

## Personal Statement [for re-election]

Feb. 25, 2022

Leah Shagrir, Ph.D  
[leas@levinsky.ac.il](mailto:leas@levinsky.ac.il)

I hereby submit my candidacy for re-election for the **Administrative Council of the ATEE**. I have been an active member of ATEE for more than 17 years, and would consider it an honor to continue serving as an AC member.

I believe that my extensive experience and abilities as a teacher educator, researcher and initiator, and my activities as the chair of a Research and Development Community [RDC] for 6 years, and 3 years as a member of the ATEE AC permits me to continue serve as a significant part and to develop the work, relations and collaborations of the association.

For 16 years I was the head of The MOFET Institute [1991 to 2007], initiating varied and unique activities, and encouraging professional and academic creativity of the teacher educators in Israel such as: learning opportunities, research facilities, academic writing, online learning and teaching channels, professional information channels, etc.

Within the framework of my position, I established cooperative ties with important bodies and associations and brought about the recognition of the status and importance of the Institute as well as the blossoming of the teacher education profession in Israel.

In 2009 I was awarded a **Distinguished Fulbright Award in Teaching – 2009**, by the Secretary of State US, to conduct research at the Vanderbilt University in the United States for a semester. The Fulbright award enabled me to explore the American teacher education focusing on three central dimensions: personal, professional and institutional.

In 2022 my article *Three-phase model of scholarly growth in teacher education* (2021) was awarded a **Distinguished Research in Teacher Education Award**, by The American Association of Teacher Educators ATE.

In most of the research studies I have conducted, I focused on the following topics: (1) teacher education as a self-standing profession, (2) the characteristics and professional identities of the teacher educators as member of the profession, and (3) Professional development of teacher educators. In these studies, I explored the topics from both the intra-collegiate-institutional and the national-systemic points of view. Having initiated a variety of activities for teacher educators' development and specialization, I found that these studies helped identify the teacher educators' professional needs as well as the strong and weak points of the role, with the aim of constructing channels that would provide a professional response to these needs. In parallel, I identified trends in the national education system and stakeholders' requirements of teacher education.

### **Recent publications:**

- Shagrir, L. (2021). Three-phase model of scholarly growth in teacher education. *European Journal of Teacher Education*, 44(2), 271-291.
- Shagrir, L. (2021). Professional development of teacher educators that occurs as a result of working with student teachers – literature review. In L. Shagrir & S. Bar-Tal (Eds.), *Exploring Professional Development Opportunities for Teacher Educators - Promoting Faculty-Student Partnerships* (pp. 20-34). New York: Routledge.
- Shagrir, L. (2018). Intercollegiate institution for professional development of teacher educators - leading changes in teacher education. In T. A. Barwani, M. Flores & D. Imig (Eds.), *Leading Change in Teacher Education: Lessons from Countries and Education Leaders around the Globe* (pp. 227-242). London and New York: Routledge Taylor & Francis Group.
- Shagrir, L. (2017). Collaborating with colleagues for the sake of academic and professional development in higher education. *International Journal for Academic Development*, 22(4), 331-342.
- Shagrir, L. (2017). Teacher educators' professional development - motivators and delayers. In P. Boyd & A. Szplit (Eds.), *Teachers and teacher educators learning through inquiry: International perspectives* (pp. 159-180). Kielce-Krakow: Wydawnictwo Attyka.
- Shagrir, L. (2017). The professional characteristics and nature of professional development of experts. In O. M. Alegre de la Rosa (Ed.), *Research on University Teaching and Faculty Development: International Perspectives* (pp. 139-153). New York: Nova Science Publishers.
- Shagrir, L. (2017). *Journey to Ethnographic Research*. Cham: Springer International Publishing.

It will be an honor for me to continue serving as a member of the ATEE AC.

Leah

**Leah Shagrir**

Date (July, 2021)

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## CURRICULUM VITAE

### • **Personal Details**

Name: Leah Shagrir

Retired - Levinsky College of Education, P.O.B. 48130, Shoshana Persitz 15,  
Tel Aviv, Israel

Address and telephone number at home: Totzret Haaretz 11, Tel Aviv, 6789106,  
Israel.

Tel: +972-3-6342898

Email address: [leas@levinsky.ac.il](mailto:leas@levinsky.ac.il)

### • **Education**

B.Ed -1985-1987    Levinsky College, The junior High School Track,  
Teaching. Specialization: Bible and Literature studies

M.A. - 1993-1994    Bar Ilan University, Education

Name of advisor: Prof. Yaoz- Kest Hanna

Title of thesis:    Effects and Inter-Relations Between Curriculum and  
Matriculation Exams in Literature and Bible Studies, in Israel,  
From the Founding of the State to the Present.

Ph.D. – 2000-2001    Bar Ilan University, Education

Name of advisor: Prof. Eiram Yaakov

Title of thesis:    Modifications in the Education Science Curricula of the  
Elementary Track in the Colleges of Education: Reflecting the  
Changes in Israeli Society (1970-2000).

Post.Doc. – 2006-2007 Ben Gurion University of the Negev, Education

Name of advisor: Prof. Yona Yosef

Title of thesis:    Changes of the Policy of the Israeli Ministry of Education  
Regarding the Programs of Multiculturalism.

