

## **REPORT FOR 2016 - 2019, PRESENTED TO THE ATEE GENERAL ASSEMBLY**

**BATH SPA UNIVERSITY, 15<sup>th</sup> August 2019**

Written by Åsa Morberg, ATEE President 2016-2019

This report covers the period September 2016 until July 2019. The Secretariat and The Administrative Council (AC) have had the opportunity to contribute to the report. An email was sent out asking for suggestions and comments, after that a draft final report, and finally the report.

### **Introduction**

The Association was founded in 1976, and its mission has changed throughout the years. The mission has been updated once, but there is still a need for update.

### **Representation at key events for ATEE**

ATEE is more 'visible' today: representation at key international events has increased.

ATEE and its members were represented at the following events:

- Meetings of the School Policy Group in Brussels;
- Roundtables organized by the Entrepreneurship Educational HUB in Brussels in 2017;
- Seminars organized by the Permanent Representation of Sweden to the European Union in Brussels in 2017 and 2018;
- Debates organized at the European Parliament by the Maltese, Estonian and Romanian Presidencies at the EU Council;
- The Think Digital Summit in Brussels in 2017;
- The European Association Summit in Brussels in 2018;
- Seminars organized by the Federation of International Associations based in Brussels in 2017, 2018 and 2019;
- The General Assembly of the Federation of International Associations in Brussels in 2017 and 2018;
- The General Assembly of the Lifelong Learning Platform in Tallinn in 2017, in Vienna in 2018, and in Brussels in 2019;
- LLL platform activities 2017-2019 and the LLL week in 2017 and 2018;

- The “Key Competences” Conferences organized by the European Commission in Brussels in 2017 and 2018;
- The Conference “(Re)Thinking the World – Connecting Borders and Memories in European Teacher Education” organized by the University of Freiburg in 2017;
- The Conference “Contemporary Approaches to Learning & Teaching” organized by the Estonian Presidency in Tallinn in 2017;
- The Health Policy Partnership: an experts roundtable on the management of prolonged seizures in children with epilepsi outside of hospital settings, a policy discussion held in 2017;
- Stakeholder Meeting on Early childhood education and care consultation meeting on 31 January 2018, organized by the Directorate-General for Education, Youth, Sport and Culture of the European Commission;
- MEP Marietje Schaake's event on the Future of Technology in Education in 2018;
- Programme “Towards more exchanges for pupils”, hosted by MEP Emilian Pavel in 2018;
- “Online Self-Assessment to empower Teachers’ Technology Enhanced Teaching Competence”, Final MENTEP Conference held in Brussels in 2018;
- Digital and Entrepreneurial Skills, Bulgarian Presidency Conference, hosted by the Council of the European Union in 2018;
- The Final Conference “Challenges of Generative Education as strategic vision of European Humanism: META project” hosted by the European Economic and Social Committee in Brussels in 2018;
- Be-cause health and Educaid.be conference “Health and Education: stronger together” in Brussels in 2018;
- LinkedIn Economic Graph Forum: Addressing the challenges of the future of work 2018, hosted by MEP Eva Maydell at the European Parliament in 2018;
- Conference “Developing life and Employability competences through mobility”, organized by the Delegation of the Basque Country to the EU, Brussels in 2018;
- Final event for the project “Young Digital Leaders” organized by Google Event in Brussels in 2018;
- Apprenticeship Alliances.EU-SMEs in learning conference held in Brussels in 2018;

- “Promoting common Values and Inclusive Education”, Bulgarian Presidency Conference held in June 2018 at the Council of the European Union,
- YES - Youth Entrepreneurial Spirit Conference, organised by Giovanisì, the EU Liaison Office and the Department for Education, Training and Employment of the Region of Tuscany in Brussels in 2018;
- The International Forum on Teacher Education in Kazan Federal University in 2018 and 2019;
- The seminar “Collaboration and Mentoring Relationships in Higher Education: Promises and Challenges” organized by the University of Bialystok in 2018;
- The ATE USA Annual Meeting in Orlando;
- The WFATE conference in Melbourne in July 2018;
- The Expert validation meeting for gender-sensitive measures through education, for the integration of newly-arrived third country nationals in Vilnius on 28 June 2018;
- The 4th meeting of the Policy Dialogue with Southern Mediterranean Countries on higher education. Ensuring quality of teacher education held in Brussels on 9-10 July 2018;
- OECD Centre for Educational Research and Innovation (CERI) meeting on fostering and assessing creative and critical thinking skills in higher education and teacher education held in Paris on 6-7 September 2018;
- The NESET & EENEE Conference on Strengthening Common European Values through Education in Brussels in November 2018;
- CROSSCUT Advisory Board Meeting in Warsaw in November 2018;
- The presentation of the project ‘NEWTT – A new Way for New Talents in Teaching’ in Brussels in December 2018;
- The Forum on the Future of Learning organized by the European Commission in Brussels on 24 January 2019;
- VELON Conference in February 2019;
- Education Festival in Zagreb in April 2019;
- TEPE Conference in organized by the Faculty of Education, University of Warsaw on 16-18 May 2019;
- Meeting with the Unit Chief, International Affairs Division - Ministry of Education, Culture, Sports, Science and Technology of Japan in May 2019.

