum of two papers (as a first author).

Poster Exhibition

24 accepted posters, 2 posters rejected

The poster session offered a more informal opportunity to present the project visually rather than orally by means of a poster. A poster exhibition was scheduled during Tuesday 21st and was very successful. During the poster exhibition, the author(s) presented their poster and participants were included in fruitful discussions. The author(s) was told the abstract must be specified to which ATEE RDCs (network) the poster was assigned.

How to write for EJTE

On Tuesday 21st August gave the editors of EJTE, Kay Livingstone and Maria Assunção Flores a presentation about how to write and get published in the journal. The session gave participants the opportunity to get detailed information

Social Programme

As a social event for early-arrived participants, a visit to the Mackmyra Whisky Village in Gävle and a City sightseeing by foot in Old Gefle was offered during Sunday 19th August. On Monday 20th a welcome

ceremony were held at Gävle Concert Hall. During the evening participants were invited to refreshments and music entertainment. The event were included in registration fee.

In the evening Tuesday 21st August, The Gala Dinner was held at Gasklockorna in Gävle. In the past Gasklockorna was an industry for gaswork – today a modern area for cultural events and a restaurant. The fee included a three-course dinner and entertainment that offered music with hits all participants could recognize.

Student ambassadors

During the Conference, 10 students at University of Gävle participated as volunteers. The students were introduced to the conference during an introductory course conducted by Kristina Mårtensson, member of the local organising committee. The students gained insight into the ATEE, the conference program and their specific tasks during the conference.

Social media

In prior to the ATEE conference, the organising committee developed a strategy for promoting the conference through social media. The strategy was based on the work ahead and to show what was happening during the conference itself. The work was primarily about spreading the event in the channels the University of Gävle use (Facebook and Twitter). The hashtags used in social media were the following #ATEE2018 #gavle #gävle. It was based on a scan of which hashtags used by previous conferences, which participants have already used (#ATEE2018) and what hashtag usually used to promote and to spread specific events in Gävle (#gavle and #gävle) .

Marketing before the the conference included:

Presentation of

- Keynote speakers
- The conference subthemes
- University of Gävle and its surroundings
- Social events during the conference
- Gävle as a city and what you can do apart from the conference
- Interview with the Vice Chancellor of HiG
- Interview with one member of the local organising committee
- Interview with participating student ambassadors
- ATEE conference 2019 "behind the scenes" - (before, during and after the conference)

During the conference, focus was on updating what is happening, big and small into Facebook, Twitter and Instagram. It was mainly about interviewing keynotes, others presenting, participants, organizers, but also communicating what was happening during presentations and during social events.

Media attention

The University of Gävle gave a press release the week before the conference started. The conference was highlighted in various media. Dr. Åsa Morberg, president of ATEE was interviewed in the Swedish radio channel Radio P4. Members of the local organising committee were interviewed by the same radio channel P4, together with one of the keynote speaker's prof. Vinayagum Chinapah. The regional newspaper made an

interview with ATEE president Dr. Åsa Morberg. There was also an advertisement by a film production "Gävle 60 seconds" published on the website of the municipality of Gävle.

Reviewing process

The RDC chairs and members of the local organising committee reviewed all abstracts submitted on time, within the specified format. The criteria for the review was; relevance of topic of the ATEE annual conference theme and sub-theme, the proposal quality, clearly stated aim, relates to theoretical framework and previous research, includes coherent argumentation and methodology, clearly presented finding or initial findings in relation to an international context and relates to one

In case where the reviews conflicted or in case only one review was available the organisation committee made the decision on acceptance or rejection. The evaluation form included criteria regarding the proposals relevance in relation to the focus and subthemes of the conference:

All participants were notified of the outcome of their submission by e-mail no later than 30th May 2018. The abstracts were definitely accepted once the applicant officially confirmed by registration as participant.

Conference abstract evaluation form

The evaluation form for reviewing papers and posters was designed as follows:

Abstract title:

The deadline for comments is the 11th of May, 2018. Please mail your comments in this form to atee18org@hig.se.

Is the proposal relevant in relation to the focus and subtheme of the conference?

- ☐ Yes
- ☐ No

Is the proposal of good enough quality to be accepted?

- ☐ Yes
- ☐ No

If no, please suggest areas of improvement of the abstract, related to assessment criteria below.

Comments to the conference committee (not to be furthered to the author of the proposal).