### • **Employment History**

2017 - 2019    Academic Head, Eilat Campus, Levinsky College of Education.

- 2008 - 2017 Head, School of Professional Development & Continuing Education, Levinsky College of Education.
- 2007 - 2008 Head, the Program for Elementary School Teaching, Levinsky College of Education
- 2006 - 2007 Lecturer, Graduate Seminar, Department of Education, Ben-Gurion University of the Negev.
- 1991 - 2007 Head, The Mofet Institute, A national intercollegiate center for the research and development of teacher educators.
- 1990 - 1995 Lecturer; Pedagogical Instructor, Program for elementary school teaching, Levinsky College of Education.
- 1988 - 1990 Guiding teachers, Ministry of Education.
- 1975 - 1991 Teacher, Elementary Schools, Ministry of Education.
- 1974 - 1975 Teacher [teaching soldiers], Israel Defence Forces [IDF].

• **Professional Activities**

(a) Positions in academic administration

- 2019 – present. Member, Administrative Council, The Association for Teacher Education in Europe [ATEE]
- 2016 – 2018 Member, Association for Teacher Education in Europe [ATEE] Awards Scientific Committee: Investigating Teacher Education.
- 2015 – 2017 Member, The Higher Academic Council, Levinsky College of Education.
- 2013 – 2019 Senior Lecturer A+, Levinsky College of Education.
- 2013 – 2019 Member, the Committee for Encouraging Faculty Towards Research, Levinsky College of Education.
- 2011– 2019 Chair, Research & Development Community (RDC): Professional Development of Teacher Educators, Association for Teacher Education in Europe [ATEE].
- 2010 – present Member, Selection Committee of the Fulbright Distinguished Teaching Fellows Program, United States-Israel Educational Foundation.

- 2010 – 2011 Member, Steering Committee for Professional Development of Teachers, Superintendent of Tel Aviv District, Ministry of Education.
- 2009 – 2016 Member, the Research Centers Committee, Levinsky College of Education.
- 2009 – 2012 Member, Steering Committee, Division for Visually Impaired Students, Ministry of Education.
- 2008 – 2015 Representative of Levinsky College of Education's Board, Executive Council, National Center for Promoting Partnerships between Parents and the School System [MAHUT].
- 2008 - 2017 Board member, the College Board, Levinsky College of Education.
- 2007 – 2016 Member, the Internal Academic Council, Levinsky College of Education.
- 2007 - 2013 Senior lecturer, Levinsky College of Education.
- 2000 - 2007 Member, the Academic Committee of the School of Professional Specialization Programs for Teacher Educators, The Mofet Institute.
- 1999 - 2007 Member, the Academic Committee of the Research Authority, The Mofet Institute.
- 1999 – 2004 Member, Board of Directors, The College of Technology Teaching.

(b) Professional functions outside universities/institutions

- 2017 – present. Member, Board of Trustees and Executive Committee, Ta'asyeda - Industry for Advanced Education.
- 2017 - 2018 Member, Scientific Committee, Eighth National Inter-Disciplinary Conference on Qualitative Methodologies, February 6-7, 2018, Ben-Gurion University of the Negev, Israel.
- 2015 – 2016 Member, Scientific Committee, 41st ATEE Annual Conference, The Fontys University of Applied Sciences, August 22-24, Eindhoven, The Netherlands.
- 2015 - 2016 Member, Scientific Committee, Seventh National Inter-Disciplinary Conference on Qualitative Methodologies, February 8-10, Ben-Gurion University of the Negev, Israel.

- 2014 – 2015 Member, Scientific Committee, 40th ATEE Annual Conference, The University of Glasgow, August 24-26, Glasgow, Scotland.
- 2013 - 2014 Member, Scientific Committee, Sixth National Inter-Disciplinary Conference on Qualitative Methodologies, February 3-5, Ben-Gurion University of the Negev, Israel.
- 2013 - 2014 Member, Scientific Committee, 39th ATEE Annual Conference, The University of Minho, August 25-27, Braga, Portugal.
- 2011 - 2012 Member, Scientific Committee, Fifth National Inter-Disciplinary Conference on Qualitative Methodologies, February 4-6, Ben-Gurion University of the Negev, Israel.
- 2011 - 2012 Member, Scientific Committee, International Conference on Education and Teacher Education, Dec. 10-12, Levinsky College of Education, Israel.
- 2009 - 2010 Member, Scientific Committee, Fourth National Inter-Disciplinary Conference on Qualitative Methodologies, February 17-18, Ben-Gurion University of the Negev, Israel.
- 2007 - 2008 Member, Scientific Committee, Third National Inter-Disciplinary Conference on Qualitative Methodologies, February 21-22, Ben-Gurion University of the Negev, Israel.
- 2006 - 2007 Co-Chair, Scientific Committee, Fifth International Conference on Teacher Education, June 25-28, Mofet Institute & Kaye College, Israel.
- 2005 - 2006 Member, Scientific Committee, Second National Inter-Disciplinary Conference on Qualitative Methodologies, June 5-6, Tel-Aviv. Ben-Gurion University of the Negev, Israel.
- 2002 Member, Scientific Committee, Fourth International Conference on Teacher Education, June 9-11, Achva College of Education, Israel.
- 2000 - 2001 Member, Scientific Committee, First International On-Line Conference on Teacher Education, February 12-14, Mofet Institute, Israel.
- 1998 - 1999 Member, Scientific Committee, Third International Conference on Teacher Education, June 27 – July 1, Beit-Berl College of Education, Israel.
- 1986 - 1995 Member, School management of Golda Elementary School, Kfar Saba.

