



PROFESSIONAL DEVELOPMENT OF TEACHER EDUCATORS (PDTE)



# Newsletter

**RDC - Professional Development  
of Teacher Educators**

**November 2018**

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## Foreword

This newsletter summarizes the Annual Conference of the ATEE in August 2018, at the University of Gävle, Sweden and the RDC's sessions that took place.

At the conference, Prof. **Quinta Kools** announced that she would like to resign from her role as the co-chair of our RDC.



Quinta wrote:

*After having been a co-chair of the RDC Professional Development of Teacher Educators for seven years, I think it is time for a new chair to step in. We discussed my resignation as co-chair at the RDC at the meetings in Gävle with the members of our RDC.*

I personally thank Quinta for her important contributions to the RDC, keeping it vivid and attractive to so many teacher educators. Your ideas and your work kept our RDC as a big working group of enthusiastic colleagues.



We are happy to announce that Dr Elizabeth White, a veteran member of our RDC, agreed to be the new co-chair. Liz work at the University of Hertfordshire, Hatfield, Hertfordshire. She leads Research in Initial Teacher Education and the School Direct Secondary Salaried Pathway in the School of Education. Her research is about teacher educators who are based in their work place, alongside their learners: the pedagogical choices that they make; their professional development needs; and how they can be nurtured in a professional learning community to support their emerging identity.

**Thank you and good luck!**



Please feel free to send this newsletter to your colleagues whom might be interested in reading and in joining our RDCs' activities.

We look forward to hearing from you.

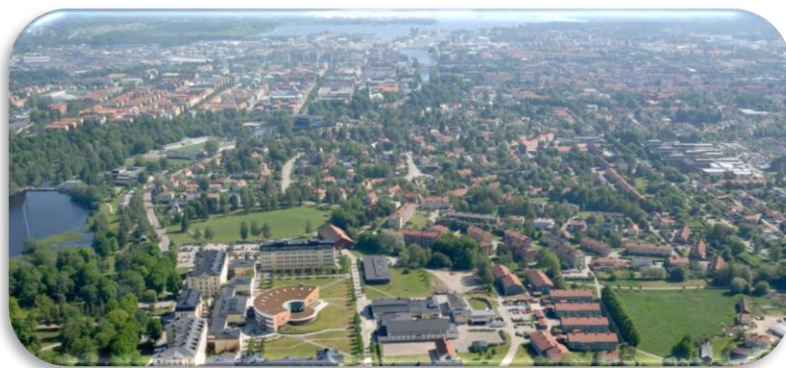
**Leah Shagrir & Liz White**

**To learn more about the activities please visit our website:**

<https://atee.education/rd-communities/professional-development/>

## The 2018 Annual Conference - Gävle, Sweden

The 43rd Annual ATEE conference theme was: A future for all – teaching for a sustainable society. Around 135 teacher educators from all over the world participated and presented new research and important projects. The keynote sessions led by three distinctive scholars as speakers: Prof. Vinayagum Chinapah, Stockholm University, Sweden; Prof. Milena Dragićević Šešić, University of Arts, Belgrade, Serbia; and Prof. Arjen Wals, Wageningen University, Wageningen, The Netherlands. These sessions were interesting and stimulating. We also enjoyed getting together in the paper sessions and poster sessions.



## RDC Sessions at the Conference

We do have a flourishing RDC, our meetings at the annual conference are always attended by many people because of our pre planned sessions and because professional development of teacher educators is an important issue.

### Session I

#### Part 1:

**Meet and Greet** - A 30-minute Bingo Game – Find the Person ...

**Hosted by: Quinta Kools**

It was a great and fun way to get to know each other.

#### Part 2:

**Title:** Exploration of a Range of Dilemmas Identified by School- and Institute-based Teacher Educators within the Context of School-Based Teacher Education - a workshop

**Hosted by:** Miranda Timmermans & Liz White

The workshop was a part of a research project involving international collaboration between teacher educators, drawing on the acknowledged benefits of a co-operative learning approach for teacher educators across settings. In the current research the focus is on challenges arising from changes in teacher education in partnerships between schools and universities, which has been identified as an area of professional development need (White et al, 2015).

All our members were involved in this workshop, exploring the challenges to professional practice that teacher educators are experiencing in this evolving landscape, which could stimulate further discussion and reflection.

## Session II

### Part 1:

**Title:** Toward a new project: Working with students as a tool for PD of teacher educators

**Host by:** Leah Shagrir & Smadar Bar Tal

In this session, we discussed the following collaborative project of our RDC framework. The project aim is to collate academic publications about research outcomes into a refereed and edited book. The book's uniqueness will be the multicultural views expressed in the 'voices' of teacher educators from a wide range of countries, cultures, religions and languages. Nowadays, not much research is available to teacher educators in this field, and the book will be a rich, varied and key source to the body of knowledge in teacher education. The chapters of the book will focus on the uniqueness characterizing the work of teacher educators with student teachers. Based on the starting point that teacher educators serve as role models for students – their teaching and work with students have a unique nature and characteristics in the higher education system. This field can be

investigated from different points of view and using a wide variety of research tools.

## **Part 2:**

**Title:** The Group Concept Mapping

**Hosted by:** Lex Sanou & Peter Lorist

The Group Concept Mapping [GCM] contains many more results than we have explored until now in our research (presented last year). In this session we had a brainstorming discussion on themes of the professionalism of teacher educators researchers and teachers. We learnt how the GCM-method gives opportunities to compare different groups on the different issues.