The Association organized the Seminar “Modernization of Teacher Education in Central and Eastern Europe” at the European Parliament on April 2, 2019, thanks to the support of the University of Bialystok and other institutional members.

ATEE has connected with other associations: contacts with EUA, EFIL, European Schoolnet, and AEGEE have already been taken to enhance information exchanges and co-operation.

In 2017, the Association has become Associate Member of the Lifelong Learning Platform.

The WFATE membership has been suspended in 2019 as per decision taken by the Administrative Council. The decision will be reconsidered if and when the list of membership benefits is submitted by the WFATE Directorate.

The FAIB membership has been renewed in 2019.

#### **The Administrative Council of the ATEE 2016-2019:**

Information about the tasks, duration of mandate, and presence at AC meetings:

- Åsa Morberg, President 2016-2019, attended all twelve AC meetings held from August 2016 to April 2019.
- Davide Parmigiani, Member Vice President 2016-2019, attended ten AC meetings.
- Birger Brevik, Member 2016-2019 and Treasurer, appointed in January 2017. Attended all twelve AC meetings.
- Kay Livingston, member 2013-2019, Editor of the European Journal since 2006, and ATEE representative at ET 2020 Working Group on Schools at the European Commission. Attended three AC meetings.
- György Mészáros, AC member 2012-2018.
- Kate Reynolds, elected in 2016 and resigned in 2018. Attended three AC meetings.
- Marija Sablić, elected in 2015 and re-elected in August 2018, elected member of the Editorial Board in 2019, attended eight AC meetings.
- Olena Shyyan, appointed as Co-coordinator of the membership strategy in January 2017, attended eight AC meetings.
- Michiel Heijnen, elected in August 2018, attended two AC meetings.
- Marta Kowalczyk-Waledziak, elected in August 2018, attended two AC meetings.

Active participation and attendance at the ATEE statutory meetings have been two key issues during my mandate as President. The statistics show the results of these efforts.

### **Members and membership policy**

The competition between associations for teacher education is hard. ATEE membership policy has been discussed continuously during 2016-2019. Efforts have been made to increase individuals and institutional members especially from the Eastern part of Europe: from Finland, Estonia, Poland, Russia and Croatia.

The President visited Abo Academy, University of Helsinki, Tallinn University, University of Bialystok, Moscow City University, Kazan Federal University, and Strossmayer University in Osijek.

Only few teachers (practitioners) are members and attend the conferences. Inviting practitioners is still crucial for ATEE.

The participation of a new young generation of teacher educators, doctoral students and teacher students in the ATEE activities should still be encouraged.

A newcomers' guide and a leaflet with some information on membership benefits have been printed and distributed during conferences and events.

The new website offers the possibility to pay the annual subscriptions by credit cards.

### **Membership statistics**

2008	80 individuals, 42 institutions
2009	72 individuals, 45 institutions
2010	77 individuals, 42 institutions
2011	73 individuals, 35 institutions
2012	66 individuals, 40 institutions
2013	73 individuals, 34 institutions
2014	70 individuals, 24 institutions
2015	77 individuals, 25 institutions
2016	106 individuals, 35 institutions
2017	211 individuals, 37 institutions
2018	177 individuals, 48 institutions
2019	120 individuals, 45 institutions (as of 15 July 2019)

In the previous years, ATEE lost some institutional members due to high competition and cuts in academic institutional budgets. In 2018, members came from 23 European Countries and 20 Countries in the world.