(e) Ad-hoc reviewer for journals

*European Journal of Teacher Education*, Journal of the Association for Teacher Education in Europe. 2016 (2), 2017 (2), 2018 (2), 2019 (2), 2020.

*Mifgash (Encounter)* – Journal for Social Educational Work [Hebrew]. 2006, 2008.

*Studies in Higher Education* - published on behalf of the Society for Research into Higher Education. 2011, 2012.

*The Journal of Experimental Education*. 2017.

*The Teacher Educator*, Journal of the Indiana Association of Teacher Educators. 2011, 2013, 2013, 2014.

(f) Membership in professional/scientific societies

2012 – present The International Higher Education Teaching and Learning Association, HETL.

2010 – 2019 International Professional Development Association – IPDA.

2011 - present American Educational Research Association – AERA.

2009 – present American Association of Colleges for Teacher Education – AACTE (Honorary Membership).

2009 – present State Alumni - Community of Alumni of U.S. Government Sponsored Exchange Programs.

2004 - present Association for Teacher Education in Europe - ATEE.

• **Educational activities**(a) Teaching Courses

2018-2019 Curriculum and Curriculum Planning, 2<sup>nd</sup> + 3<sup>rd</sup> year, B.Ed. program, Faculty of Education, Levinsky College of Education.

2018–2019 Teachers Working with Parents, 2<sup>nd</sup> + 3<sup>rd</sup> year, B.Ed. program, Faculty of Education, Levinsky College of Education.

(b) Courses taught



Complexity and Rationality in Curriculum Studies, 2<sup>nd</sup> year, M.Ed.  
Program for Instruction and Learning, Levinsky College of Education.

Planning, Development and Implementation of Curricula, the  
elementary school path, 2<sup>nd</sup> year, B.Ed. Program for Elementary  
School, Levinsky College of Education

Teaching and Learning Methods, the Elementary School Path, 2<sup>nd</sup> year,  
B.Ed. Program for Elementary School, Levinsky College of Education

Qualitative Research Methods Course, the Elementary School path, 2<sup>nd</sup>  
year, B.Ed. Program for Elementary School, Levinsky College of  
Education

Planning, Developing and Implementing Curricula, M.A. Seminar, Ben  
Gurion University of the Negev

(c) Research students

Or Azran, B.A. (Seminar), 2005 – 2006, Ben Gurion University in the Negev,  
Department of Education, Comparing curricula of literature in high school

Liat Tamir, B.A. (Seminar), 2005 – 2006, Ben Gurion University of the Negev,  
Department of Education, Study programs for unique populations and teachers  
use the curriculum

Inbal Haziz, M.A. (Seminar), 2005 – 2006, Ben Gurion University of the  
Negev, Department of Education, Comparison of bible curricula in the State  
sector and State religious sector

Haya Avnat, M.A. (Seminar), 2005 – 2006, Ben Gurion University of the  
Negev, Department of Education, the relationship between the work of English  
teachers and the formal curriculum in junior school and high school – a case  
study

Yael Gorenstein, M.Ed. (Final Project), 2014 – 2015, Levinsky College of  
Education, Faculty of Education, Teachers perceptions of the role of the school  
principal and his influence on their work as teachers

Noam Rogov, M.Ed. (Final Project), 2015 – 2016, Levinsky College of  
Education, Faculty of Education, Building a unique curriculum – complexity  
and rationality

Limor Fridman, M.Ed. (Final Project), 2016 – 2017, Levinsky College of  
Education, Faculty of Education, Is it possible to make a change in the social  
climate by teaching Naomi Schemer songs for kindergarten children?



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**• Awards, Fellowships**(a) Fellowships

2009 **Distinguished Fulbright Award in Teaching**, The United States Department of State, Bureau of Educational and Cultural Affairs, College of Education, Vanderbilt University, Nashville, Tennessee, USA.

(b) Award

2022 **Distinguished Research in Teacher Education Award 2022**, The American Association of Teacher Educators ATE, for the article: *Three-phase model of scholarly growth in teacher education* (2021)

**• Scientific Publications**(a) Authored books

1. **Shagrir, L.** (2007). *Teacher education curricula in relation to changes in Israeli society* [Monograph]. Dor Le'dor Series – Tel Aviv University, Mofet Institute, Tel Aviv, 214 pages (Hebrew) (CI ISI – N/A, CI GS – 4).
2. **Shagrir, L.** (2017). *Journey to ethnographic research*. Cham: Springer International Publishing.

The above Hebrew version: (2015). *Journey to ethnographic research*. Haifa: Pardes.

(b) Editorship of collective volumes

1. Swennen, A, Klink, MVD. (2008). *Becoming a teacher educator: Theory and practice for novice teacher educators*. Springer: New York, 237 pages (CI Scopus 13).
2. Ezer, H. (2014). *Through the lens of professional identity: Collaborative research as a multi-method approach in teacher education*. Mofet Institute: Tel Aviv, 192 pages. (Hebrew)

3. Shagrir, L., & Bar-Tal, S. (Eds.). (2021). *Exploring Professional Development Opportunities for Teacher Educators - Promoting Faculty-Student Partnerships*. New York: Routledge.

