



To: Åsa Morberg
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Dear ATEE President -

I would like to express my interest in the advertised position for the administrative council of the ATEE. Please allow me to offer a brief outline of how my research interests, skills and activity match the requirements of this position.

I work as an associate professor at the University of Turin, Italy and I am affiliated with a teacher education programme. I have been awarded over the years various visiting scholarships or professorships, e.g. from the IOE-UCL in London, the University of Bordeaux and Beijing Normal University in Beijing and published on journals such as *Oxford Review of Education* and *Comparative Education*. My recent professional experience revolves around teacher education in England and France from a governance perspective. This is in line with my long lasting interest into teacher education in Europe, specifically England and Italy, but also in some Eastern European countries and France, focusing on types of routes, programme coherence, the role of research in teacher preparation. As a comparatist dealing with education politics and governance and sensible to the topic of inclusion and equity in education, my approach to teacher education is both field specific and interdisciplinary, applying a larger social science perspective to the teaching profession across a variety of contexts. I have also accumulated significant experience in a major Italian NGOs - *Fondazione per la Scuola*, in my capacity as a counsellor on its administration board, dealing with school improvement and teacher education. Over the last three years I closely monitored programmes of school self-improvement and school-to-school support that are highly innovative initiatives in the Italian context.

I believe that ATEE may benefit from my interdisciplinary profile and international experience in this field. In fact, over the years I have worked with groups of scholars in UK (the BERA & RSA *Research and the Teaching Profession project*), Australia, USA (e.g. a WCCES volume with Maria Teresa Tatto *Reforming teaching and learning: Comparative perspectives in a global era*) as well as colleagues at Beijing Normal University, China, with whom I plan to further reinforce the collaboration in this field. I believe that ATEE should strongly promote networking with scholars beyond Europe and beyond its disciplinary borders in order to present itself as a major organisation in this field within and outside Europe.

I joined the ATEE prior to the conference in Dubrovnik. More recently, I took the chance to attend a very stimulating seminar held in Brussels on *Teacher Education in Central and Eastern Europe*, where I had the opportunity to appreciate the potential and the vitality of the ATEE community. At present, I can mention plans for the future such as the organisation of ATEE events in relationship with my university, University of Turin and with the School Foundation in Italy, either winter or spring events, or as main conference. I am also very keen to closely work with its members and to understand more the possibilities to further develop and promote this association, contributing to existing R&D communities or proposing new ones as well as thematic groups/events or panels that may provide new perspectives and cross-disciplinary fertilization, such as linking teacher education to school improvement or exploring the potential of comparative pedagogy for teachers in Europe.

Given the fact that I coordinate various PhDs students dealing with teacher education across various European contexts (Denmark, Finland, England, France, Italy) from a comparative education perspective, in liaison with colleagues abroad at times, I will surely consider the ways to promote it more largely within groups of younger scholars in this field. A strong association takes good care of younger scholars and of their possibility to get involved with research in a fruitful way. I am also fully aware of the ATEE Statute, internal regulations and ethical principles, and I look forward to serving the ATEE community.

Sincerely
Monica Mincu



Bordeaux, 15th of May 2019

Associate Professor Comparative Education
National Scientific Qualification as Full professor (2017-2023)
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