A reduced fee – 75 EUR - for doctoral candidates, and a students' fee – 30 EUR - have been introduced starting from 2018 – other fees remain unchanged.

ATEE membership is the most important question to deal with for the future.

### **Research & Development Communities (RDCs) 2016-2019**

ATEE has currently 18 RDCs, and some of them are very active. Members attending this Assembly will be asked to vote for the disbandment of two inactive RDCs, whilst two other RDCs would need to merge.

In August 2017, Ronny Smet from Karel de Grote Hogeschool in Antwerp was appointed by the AC as the new Chair of RDCs Chairs.

Elections to replace some RDCs Chairs will take place as established by the Internal Rules.

During the term 2016-2019, it has been important to stimulate the work of RDCs through the publication of books, research and sharing knowledge which could improve the professional development of teacher educators and raise the quality of teacher education. The new website and social media have played a key role in the development of the RDCs' work. Three book projects are currently under work: members of the RDCs and non-members were invited to submit chapters.

Three annual meetings with the RDCs Chairs were also organized.

The RDCs Coordinator will present a full report on the activities carried out by the RDCs.

The role of the RDCs will need to be discussed and probably renewed in the future.

### **Projects Policy 2016-2019**

To avoid financial risk and problems, in 2017 the Administrative Council approved a projects' policy to ensure that:

- Projects are effectively managed within the limitations of Quality, Resources – Time and Budget – and Risks;
- Appropriate governance, authorization and acceptance is established throughout the life of a project;
- Communication, quality and risk management plans are developed and imple-

mented throughout a project's life;

- ATEE's involvement will be beneficial for all its members;
- Stakeholders' communication is inclusive, and post-implementation reviews and evaluations are conducted and actively used to improve project management and delivery;
- Involvement in a project should also offer opportunities to promote ATEE as an organization and encourage new members to join;
- Preliminary conditions and financial requirements, e.g., any proposal has to be submitted to the AC for approval, clear use of resources, etc.

As set forth by Art. 38 of the Statutes, the RDCs are not legal entities, and do not have the right to submit projects or partnerships proposals.

It is important to remind that AC members, RDCs Chairs or members who act on behalf of the ATEE without any approval by Administrative Council will be subject to criminal and civil liabilities.

ATEE is/has been an associate partner – with no financial involvement - in the following projects:

- CROSSCUT managed by Centre International d'Etudes Pédagogiques – France;
- CONSUMER CLASSROOM managed by Expertise France from 2012 to 2018;
- META project (<http://meta.eu/>) managed by Yehudi Menuhin Foundation - Belgium;
- ITELab and TeachUP projects managed by European Schoolnet - Belgium;
- DEPIT led by the University of Macerata in Italy;
- REMIX led by the University of Akureyri – Iceland;
- MOVUP (<https://cct.bg>) led by the Centre for Creative Training - Bulgaria ;
- AR4STEAM: Use gamification strategies and augmented reality for innovative STE(A)M learning, led by Leibniz Institute in Frankfurt – Germany;
- Fire 4 Safety at School led by Leitrim County Council – Ireland.

### **Conferences 2017-2019**

During the AC meetings, suggestions were made to raise the quality of conference proceedings, e.g., inclusion into the Conference Proceedings Citation Index (CPCI), as an integrated part of the Web of Science database maintained by Thomson Reuters.

The proceedings of the 2013-2015 and 2017 Spring Conferences have been included in the Web of Science. Congratulations to Linda Daniela and Irena Zogla on this important achievement.

An updated version of the conference guidelines has been made available to the organizers.

The following conferences have been organized by the ATEE members:

- The Spring Conference organized by the University of Latvia in Riga on 12-13 May 2017. The theme of the conference was "Innovation, Technologies and Research in Education";
- The Annual Conference in Dubrovnik organized by Strossmayer University in Osijek on 23-25 October 2017. Theme: "Changing perspectives and approaches in contemporary teaching";
- Archimedes Institute at Utrecht University of Applied Sciences in the Netherlands organized the Winter Conference on 15-16 February 2018. The main theme of the conference was "Technology and Innovative Learning". The RDCs Teacher Education & Digital Technologies and Education for Social Justice, Equity & Diversity were involved in the organization;
- The Spring Conference, from 7 to 9 June 2018, was organized by the Faculty of Pedagogy and Psychology of the University of Bialystok. The theme of the conference was: 'Designing Teacher Education and Professional Development for the 21st Century: Current Trends, Challenges and Directions for the Future';
- The 2018 Annual Conference was organized by the University of Gävle, in Sweden from 20 to 22 August 2018. The theme was "A future for all – teaching for sustainable society";
- The Winter Conference organized by the University of Minho in Braga, Portugal, and the RDC Science & Maths in Education on 15, 16 & 17 April 2019. Theme: "Science and Mathematics Education in the 21st Century";
- The Spring conference was organised in Riga by the University of Latvia on 7-8 June 2019. The theme of the conference was "Innovation, Technologies and Research in Education";