(b) Refereed chapters in collective volumes, Conference proceedings

1. **Shagrir, L.** (2005). Teacher education as a profession with standards in a system that lacks obligatory standards. In M. Snoek, A. Swennen & J. de Valk (Eds.), *Teachers and their educators - standards for development* (pp. 1-5). Proceedings: The 30<sup>th</sup> Annual Conference, ATEE, Amsterdam, NL (CI ISI – N/A, CI GS – 5).
2. **Shagrir, L.** (2006). Demographic changes in the Israeli society and teacher education curricula – content analysis and historical compared-research. In R. Lidor, B. Freasko, M. Ben Peretz & M. Silberstein (Eds.), *Crossroads in educational research, researchers' deliberations*. Tel Aviv: Mofet Institute (pp. 301-322) (Hebrew).
3. Swennen, A, **Shagrir, L.**, Cooper, M. (2008). Becoming a teacher educator: Voices of beginning teacher-educators. In A. Swennen & M.v.d Klink (Eds.), *Becoming a teacher educator: Theory and practice for novice teacher educators*. New York: Springer, (pp. 91-102) (CI ISI – N/A, CI GS – 45).
4. Murray, J, Swennen, A, **Shagrir, L.** (2008). Understanding teacher educators' work and identities. In A. Swennen & M.v.d Klink (Eds.), *Becoming a teacher educator: Theory and practice for novice teacher educators*. New York: Springer, (pp. 29-43) (CI Scopus 12, CI GS – 47).
5. **Shagrir, L.** (2010). Professional development of novice teacher educators: Professional self, interpersonal relations and teaching skills. In T. Bates, A. Swennen & K. Jones (Eds.), *The professional development of teacher educators*. London: Taylor & Francis. (pp. 55-70).
6. **Shagrir, L.** (2014). Patterns and characteristics of professional development of teacher educators. In H. Ezer (Ed.), *Through the lens of professional identity: Collaborative research as a multi-method approach in teacher education*. Mofet Institute: Tel Aviv, 192 pages. (Hebrew).
7. **Shagrir, L.** (2017). The professional characteristics and nature of professional development of experts. In O. M. Alegre de la Rosa (Ed.), *Research on University Teaching and Faculty Development: International Perspectives* (pp. 139-153). New York: Nova Science Publishers.
8. **Shagrir, L.** (2017). Teacher educators' professional development - motivators and delayers. In P. Boyd & A. Szplit (Eds.), *Teachers and teacher educators*

*learning through inquiry: International perspectives* (pp. 159-180). Kielce-Krakow: Wydawnictwo Attyka.

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9. **Shagrir, L.** (2018). Intercollegiate institution for professional development of teacher educators - leading changes in teacher education. In T. A. Barwani, M. Flores and D. Imig (Eds.), *Leading Change in Teacher Education: Lessons from Countries and Education Leaders around the Globe*. (pp. 227-242). London and New York: Routledge Taylor & Francis Group.
  10. **Shagrir, L.** (2021). International semi-collaborative research initiative: A critical reflection of the research process. In A. Swennen & E. White (Eds.), *Being a Teacher Educator. Research-Informed Methods for Improving Practice* (pp. 112-125). London and New York: Routledge.
  11. **Shagrir, L.** (2021). Professional development of teacher educators that occurs as a result of working with student teachers – literature review. In L. Shagrir & S. Bar-Tal (Eds.), *Exploring Professional Development Opportunities for Teacher Educators - Promoting Faculty-Student Partnerships* (pp. 20-34). New York: Routledge.
  12. **Shagrir, L.** (2021). Teachers and research literacy: A literature review. In P. Boyd, A. Szplit & Z. Zbrog (Eds.), *Developing Teachers' Research Literacy: International Perspectives* (pp. 45-65). Krakow, Poland: Wydawnictow Libron - Filip Lohner.
- (d) Refereed articles in scientific journals
1. **Shagrir, L.** (2010). Professional development of novice teacher educators: Professional self, interpersonal relations and teaching skills. *Professional Development in Education*, 36(1-2), 45-60 (CI Scopus – 9, CI GS – 28).
  2. **Shagrir, L.** (2011). Professional development of the teacher educator: Orientations and motivations. *International Journal of University Teaching and Faculty Development*, 18(1), 17-32 (CI ISI - N/A, CI GS – 5).
  3. **Shagrir, L.** (2012). How evaluation processes affect the professional development of five teachers in higher education. *Journal of the Scholarship of Teaching and Learning*, 12(1), 23-35 (CI ISI – N/A, CI GS – 19).
  4. **Shagrir, L.** (2013). Three professional development patterns among faculty in higher education. *International Journal of University Teaching and Faculty Development*, 4(2), 1-13 (CI ISI – N/A, CI GS – 3).
  5. **Shagrir, L.** (2013). Teacher educators and the practical component in teacher education. *Journal of Education and Practice*, 4(27), 172-184 (CI ISI – N/A, CI GS – N/A).