Assessment criteria:

1. Relevance in relation to the focus and aim of the conference.
2. Clearly stated aim of the proposal.
3. Relates to theoretical framework and previous research.
4. Includes coherent argumentation and methodology.
5. Clearly presented initial findings in relation to an international context.

Proceedings

All presenters of a paper or a poster received an invitation to publish a full paper in a) a book or b) in the conference proceeding or c) article in European Journal of Teacher Education (EJTE). Deadline for report interest to be published in the book was set to 23rd October 2018. Deadline for submitting a full paper for the proceedings was set to 15th December 2018. To submit an article in EJTE the participants were referred to www.tandfonline.com/cete.

The instruction of full papers to be published in the proceedings were: Full papers may be reports of empirical research conducted by the author(s) or discussions of current issues on international interest in relation to teacher education. The paper will be double-blind reviewed by the Academic Committee. In case of a positive review result the paper will be published in the Conference proceedings. The Conference proceedings will be sent for evaluation to be considered for inclusion to the Conference Proceedings Citation Index (CPCI), which is an integrated part of the Web of Science database maintained by Thompson Reuters and Scopus.

Full paper Conference proceeding evaluation form

The evaluation form for reviewing Conference proceedings full papers was designed as follows:

Reviewer's personal data	
Name	
Title	
Organization	
Email	

General data on paper	
Title	
No. words	

Put X in the appropriate column to evaluate the paper according to the listed criteria

	Poor	Below average	Average	Excellent
Theoretical framework/Introduction				
Literature review				
Statement of the problem				
Methodology				
Quality of data				
Results and Conclusions				
Originality of the paper and its contribution to the field				
Readability and writing style				
Relevant references				

Overall evaluation (mark your choice by underlining it)

Reject

Accept with revision

Accept

Based on the overall evaluation, please provide arguments for your decision and recommendations on improvements:

Hereby I state that the submitted review has been carried out objectively and is solely based on professional, scientific and ethical standards.

Reviewer's signature:

Academic Committee for reviewing the submissions

Åsa Morberg, President (University of Gävle, Sweden), Davide Parmigiani, Vice President (University of Genoa, Italy) Birger Brevik (Oslo and Akershus University, Norway), Kay Livingston editor EJTE (University of Glasgow, Scotland); Maria Assunção Flores editor EJTE (University of Minho, Portugal); Annika Elm (University of Gävle, Sweden); Johan Liljestrand (University of Gävle, Sweden); David Carlsson (University of Gävle, Sweden); Ellen Beate Hellne-Halvorsen (OsloMet, Norway); Borge Skaland (OsloMet, Norway); Birger Brevik (OsloMet, Norway); Ronny Sannerud (OsloMet, Norway); Neus Lorenzo (Barcelona, Departament d'Educació, Spain); Raymond Gallon (Université Paul Valéry, France); Batya Amit (Israel Institute of Technology, Israel); Joana Maria Mas (Universitat Ramon Llull, Barcelona, Spain); Anna Balcells (Universitat Ramon Llull, Barcelona, Spain); György Mészáros (Institute of Education, Eötvös Loránd, Hungary); Monique Leygraaf (University of Applied Sciences iPabo, Amsterdam, Netherlands); Esmahan Agaoglu (Anadolu University, Eskişehir, Turkey); Ceyhun Kavrayici (Anadolu University, Eskişehir, Turkey); Mireia Montané (Collegi de Catalunya, Barcelona Spain); Mercè Gisbert (Virgili University, Tarragona, Spain); Elizabeth Oldham (Trinity College Dublin, Mathematics Department, Ireland); Laurinda Leite (University of Minho, Braga, Portugal); Elsa Price (Faulkner University, USA); Miroslava Cernochova (Charles University, Prag, Czech republic); Ronny Smet (Lessius University College, Belgium); Kirsten E. Thorsen (OsloMet, Norway); Brigita Zarkovic-Adlesic (National Education Institute of Slovenia); Jaap van Lakerveld (Leiden University, Netherlands); Teresa Vilaça (University of Minho, Portugal); Olena Shyyan (Lviv State University of Physical Culture, Ukraine); Leah Shagrir (Levinsky College of Education, Israel); Quinta Kools (Fontys University, Netherlands); Olzan Goldstein (Kaye Academic College of Education, Beer Sheva, Israel); Joana Salazar Noguera (University of the Balearic Islands, Palma, Spain); Julius Rozenfeld (University in Košice, Slovakia); Slavka Tomascikova (University in Košice, Slovakia); José Gijón Puerta (University of Granada, Granada, Spain); Dana T. Redford (Catholic University of Portugal); Pilar Ibanez Cubillas (University of Granada, Granada, Spain); Catherine Simon (Bath Spa University, UK); Pat Black (Bath Spa University, UK).

