

## CONFERENCE PROGRAMME

**27 August 2021, 10am - 5.30pm CET**

**What's happening: Assessing the Health and Well-being of Students, Teachers and the Environment**

CET	
10.00am-10.10	Welcome and Conference Opening Michiel Heijnen, member of the ATEE Administrative Council
10.10-10.15	Introduction RDC Health Environment and Sustainability Education, ATEE. Diola Bijlhout & Olena Shyyan, RDC Chairs
10.15-10.45	Aimee Quickfall, PhD, Dept. Primary and Early Years Teacher Development, Bishop Grosseteste University, United Kingdom.  <i>"Well-being in Initial Teacher Education: Perspectives from Finland, Denmark and the UK"</i>
10.45-11.10	Marinela Šćepanović, Ph.D. Candidate, Associate Researcher, Faculty of Special Education and Rehabilitation, University of Belgrade, Republic of Serbia.  <i>"Mental health support of special educators during the Corona-19 pandemic (example of good practice)"</i>
11.10-11.35	Erika Kruger M.Phil.Ed., Research Associate, Open Distance learning, University of the Free State, South Africa.  <i>"Work-life balance: A discussion on the ontological tensions that surface in teacher wellbeing debates in multi-cultural contexts"</i>
11.35 -12.25	<i>Keynote speaker</i> Prof. Emiliano Bosio, Ph.D., Professor of Global and Sustainable Education, Toyo University, Japan.  <i>"Knowing without acting is insufficient: A call for a sustainable values- based curriculum"</i>
12.25-12.50	Dr. Claudette Portelli, InSRT Institute for Strategies, Research and Training, Malta.  <i>"Winning without fighting: managing effectively children and adolescent's challenging behaviours"</i>
10 minutes break	

1.00pm- 1.10	<p>Rareş Voicu, Board Member, OBESSU, Organising Bureau of European Schools Student Union, Belgium.</p> <p><b><i>"Introducing OBESSU and why researching the impact of COVID-19 on secondary school students"</i></b></p>
1.10-2.00	<p><i>Keynote speaker</i> Gilda Isernia, Research and Policy Assistant, OBESSU, Organising Bureau of European Schools Student Union, Belgium.</p> <p><b><i>"Stop telling us to breathe: Students' perspectives on well-being and mental health during COVID-19"</i></b></p>
2.00-2.25	<p>Sulaimon Jamiu T., Faculty of Education University of Ilorin, Nigeria.</p> <p><b><i>"Sources of Stress and Coping Strategies of Primary School Teachers during the COVID-19 Pandemic"</i></b></p>
2.25-3.15	<p><i>Keynote speaker</i> Prof. Jane Ekstam, Ph.D, Professor of English Literature, Østfold University College, Norway.</p> <p><b><i>"Katja's World Game: sustainability, cultural understanding and human self-exploration through literature. Climate literature in the trainee teacher classroom"</i></b></p>
5 minutes break	
3.20-4.10	<p><i>Keynote speaker</i> Rawia Hayik, PhD, Sakhnin Academic College for Teacher Education, Israel.</p> <p><b><i>"Engaging Minority Students in Environmental Action through Participatory Photography"</i></b></p>
4.10-4.35	<p>Gisela Cebrián PhD, Pedagogy Department at Universitat Rovira i Virgili, Spain.</p> <p><b><i>"Education for Sustainable Development: trends and emerging research areas"</i></b></p>
4.35-5.25	<p><i>Keynote speaker</i> Hugh Smith, Consultant, Former educator University of the West of Scotland, United Kingdom.</p> <p><b><i>"The interrelationships between Mental Health, Wellbeing, Learning and Teaching and the challenges of Teachers and Teacher Educators in providing Effective Learning and Teaching post COVID-19 times"</i></b></p>
5.25- 5.30	<p>Closing RDC Chairs</p>