6. **Shagrir, L.** (2013). Teacher education curriculum and changes in society: What we can learn from the Israeli case. *Global Education Review*, 1(4), 40-53 (CI ISI – N/A, CI GS – N/A).
7. **Shagrir, L., Altan M.** (2014). The expert teacher educator: Characteristics and professional identity. *International Journal of University Teaching and Faculty Development* 5(1), 41-50.
8. **Shagrir, L.** (2015). Factors affecting the professional characteristics of teacher educators in Israel and in the USA: A comparison of two models. *Compare - A Journal of Comparative and International Education*, 45(2), 206-225. Published online: September 16, 2013: <http://www.tandfonline.com/doi/ref/10.1080/03057925.2013.828395#tabModule> (CI ISI N/A, IF 0.802, JR 132/231, Q3, CI GS 2).
9. **Shagrir, L.** (2015). Working with students in higher education - professional conceptions of teacher educators. *Teaching in Higher Education*, 20(8), 783-794. (CI ISI N/A, IF 0.632, JR 159/231, Q3, CI GS 4).
10. **Shagrir, L.** (2017). Collaborating with colleagues for the sake of academic and professional development in higher education. *International Journal for Academic Development*, 22(4), 331-342.
11. **Shagrir, L.** (2020). Three-phase model of scholarly growth in teacher education. *European Journal of Teacher Education*, 44(2), 271-291.

(e) Published scientific reports

1. **Shagrir, L., Barak J, Fischell D.** (2009). Critical review – research on the teacher colleges' alumni. Research Report. Tel Aviv: Mofet Institute (Hebrew).
2. **Shagrir, L.** (2009). The role of the teacher educator: Orientations and motivations. Research Report. Nashville, Tennessee: Vanderbilt University.

• Lectures and Presentations at Meetings and Invited Seminars

(a) Invited plenary lectures at conferences/meetings

- 2006 The online teacher education in the world: The case of Israel – **Keynote lecture**, the International Conference of Psychological, Pedagogical, & Sociological Models for Learning & Assessment in Virtual Communities of Practice. March 7-8, University of Padua, Padua, Italy.

2007 Professional development of teacher educators: The Israeli model [SIG session]. Annual BERA Conference, September 2-5. University of London, London, England.

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(b) Presentation of papers at conferences/meetings (oral or poster)

1. Shagrir, L., Katz P. & Freidenreich, F. 1998, Continuing professional development for teacher trainers in Israel, UCET Spring Conference, November 27-28, England.
2. Shagrir, L, 2002, Dramatic changes in the Israeli society and teacher education curriculum, Fourth International Conference on Teacher Education, June 23-27, Achva College, Israel.
3. Shagrir, L, 2004, The professional development of teacher educators: What is the role of an intercollegiate framework? The 29th Annual ATEE Conference, October 23-27, Sicily, Italy.
4. Shagrir, L, 2005, Teacher education as a profession with standards in a system that lacks obligatory standards: Research findings The 30<sup>th</sup> Annual ATEE Conference. October 22-26, Amsterdam, the Netherlands.
5. Shagrir, L, 2006, Co-operative partnerships: Three models of professional communities of teacher educators, The 31<sup>st</sup> Annual ATEE Conference, October 21-25, Portoroz, Slovenia.
6. Koster, B., Murray, J., Shagrir, L., Dengerink, J., 2006, European perspective on professional qualities of teacher educators. [Symposium], The 31<sup>st</sup> Annual ATEE Conference, October 21-25, Portoroz, Slovenia.
7. Shagrir, L., 2006, Teacher educator's professional identity: Improvement of induction and professional development, The 31<sup>st</sup> Annual ATEE Conference, October 21-25, Portoroz, Slovenia.
8. Shagrir, L., 2006, the impact of a research about the identity of teacher educators on their professional development, The 31<sup>st</sup> Annual ATEE Conference, October 21-25, Portoroz, Slovenia.
9. Shagrir, L., 2007, Building identities as teacher educators – what works? Annual AERA Conference, April 9-13, Chicago, USA.
10. Swennen, A., Volman, M., van Velzen, C., Lunenberg, M., Hamilton, M.L., Murray, J., Barber, P., John, P., Shagrir, L., 2007, Developing identities as teacher educators: Implications for academic induction and professional development, Annual BERA Conference, September 2-5, London, England.
11. Shagrir, L., 2007, the professional development of teacher educators in Israel, Fifth International Conference on Teacher Education, June 25-28, Beer-Sheva & Tel Aviv, Israel.