Finances

BUDGET ATEE ANNUAL CONFERENCE 2018 University of Gävle				
Income	Number	Euro per unit	Total Euro	Outcome
Participation fee for ATEE Members (early registration)	110	275,00	30 250,00	
Participation fee for ATEE Members (late registration)	45	375,00	16 875,00	25 500,00
Participation fee for non-ATEE members (early registration)	60	375,00	22 500,00	
Participation fee for non-ATEE members (late registration)	45	475,00	21 375,00	16 720,00
Participation fee for Students (early and late registration)	20	175,00	3 500,00	2 660,00
Participation fee (low income country)	20	175,00	3 500,00	2 240,00
Income from participants fees			98 000,00	47 120,00
Fee Conference dinner Gasklockorna	200	67,50	13 500,00	4 779,50
Fee Mackmyra Whisky village tour	50	20,00	1 000,00	300,00
Fee Old Town Gävle Sightseeing	50	10,00	500,00	160,00
Hig Venues and Carlsson Wagonlit Travel Agency			24 000,00	24 400,00
University of Gävle Funding in kind			55 191,00	52 495,00
Contribution Gävle Municipality + Carlsson Wagonlit invoice diff				2 537,00
Total Income			192 191,00	131 791,50
Costs	Number	Euro per unit	Total Euro	Outcome
Fee paid to ATEE				
Fee per participant to be paid to ATEE	300	40,00	12 000,00	5 240,00
Cultural events				
Mackmyra Whisky village tour	50	20,00	1000,00	480,00
Gävle Concert Hall Welcome Ceremony	300	14,00	6 800,00	3 884,20
Gasklockorna, Conference dinner	200	73,00	26 450,00	18 812,30
Old Town Gävle, sightseeing	50	10,00	500,00	0,00
Total Cultural events			34 750,00	23 176,50
Catering (meals and coffe breaks)				
Coffe/tea break, Lunch Campus Restaurante			16 920,00	9 706,39
			16 920,00	9 706,39
Total catering			16 920,00	9 706,39
Material				
Give-aways, bag			1 200,00	703,70
Copy-services and printing services, program			1 000,00	7 276,54
Abstract book			1 500,00	519,10
Marketing activities, flyers, roll-ups, banners			1 500,00	1 681,34
T-shirts for student-ambassadors	20	5,50	110,00	0,00
Total material			5 310,00	10 180,67
Keynotes				
Keynotes, travl, hotel, payment 3 persons	3	2 500,00	7 500,00	2 833,44
Staff costs				
Carlson Wagonlit Travel Agency Online registration, invoice/card			12 000,00	11 436,00
Carlson Wagonlit Travel Agency Administration costs			3 000,00	5 560,00
Carlson Wagonlit Travel Agency 2 persons 3 days			0,00	580,00
Staff costs, personnel at University of Gävle/AUE			22 089,20	33 102,00
20 students 3 days 12,5 EUR/hour			15 590,00	11 809,10
Total staff costs			56 679,20	62 487,10
Venue facilities HiG			23 130,00	23 407,40
Venue facilities Gävle Concert Hall			1 800,00	0,00
Unforeseen expenses			5 000,00	0,00
Total costs			192 191,00	137 031,31
Total income			192 191,00	137 030,30
Balance			33 101,80	-1,01

Conclusions

The Organising committee are very grateful and satisfied with the collaboration including the ATEE board, ATEE secretariat, ATEE reviewers, Gävle Convention Bureau, the Congress Bureau CWT, Gävle and the Department of Communication HiG, the Office of Cooperation, Internationalisation and Innovation HiG, Department of Educational Science HiG, Department of Humanities HiG, Service HiG and Campus Restaurant HiG. The ATEE participants made excellent paper and poster presentations according to the conference main theme "Teaching for a Sustainable Society". Fruitful discussions occurred during the sessions and poster exhibition, also informal encounters took place during refreshment breaks, lunch and other occasions. As a conclusion HiG regard the 43rd ATEE Annual Conference successful with issues that continue to contribute to the development of teacher training at local, national and international level.

