



ATEE

Association for Teacher Education in Europe



WEBINAR
ATEE – RDC
“PROFESSIONAL
DEVELOPMENT OF
TEACHERS”
KEYNOTE EVENT

June 8th 2021,
5 pm – 6 pm (CET)

REGISTRATION
(FREE)

Please click here to
register before 28 May
2021

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KEYNOTE SPEAKER

Christopher Day

UNIVERSITY OF NOTTINGHAM, UK

TITLE

**TEACHERS CONTINUING PROFESSIONAL
DEVELOPMENT: REVISITING PURPOSES,
PRACTICES AND OUTCOMES**

Abstract

There is an assumption that all teachers' need career long professional development in order to develop and sustain themselves in ways that benefit themselves as professionals, the aspirations of the schools in which they work, and the achievement agendas of their governments. Yet it is clear, even now, that the purposes, practices, participation and outcomes vary considerably within and across countries. This short presentation will examine the tensions inherent in the present understandings of professional development.

BIOGRAPHY

Christopher Day is Professor of Education and member of the Centre for Research on Educational Leadership and Management (CRELM). He is also Professor of Educational Leadership, University of Sydney, Australia; Chair Professor of Educational Leadership, Beijing Normal University, China. He was the Editor-in-Chief of 'Teachers and Teaching: Theory and Practice' (TTTP); and is a member of the Editorial Boards of The British Educational Research Journal (BERJ), Teaching and Teacher Education (TATE), and the Journal of Educational Administration (JEA). Among his publications are Teachers Worlds and Work: Understanding Complexity, Building Quality (2017) and The International Handbook of Teacher and School development (2012).