12. Cooper, M., Murray, J., Shagrir, L., Swennen A., 2007, Women as teacher educators: We want everything! [Symposium], The 32<sup>nd</sup> Annual ATEE Conference, August 25-29, Telfort, UK.
13. Shagrir, L., 2008, Intercultural dialogue: Worldviews and values of student teachers from a minority culture about their advantages as teachers The 33<sup>rd</sup> Annual ATEE Conference, August 23-27, Brussels, Belgium.
14. Shagrir, L., 2010, Auto ethnographic research and its contribution to teacher education, The 35<sup>th</sup> Annual ATEE Conference, August 26-30, Budapest, Hungary.
15. Shagrir, L., 2010, Teacher educators and motivations for professional development, IPDA Annual International Conference, November 26-27, Birmingham, UK.
16. Shagrir, L., 2010, The contribution of auto ethnography research to the teacher education body of knowledge, Fourth National Inter-Disciplinary Conference on Qualitative Methodologies, February 17-18, Beer-Sheva, Israel.
17. Shagrir, L., 2010, the role of the teacher educator: Orientations and motivations, Second Paris International Conference on Education, Economy & Society, July 21-24, Paris, France.
18. Shagrir, L., 2011, Evaluation process and professional development of teacher educators, The 36<sup>th</sup> Annual ATEE Conference, August 24-28, Riga, Latvia.
19. Shagrir, L., 2012, Different contexts, one profession, The 37<sup>th</sup> Annual ATEE Conference, August 25-29, Eskisehir, Turkey.
20. Shagrir, L., 2012, Different contexts, one profession: Factors affecting the professional characteristics of teacher educators, International Conference on Education and Teacher Education, Levinsky College of Education, December 10-12, Tel Aviv, Israel.
21. Shagrir, L., 2013, Integration of computer-mediated teaching: Cooperation between teacher education and the education system, Winter ATEE Conference, March 7-9, Genoa, Italy.
22. Shagrir, L., 2013, Towards teaching practice-centered teacher education: The roles of the teacher educators. The 38<sup>th</sup> Annual ATEE Conference, August 22-25, Halden, Norway.
23. Shagrir, L., 2014, Patterns and characteristics of the professional development of teacher educators, Sixth National Inter-Disciplinary Conference on Qualitative Methodologies, February 4-6, Beer-Sheva, Israel.
24. Shagrir, L., Ezer, H., Kupferber, I., Tabak, E., Sagee, R., Zimet-Ruso, G., 2014, Challenges and successes in collaborative research - methodology



mosaic, Sixth National Inter-Disciplinary Conference on Qualitative Methodologies, February 4-6, Beer-Sheva, Israel.

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25. Shagrir, L., 2014, Professional development among teacher educators: Three patterns, The 39<sup>th</sup> Annual ATEE Conference, August 25-28, Braga, Portugal.
26. Shagrir, L., 2014, The professional development of faculty members involved in teacher education: Patterns and directions, Annual AERA Conference, April 3-7, Philadelphia, USA.
27. Shagrir, L., 2015, International research on expert teacher educators – goals and aims. The 40<sup>th</sup> Annual ATEE Conference, August 24-26, Glasgow, Scotland.
28. Shagrir, L., 2016, Working with students, professional conceptions of teacher educators. Seventh National Inter-Disciplinary Conference on Qualitative Methodologies, February 8-10, Ben-Gurion University of the Negev, Israel.
29. Shagrir, L., 2016, Professional Conceptions about Working with Students in Higher Education, Annual AERA Conference, April 8-12, Washington D.C., USA.
30. Shagrir, L., 2016, Professional Conceptions about Working with Students in Teacher Education. The 41<sup>st</sup> Annual ATEE Conference, August 22-24, Eindhoven, The Netherlands.
31. Shagrir, L., 2017, Enhancing the quality of teacher educators - patterns in professional development, The 36<sup>th</sup> Spring ATEE Conference, May 12-13, Riga, Latvia.
32. Shagrir, L., 2018, Professional Conceptions about Working with Students in Teacher Education. The 43<sup>rd</sup> Annual ATEE Conference, August 20-22, Gavle, Sweden.

#### • Research Grants

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|------|--|
| 2008 | Levinsky College of Education, Research Authority, Expenses for attending conferences abroad, 8,000 NIS  |
| 2009 | Academy for Educational Development, Washington DC, USA, Research: The professional development of teacher educators, 700\$  |
| 2010 | Levinsky College of Education, The Committee for Encouraging Faculty Research, Research: Auto-ethnographic research and its contribution to teacher education, 2,000 NIS                         |
| 2012 | Levinsky College of Education, The Committee for Encouraging Faculty Research, Shagrir L <sup>PI</sup> , Research: Teacher educators and the practical component in teacher education, 2,000 NIS |



- 2013 Levinsky College of Education, The Committee for Encouraging Faculty Research, Shagrir L<sup>PI</sup>, Expenses for attending conference abroad, 850\$
- 2013 Levinsky College of Education, The Committee for Encouraging Faculty Research, Shagrir L<sup>PI</sup>, Research: Three professional development patterns among faculty in higher education, 2,855 NIS
- 2014 Levinsky College of Education, The Committee for Encouraging Faculty Research, Shagrir L<sup>PI</sup>, Publishing book, 10,000 NIS
- 2014 Levinsky College of Education, The Committee for Encouraging Faculty Research, Shagrir L<sup>PI</sup>, Expenses for attending conferences abroad, 3,000 \$ [for 3 years]
- 2015 Institute of International Education , Shagrir L<sup>PI</sup>, Fulbright Distinguished Awards in Teaching Program, sponsored by the U.S. Department of State, Publishing book, 2,026 \$
- 2016 Levinsky College of Education, The Committee for Encouraging Faculty Research, Shagrir L<sup>PI</sup>, Expenses for translating academic article, 2,900 NIS
- 2016 Levinsky College of Education, The Committee for Encouraging Faculty Research, Shagrir L<sup>PI</sup>, Expenses for translating academic article, 3,000 NIS
- 2017 Levinsky College of Education, The Committee for Encouraging Faculty Research, Shagrir L<sup>PI</sup>, Expenses for attending conferences abroad, 3,000 \$ [for 3 years]
- 2017 Levinsky College of Education, The Committee for Encouraging Faculty Research, Shagrir L<sup>PI</sup>, Expenses for translating academic article, 3,000 NIS

• **Additional Information**

Projects and Initiatives:

- 1997 Development, building and operating the Intercollegiate Research Authority, Mofet Institute, Israel.
- 1999 Development, building and operating the School for Professional Specialization for Teacher Educators, Mofet Institute, Israel.