The participation of student ambassadors during the conference days meant important insights for the students in their meeting with researchers. The student ambassadors' took part of the keynote speakers presentations, paper and poster presentations and also the work of the organising committee. They became a team who discussed the theme of the conference between themselves and with others. The student ambassadors also highlighted their experience of the conference and the value of the same in their continued studies and professional life.

A specific local development project related to the implementation of the ATEE Annual Conference has been completed in 2018 at the Department of Educational Sciences, HiG. The theme of the development project is innovation and digitization in teacher education, within the framework of social sustainability (part of HiG's vision). During the spring of 2018, the project group (the local organizing committee) identified and planned a seminars series to be carried out during the autumn 2018. The seminars' content was in line with the theme of the conference. According to evaluations from the students and our self-evaluations, the outcome of the local development project clearly indicates a positive development based on digital innovation in the chosen TE-courses for the project implementation.

After the Conference, all participants were asked to fill in an online survey about the conference and about the ATEE. The overall result of the survey (n=41) indicate that the participants experienced the conference as positive (Appendix). We can thus conclude that the conference held at the University of Gävle succeeded to link the theme of sustainability, i.e. profile-theme of the university, with urgent educational issues regarding this theme. In addition, the positive response of the ATEE-board confirmed by the evaluation contribute to our image of a successful conference.

Appendix

Results of questionnaire (N=41)	
Conference venue	Poor: 1/41; Good: 12/41; Very good:14/41; Excellent: 14/41
Conference timing and duration	Very poor: 4/41; Poor: 4/41 ; Good: 13/41; Very good: 12/41 ; Excellent: 11/41
Keynote 1 – Vinayagum Chinapah	Not applicable: 7/41; Very poor: 1/41; Poor: 3/41; Good: 13/41; Very good: 8/41; Excellent: 9/41
Keynote 2 – Milena Dragicevic Cestic	Not applicable 10/41; Good: 12/41 ; Very good: 5/41 ; Excellent: 14/41
Keynote 3 – Arjen Wals	Not applicable: 5/41 ; Good: 6/41; Very good: 11/41 ; Excellent: 19/41
Conference session moderation and flow	Very poor: 2/41;Poor: 9/41; Good: 13/41; Very good: 9/41; Excellent: 8/41
Social dinner	-
Conference proceedings and materials	Very poor: 4/41; Poor: 4/41 ; Good: 16/41; Very good: 10/41; Excellent: 5/41
Overall conference organization	Not applicable: 1/41; Very poor: 5/41; Poor: 4/41; Good: 9/41; Very good: 14 ; Excellent: 8/41

Further comments summarized with key sentences after survey question:

- Please comment in more detail what you hold most favourable about the conference you attended: Key note speakers; The location; Networking with colleagues; Meeting with new colleagues; Good treatment; Social time; Well organized conference
- Please comment in more detail what you hold least favourable about the conference you attended; Nothing to complain about; Poor organisation (e.g. changes in schedule); The location of Gävle; Key note speakers not quite satisfying; Some presentations were bad (content of organization)
- Please comment in more detail what would you like to be the next ATEE conference theme: Informal teacher education; Practise of teacher education; Third world issues; Innovative practises in higher education; International collaborations of teacher educators

Are you an individual member of the ATEEE?	Yes: 12; No: 29
Are you interested in becoming an individual member of the ATEE?	Yes: 19; No: 19

Is your institution a member of the ATEE?	Yes: 15; No: 15
Do you believe your ATEE individual membership investment was:	Less than fair: 1; Fair: 7; More than fair for the membership investment: 4
Receipt of five issues of the European Journal of Teacher Education (EJTE) per year	Mean: 4,08; Median: 4,5
Access to specific information on the ATEE website, including all the past issues of the European Journal of Teacher Education	Mean: 3,5; Median: 4
Possibility to make exclusive use of a Routledge account with Research Square – a language editing and translation service for the articles to be submitted to the EJTE	Mean: 2,75; Median: 3
Possibility to receive other publications at reduced rates	Mean: 2,89; Median: 3
Discount on the registration fee at the Winter/Spring Annual Conferences	Mean: 3,67; Median: 4
Opportunity to chair the ATEE Research and Development Communities (RDC)	Mean: 4,11; Median: 5
Establishment and maintenance of contacts with colleagues in other countries	Mean: 4,58; Median: 5