## **Following the conference**

A few weeks after the conference Peter and Lex sent a follow up Email to this session participants:

*As we decided in Gavle I send the material Lex and I used during our workshop. Added are the reactions that were written by you during the workshop.*

*It is interesting material, we thought about a possible follow-up.*

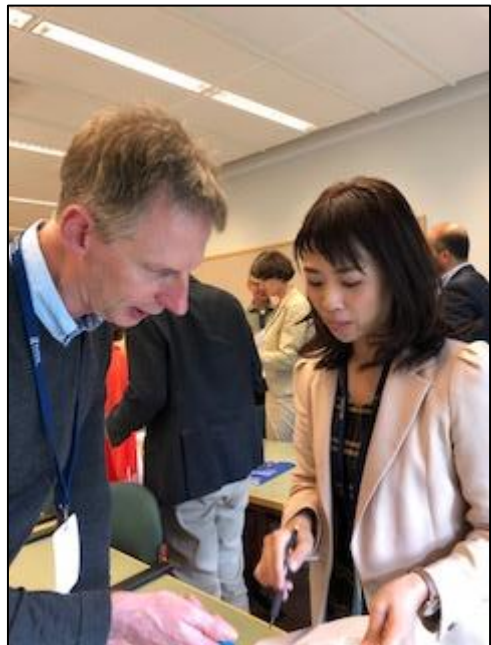
*An idea can be that some of us – from different countries – during coming year organize workshops with colleagues, like we had in Gavle. Next year in Bath, during ATEE 2019, we could share findings.*

If you are interested in the materials and in working with Peter and Lex – please contact them at: [peter.lorist@hu.nl](mailto:peter.lorist@hu.nl) [lex.sanou@regieorgaan-sia.nl](mailto:lex.sanou@regieorgaan-sia.nl)

Pictures from the RDC sessions:













## The New Joint Project – Call for Papers

In the last conference we decided to start a new joint project – to write articles about an issue that we are all interested in, and to publish it as an edited book.

### *Call for Book Chapters Proposals:* **Working with teacher students as a tool for professional development of teacher educators**

We invite you to submit a research article for the book *Working with teacher students as a tool for professional development of teacher educators*. The book is a collaborative project of the Professional Development of Teacher Educators Research and Development community [RDC] framework in the ATEE Association.

The aim of the book is to collate academic publications about research outcomes into a refereed and edited volume. The book's uniqueness will be the multicultural views expressed in the 'voices' of teacher educators from a wide range of countries, cultures, religions and languages.

#### **Book objectives:**

Nowadays, not much research is available to teacher educators in this field, and the book will be a rich, varied and key source to the body of knowledge in teacher education. The chapters of the book will focus on the uniqueness characterizing the work of university based & school based teacher educators with teacher students. Based

on the starting point that teacher educators serve as role models for students – their teaching and work with students have a unique nature and characteristics in the higher education system. This field can be investigated from different points of view and using a wide variety of research tools.

### **Details of the timing and requirements for proposals**

The first step is to send us max 500 words overview of your proposed chapter. Proposals should clearly explain the focus, theme and content of the proposed chapter.

Once the call for proposals is over, the board will make decisions about the shape of the book and which chapters will be included (see below for the timeline). We want to be as inclusive as possible and to include a range of perspectives and experience. Chapter proposals will be submitted in **English**, to [leas@levinsky.ac.il](mailto:leas@levinsky.ac.il)

### **Timeline**

**November, 2018:** Publishing a call for proposals

**January 20<sup>th</sup>, 2019:** Proposals submission deadline

**March 20<sup>th</sup>, 2019:** Sending notification of decisions and author-guidelines

**July 30<sup>th</sup>, 2019:** Submitting the first draft of the chapters (optional)

**August - September, 2019:** Sending reviews

**January 31<sup>st</sup>, 2020:** Submitting the full version of the chapters

**April, 2019:** Sending reviews

**June, 2020:** Submitting the book to the publishing house

## **Conferences, Meetings, Publications**

**The ATEE Winter Conference: Science and Mathematics Education in the 21<sup>st</sup> Century.** 15, 16 & 17 April 2019, University of Minho, Braga, Portugal.

Conference website: <http://net.ie.uminho.pt/ateewinter2019/>



**The IPDA (International Professional Development Association) Conference: Border Crossing: Professional Development in the 21<sup>st</sup> Century.** 16th-17th November 2018, Conference Centre, Aston University, Birmingham, UK.

Conference website: <http://ipda.org.uk/event/2018-international-conference-border-crossings-professional-development-in-the-21st-century/>



**The 7th International Conference on Teacher Education: The Story on Innovation in Teacher Education** will take place from June 24 to June 26, 2019, at The MOFET Institute, in Tel Aviv, Israel.



## **The Story of Innovation in Teacher Education**

<http://conf2019.macam.ac.il/?lang=en>



The European Journal of Teacher Education - Open access articles

<https://www.tandfonline.com/action/showOpenAccess?journalCode=cete20>



Guillen, L., & Zeichner K., (2018). A University-Community Partnership in Teacher Education from the Perspectives of Community-Based Teacher Educators

<https://journals.sagepub.com/doi/full/10.1177/0022487117751133>



MacPhail, A., Ulvik, M., Guberman, A., Czerniawski, G., Oolbekkink-Marchand H., Bain, Y., (2018). The professional development of higher education based teacher educators: needs and realities.

<https://www.tandfonline.com/doi/full/10.1080/19415257.2018.1529610>