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- 2002 – 2007 Founding and operating Focus Groups in Qualitative Research, Mofet Institute, Israel.
- 2003 - 2007 Development, building and operating the "Massa" - Online Content Portal on Teaching & Teacher Education, Mofet Institute, Israel.
- 2004 - 2007 Development, building and operating the Peer Networks for Research Track, Mofet Institute, Israel.
- 2008 – present Establishing collaborations with institutions and bodies [Sapir College; 'Tsad Kadima' Association; 'Hevra Lematnasim' Israel Association of Community Centers; 'Beit Emanuel' Association; and more], Levinsky College of Education, Israel.
- 2009 - 2010 Founding and operating the National Program of Management for the Heads of the Conservatories in Israel (in collaboration with the Ministry of Education, Chief Inspector of Music), Levinsky College of Education, Israel.
- 2009 Recruiting and operating the Graduate School of Educational Psychology Counselors, Central district, Ministry of Education, Levinsky College of Education, Israel.
- 2010 - 2011 Founding and operating the Management Program for Preschool Teachers. [in collaboration with the Ministry of Education & the Department for Preschool Education], Levinsky College of Education, Israel.
- 2012 – 2013 Founding and operating the Systems Management Program in Early Childhood Education for managers of departments in city municipalities [in collaboration with the Ministry of Interior, Ministry of Education & the Association of Heads of Departments of Education], Levinsky College of Education, Israel.
- 2012 – 2016 Fundraising of 600,000 Shekels for the establishment of the Center for Yiddish Language and Culture, named after Max and Toby Friedland, Levinsky College of Education, Israel.
- 2012 Recruiting and operating the Graduate School of Educational Psychology Counselors, Tel Aviv district, Ministry of Education, Levinsky College of Education, Israel.
- 2013 Founding the Michal Daliot Center for Family Advisers Studies, Levinsky College of Education, Israel.

- 2014 Founding and building the Academic Semester Study Abroad Program for International Students, Levinsky College of Education, Israel.
- 2017 Fundraising of 800,000 Shekels for the Center for Yiddish Language and Culture, named after Max and Toby Friedland, Levinsky College of Education, Israel.

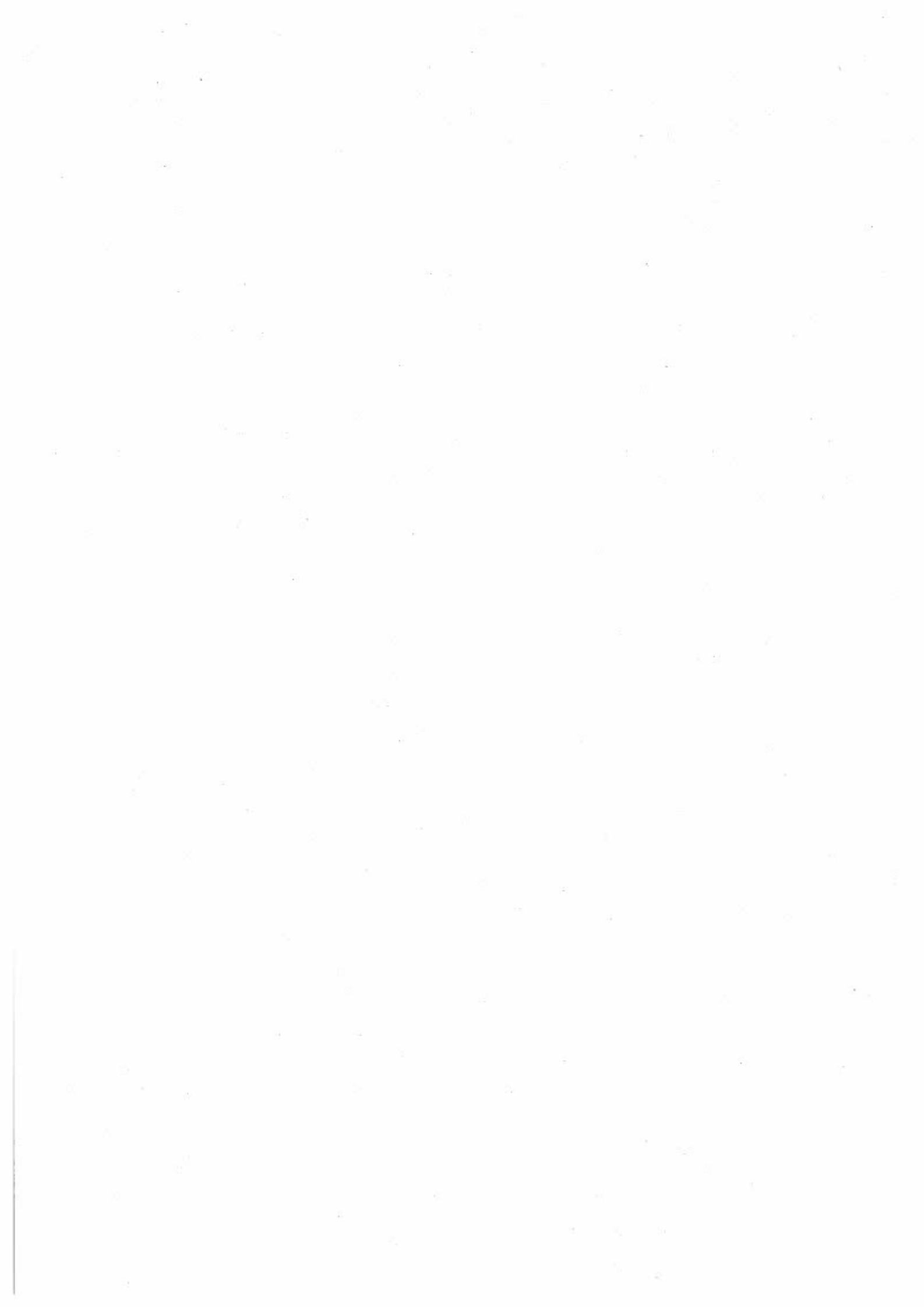
#### Chairing Sessions at National and International Conferences