- The Faculty of Education of Bath Spa University has organized the 2019 Annual Conference from 14 to 16 August 2019 on “Teacher Education in a Changing Global Context”.

### **The European Journal of Teacher Education (EJTE) 2016-2019,**

The European Journal of Teacher Education is currently edited by Kay Livingston and Maria Assunção Flores: a complete annual report on the Journal will provide more details on the impact factor and ranking of the EJTE.

- The 2018 and 2019 awards have been chosen by the Editors as required by the publishing agreement.
- According to 22 of the Statutes and Art. 4.3 of the Internal Rules, the Editors of the Journal shall be elected by the Administrative Council, with a three-year mandate, renewable once. Kay Livingston has been an Editor for 13 years and Maria Flores has been the Editor for 3 years. A call for Editors has been launched in May 2019.
- The ATEE lawyers and a tax advisor provided written advice on the agreements to be signed by the Editors. These fees were included in the 2018 and 2019 financial reports. In order to comply with the Belgian Laws, it will be mandatory to sign a service agreement to perform the Editorial tasks. The members of the Administrative Council have made every possible effort to act in compliance with the Belgian legislation.
- The Editorial Board will have to be refreshed and enlarged: as set forth by Art. 35 and 36 of the Statutes and Art. 4 of the Internal Rules, the mandate of each member will last maximum six years. All the members of the Editorial Board are required to perform the duties and respect the rules detailed under Art. 35 of the Statutes. New members of the Editorial Board have been elected in 2018 and 2019. New members will have to be elected in the future to enlarge the Board as suggested by the Publisher.
- A Social Media Editor was contracted to comply with the publishing agreement.
- During my mandate, every possible effort has been made by the Administrative Council to stick to the clauses of the publishing agreement signed in June 2015.

Negotiations for a new publishing agreement have been started: the Vice President will report on the meeting held with the Publisher on 24 June 2019.

### **Internal policy 2016-2019**

- A travel policy for AC and RDCs meetings has been approved by the Administrative Council in November 2016;
- Guidelines for the AC members have been adopted in 2017;
- To comply with Art. 28 of the Statutes, in 2017 the Administrative Council has adopted a written procedure to take decisions by email;
- A proposal for a new logo was voted by members at the end of 2017, and a new website launched in April 2018;
- A privacy policy has been approved by the Administrative Council to comply with the GDPR requirements entered into force in June 2018;
- The amended internal rules have been approved by the Administrative Council as required by the Statutes. These rules will probably need to be updated next year;
- The Ethical Code has been approved by the Administrative Council in April 2019. An ethical committee will be introduced to deal with integrity and ethical issues. A call for members has been launched in July 2019, and the Ethical Guidelines will be presented to the General Assembly.
- To comply with the Belgian Law, staff regulations have been introduced;
- The current Statutes will have to be amended to comply with the new Belgian Law on Companies and Associations entered into force on 1<sup>st</sup> June 2019.

### **Finances 2016-2019**

As set forth by Art. 30.2 of the Statutes, the President shall submit to General Assembly a record of the amounts in the bank accounts at the end of her mandate.

As of 15 July 2019, the following amounts were available:

Conference account	46.564,98 EUR
Main account	49.303,13 EUR
Total	95.868,11 EUR

A complete report on the financial accounts will be presented by the Treasurer.

### **Summary and thanks to all**

Finally, I would like to place on record a comprehensive round of thanks for all these achievements. These go to the Vice President, the AC members, the RDCs Chairs and Co-chairs, the Head of Office; the Editors, the Editorial Board and the reviewers; to Helen Wheeler and Routledge, and to all who have contributed to the success of ATEE conferences and activities.

I wish to express my gratitude to all. Special thanks to all the members for their continuous support and commitment to the Association: Thank you for being a member! Thank you all for being an active part of the ATEE!