



# ATEE

Association for Teacher Education in Europe

## Teaching and Learning Languages Post-Covidly- one-day online conference

### 28th May 2021

Dear Colleagues,

Education is one of the areas of social life that has been severely hit by the COVID-19 pandemic. The situation has changed dramatically and forced all educators to quickly respond to changes, transform their teaching methods and create a new kind of relationships with learners. The necessity to rebuild teaching strategies and adapt to unexpected conditions has reshaped and reframed global education and shifted priorities from traditional face-to-face mode to collaborative on-line and blended learning. Acquiring new skills, we have received a chance to improve education for the better. So, we thought of using the following queries to initiate the discussion:

*What are the new challenges for language teacher education?*

*And what competences of language teachers are significant in a “new” reality?*

*What is the new normal in language teaching and learning?*

*And in what way did technology-based education change the way people learn languages?*

*And, finally, what approaches and methods of post-covid language education research are developed?*

The participants of the conference will try to answer all the questions above and pose some more for further discussion. Representatives of over 20 countries from all over the world have announced their participation, with 29 prepared to share their experience during 6 consecutive sessions.

Our conference is a meeting space for both academic community and practitioners who are also invited to share their experience and vision of the post-pandemic language education.

We hope the experience exchange will give us inspiration for further development and research on teaching and learning languages post-covidly.

We are looking forward to meeting you all at the conference.

Agnieszka Szplit

Tatjana Bicjutko

Onur Ergünay

The event is organised by the ATEE RDC Teaching Modern Languages with the support of the University of Latvia, institutional member of the ATEE; The Jan Kochanowski University of Kielce, Poland ; and Eskisehir Osmangazi University, School of Foreign Languages, Turkey



School  
of Foreign  
Languages



UNIVERSITY  
OF LATVIA



# ATEE

Association for Teacher Education in Europe

## Teaching and Learning Languages Post-Covidly- one-day online conference

### 28th May 2021

#### Organization Committee

Prof. UJK, dr hab. Agnieszka Szplitt, Jan Kochanowski University of Kielce (Poland)

Tatjana Bicjutko, University of Latvia (Latvia)

Onur Ergünay, Eskişehir Osmangazi University (Turkey)

Mariagrazia Tagliabue, The Association for Teacher Education in Europe (Belgium)

Krzysztof Kupczewski, Jan Kochanowski University of Kielce (Poland)

#### Scientific Committee

Prof. Dr. Oktay Cem Adigüzel, Anadolu University (Turkey)

Prof. Dr. Veda Aslım Yetiş, Anadolu University (Turkey)

Prof. Dr. Belgin Aydın, TED University (Turkey)

Prof. dr hab. Agnieszka Cybal-Michalska, Adam Mickiewicz University (Poland)

Prof. Linda Daniela, University of Latvia (Latvia)

Prof. UW, dr hab. Anna Jaroszewska, University of Warsaw (Poland)

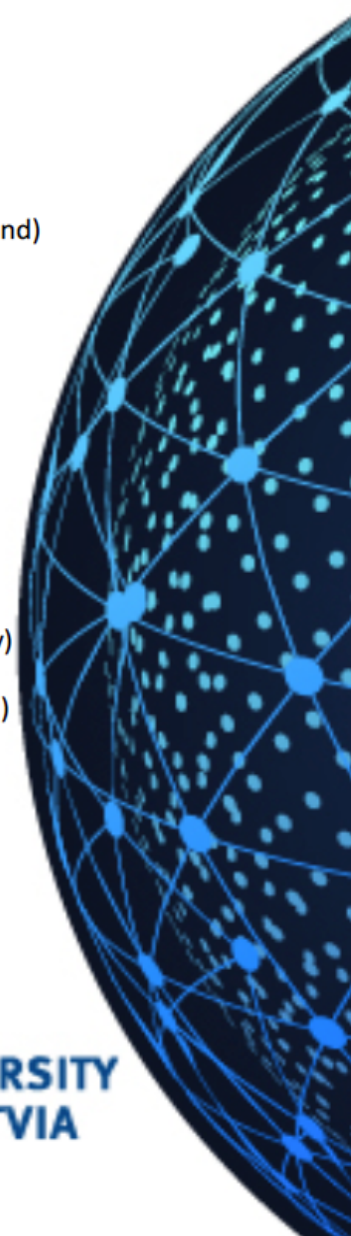
Prof. Dr. Indra Karapetjana, University of Latvia (Latvia)

Dr. Monika Łodej, Jan Kochanowski University of Kielce (Poland)

Prof. Dr. Indra Odina, University of Latvia (Latvia)

Prof. Dr. Davide Parmigiani, ATEE President & University of Genova (Italy)

Dr. Tomasz Rog, Stanisław Staszic University of Applied Sciences (Poland)



## CONFERENCE PROGRAM

May 28 2021, Friday (CET)

