

PROFESSIONAL DEVELOPMENT OF TEACHER EDUCATORS (PDTE)



Research and Development Community Newsletter

October 2020



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Pressing forward

The beautiful photo on our newsletter was taken by Miranda Timmermans and seems to me like a metaphor for us through these strange days. There is a light in the distance that draws us forward along an unknown and indistinct pathway, shrouded in mist, with the destination hidden from view. The trees lining the route have stood there for many years, guiding us, and those before and after us, along the route. What are these trees that have stood the test of time? Maybe they represent the values that we hold onto, that guide us in the decisions that we are making moment by moment and day by day. Perhaps they are role models who inspire and encourage us and students who give us our sense of worth and purpose. We move forward because of them, purposefully and with hope, as we step out together co-learning with those we are working with and educating in these uncertain times. We know that we make a difference as we continue to support the professional learning and development of new and experienced teachers. Even better than that – we are on this path with each other – how great to be part of a network of professionals who continue, often still unrecognised, to prepare much needed teachers despite the challenges we have all faced. Let's be beacons of hope, too, and keep hope alive!

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To learn more about our activities please visit our website:
<https://atee.education/rd-communities/professional-development/>




ATEE RDC PDTE @AteeRdc
 We look forward to hearing from you.

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Follow us and include us in your tweets about the Professional Development of Teacher Educators, so we don't miss your news and can support you in sharing your news with others who are interested #TEDdev		

Book Launch: *Being a Teacher Educator: Research-informed methods for improving practice*

We are delighted to be able to invite you to the launch of [Being a Teacher Educator: Research-informed methods for improving practice](#).



Join us for our online launch on
Friday, 23 October at 15.00 CET

Being a Teacher Educator

Research-Informed Methods for Improving
Practice

Edited by Anja Swennen and Elizabeth White

Please register at this link no later than 21 October:

https://docs.google.com/forms/d/1kPEPDd_CbyIXNuxakT1AQzM3BjDQjSMYLB8DWBPckmo/edit

Each chapter author will be pitching their chapter, many are from our own RDC.

Sorry – you have to bring your own drink of choice!!!

Webinar: *Development Imperatives for Teacher Educators*

On Tuesday 8 September we hosted an on-line webinar with Professor Jean Murray, University of East London, UK, as the key speaker on 'Development Imperatives for Teacher Educators' leading into a discussion around the [InFo-TED](#) White Paper '[The Importance of Teacher Educators: Professional development imperatives](#)'. It was good to have three other members from the InFo-TED council to join us: Professor Ann MacPhail, University of Limerick, Ireland; Assistant Professor Helma Oolbekkink-Marchand, University of Nijmegen, NL; and Professor Paulien Meijer, University of Nijmegen, NL. We heard how teacher educator development is not sufficiently addressed by national governments or the European Union. Thank you for Dr Onur Ergunay, Eskisehir Osmangazi University, Turkey; Karen Vincent, Christchurch Canterbury University, UK and Dr Miranda Timmermans, Avans University, NL for facilitating the discussion groups and feeding back to the whole audience. We hope that there will be some future collaboration between our RDC and InFoTED to strengthen our voice as teacher educators advocating for our profession with key policy makers across Europe.

Possible focuses for discussion

Please review and comment on the presentation, particularly the suggested ways forward –

What do you see as the priorities for teacher educators' professional development?

What might the content of provision at pan-European and national levels look like?

How can policy makers be better involved?

How can funding be achieved at pan-European and national levels?

New e-book: *Being a teacher educator during the Covid-19 pandemic*

We are delighted to let you know that we have a number of teacher educators from different countries (Belgium, Hungary, Czech Republic, England, Ireland and the Netherlands), who have responded to our call for their stories during the pandemic, for the new e-book. Seven of us met for a writing retreat to share our experiences in pairs, to help to formulate our ideas ready to draft our stories. Miranda Timmermans and Liz White look forward to working with our authors to produce this new book in the style of the [‘Work and life of teacher educators’](#) series.

Book club

The next meeting of our book club, will look together at the article:

Montenegro, H. (2020). Teacher educators’ conceptions of modeling: A phenomenographic study. *Teaching and Teacher Education*, 94, 103097. doi:10.1016/j.tate.2020.103097

We have postponed this meeting, as we realise many teacher educators are working at full capacity whilst their new cohort of students are starting.

If you would like to join us, please email your expression of interest and availability in terms of days and times to David (d.powell@hud.ac.uk).

ATEE 2021 Conferences – Save the dates

Spring Conference

University of Florence (Italy)

Social Justice, Media and Technology in Teacher Education

19-20-21 May 2021

Annual Conference

University of Warsaw (Poland)

(Re)imagining & Rethinking Teacher Education

10-11-12 September 2021

Our publications

See our new publications:

Radka High and Karolina Duschinská participated in an online International Conference on Higher Education Advances (HEAd) and have a paper in a peer-reviewed proceedings, indexed in Scopus: High, R.; Duschinska, K. (2020). How to Motivate Students in Large-enrollment Courses for Active-learning. Editorial Universitat Politècnica de València. 1373-1381. <https://doi.org/10.4995/HEAd20.2020.11280>

Leah Shagrir (2020) Three-phase model of scholarly growth in teacher education. European Journal of Teacher Education.
<https://www.tandfonline.com/doi/citedby/10.1080/02619768.2020.1745769?scroll=top&needAccess=true>

Next newsletter

If you would like your profile in the next newsletter, or have had recent publications you would like to tell the RDC about, or other news, please contact Liz White e.j.white@herts.ac.uk or David Powell d.powell@hud.ac.uk.