10.00 – 10.20	<b>Opening Ceremony</b> Davide Parmigiani, ATEE President		
10.20 – 10.50	<b>Plenary Session 1</b> <i>The road behind &amp; the road ahead</i> Lou McLaughlin The Eaquals Executive Director		
10.50 – 11.00	<b>Break</b>		
11.00 – 12.00	<b>Concurrent Sessions 1</b>		
	<b>Breakout Room 1</b> <b>Chair:</b> Barbara Muszyńska	<b>Breakout Room 2</b> <b>Chair:</b> Edgars Lasevičs	<b>Breakout Room 3</b> <b>Chair:</b> Monika Łodej
	<i>Speech recognition in the foreign language learning: The road traveled and the road ahead</i>  Inmaculada Haba Ortuno	<i>Foreign language teachers' experiences of the virtual classroom during the covid-19 lockdown</i>  Aigi Heero Aleksandra Ljalikova Meryllyn Meristo	<i>Digital storytelling in the process of creative language learning of students with dyslexia</i>  Joanna Sikorska
	<i>EPICT certification as vademecum for innovative educational methods in language teaching</i>  Angela Maria Sugliano Michela Chiappini	<i>Teacher training: New accents in fast changing environments</i>  Edgars Lasevičs	<i>Online teachers' talk: Non-verbal communicative competence</i>  Semin Kazazoğlu
	<i>Inclusive, plurilingual and pluricultural learning environment for english language learning</i>  Barbara Muszyńska	<i>Challenges and opportunities of teaching EAP to teacher educators online</i>  Tatjana Bicjutko	<i>Peer tutoring: Meeting students' social-emotional learning needs</i>  Monika Łodej
12.00 – 12.15	<b>Break</b>		



12.15 – 12.45	<b>Plenary Session 2</b> <i>A COVID-triggered and language-oriented pedagogical awakening</i> Michał Daszkiewicz Founder of Education Role of Language Association and ERL Journal		
12.45 – 13.00	<b>Break</b>		
13.00 – 13.30	<b>Interview with Practitioners</b>  Marija Dobrovolska Edutuber ( <i>Deutsch mit Marija</i> ) Language School Owner  Marta Rosińska University of Łódź (Poland) DOS ELT Teacher Training & Development Centre  <b>CHAIR:</b> Tatjana Biczutko		
13.30 – 13.40	<b>Break</b>		
13.40 – 14.40	<b>Concurrent Sessions 2</b>		
	<b>Breakout Room 1</b> <b>Chair:</b> Ewa Wodzicka-Dondziłło	<b>Breakout Room 2</b> <b>Chair:</b> Mostafa Azari Noughabi	<b>Breakout Room 3</b> <b>Chair:</b> Arleta Suwalska
	<i>Flexible alienation and effective frustration: Pre-service foreign language teachers on their education during the COVID-19 crisis</i>  Joanna Pfingsthorn Tim Giesler	<i>An investigation into language teachers' adaptive immunity during the COVID-19 conversion to online teaching: A qualitative study</i>  Mostafa Azari Noughabi	<i>The last educational change in Finland – its dimensions in context of new teaching challenges and multiliteracy teaching</i>  Arleta Suwalska
	<i>Teaching languages to very young learners by means of distance education: Reactions and experiences of Polish teachers</i>  Ewa Wodzicka-Dondziłło	<i>The challenges and opportunities of moving your course online: Sample from an ELT program</i>  Hülya İpek Müge Kanatlar	<i>Digital competences and teaching of literacy in early childhood education</i>  Olabisi Adedigba Olumuyiwa Ayobami Ajayi

	<i>An online action research study in emergency remote teaching practicum</i>	<i>A critical self-reflection as a teacher trainer on an online teacher training course for pre-service teachers</i>	<i>Teacher educators' personal strategies of adaptation to changing educational situation</i>
	Müzeyyen Nazlı Güngör	Onur Ergünay	Agnieszka Szplit
14.40 – 14.50	<b>Break</b>		
14.50 – 15.20	<b>Plenary Session 3</b> <i>New competences for teachers and implications for language teacher education</i> Kenan Dikilitaş University of Stavanger (Norway)		
15.20 – 16.00	<b>Closing Ceremony + Open RDC Meeting</b>		



# ATEE

Association for Teacher Education in Europe

## Teaching and Learning Languages Post-Covidly- one-day online conference

### 28th May 2021

#### PUBLICATION

Please decide whether you would like your abstract or paper to be considered for inclusion in the conference proceedings (with the ISBN number). The deadline for receipt of the abstract/ paper is 15<sup>th</sup> June and it should be sent to [agnieszka.szplit@gmail.com](mailto:agnieszka.szplit@gmail.com).

If you wish to submit your paper to one of the international journals, contact the publishing house/ journal directly (see the link below) or contact [agnieszka.szplit@gmail.com](mailto:agnieszka.szplit@gmail.com) for further information.

- Civilization Rapprochements (Zbliżenia Cywilizacyjne) <https://wyd.edu.pl/index.php/in-english/publishing-process>
- Educational Role of Languages Journal <http://educationalroleoflanguage.org/erl-journal/>
- InScriptum. A Journal of Language and Literary Studies: <https://inscriptum.ujk.edu.pl>
- Pedagogical Review (Przegląd Pedagogiczny)  
<https://przegladpedagogiczny.ukw.edu.pl>
- Studies on the Theory of Education (Studia z Teorii Wychowania)  
<https://sztw.chat.edu.pl/resources/html/cms/MAINPAGE>
- Token. A journal of English Linguistics - <https://token.ujk.edu.pl>