- 2004 Paper session, teachers' learning processes, First Israeli Inter-Disciplinary Conference on Qualitative Methodologies, March 22-23, Tel Aviv, Israel.
- 2006 Paper session, Qualitative research in education, Second National Inter-Disciplinary Conference on Qualitative Methodologies, June 5-6, Tel Aviv, Israel.
- 2007 Symposium, New frames for teacher training in Israel: Rationale, concepts and implementation, Fifth International Conference on Teacher Education, June 25-28, Beer-Sheva & Tel Aviv, Israel.
- 2010 Paper session, Multicultural spaces in education, Fourth National Inter-Disciplinary Conference on Qualitative Methodologies, February 17-18, Beer-Sheva, Israel.
- 2012 Paper session, Combining quantitative and qualitative research methods, Fifth National Inter-Disciplinary Conference on Qualitative Methodologies, February 4-6, Beer-Sheva, Israel.
- 2012 Paper session, Issues in teacher education, International Conference on Education and Teacher Education, Levinsky College of Education, December 10-12, Tel Aviv, Israel.
- 2012 Paper session, Violence in the educational system, International Conference on Education and Teacher Education, Levinsky College of Education, December 10-12, Tel Aviv, Israel.
- 2013 Paper session, Professional development of teacher educators, the 38<sup>th</sup> Annual ATEE Conference, August 22-25, Halden, Norway
- 2013 Paper session, ICT in higher education context, Winter ATEE Conference, March 7-9, Genoa, Italy.
- 2013 Research & Development Community [RDC] Professional Development of Teacher Educators, 2 sessions. The 38<sup>th</sup> Annual ATEE Conference, August 22-25, Halden, Norway.

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- 2014 Paper session, Professional development of teacher educators The 39<sup>th</sup> Annual ATEE Conference, August 25-28, Braga, Portugal.
- 2014 Paper session, Professional knowledge development using qualitative research in education, Sixth National Inter-Disciplinary Conference on Qualitative Methodologies, February 4-6, Beer-Sheva, Israel.
- 2014 Research & Development Community [RDC] Professional Development of Teacher Educators, 3 sessions. The 39<sup>th</sup> Annual ATEE Conference, August 25-28, Braga, Portugal.
- 2015 Research & Development Community [RDC] Professional Development of Teacher Educators, 3 sessions. The 40<sup>th</sup> Annual ATEE Conference, August 24-26, Glasgow, Scotland.
- 2016 Paper session, Research to improve pedagogy and teaching. Seventh National Inter-Disciplinary Conference on Qualitative Methodologies, February 8-10, Ben-Gurion University of the Negev, Israel.
- 2016 Paper session, Academic teaching and professional training. Seventh National Inter-Disciplinary Conference on Qualitative Methodologies, February 8-10, Ben-Gurion University of the Negev, Israel.
- 2016 Research & Development Community [RDC] Professional Development of Teacher Educators, 3 sessions. The 41<sup>st</sup> Annual ATEE Conference, August 22-24, Eindhoven, The Netherlands.
- 2018 Research & Development Community [RDC] Professional Development of Teacher Educators, 2 sessions. The 43rd Annual ATEE Conference, August 20-22, Gavle, Sweden.

(a) Membership in Review Committee of Ph.D. Thesis

- 2006 School of Education, The Hebrew University of Jerusalem, Jerusalem, Israel.



Dr. Asa Morberg  
Årsundavägen 8 B  
811 61 Sandviken  
Sverige

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Strömstad Akademi  
Strömstad  
Sverige

12 April 2022

Dear colleagues,

**RE: Letter of support for Dr Leah Shagrir for membership of the ATEE AC.**

I am writing to recommend Dr Leah Shagrir for the ATEE Administrative Council: she is a teacher and teacher educator, a researcher and academic. She was actively involved in higher education as the Head of the School for Continuing Studies and Professional Development at Levinsky College of Education, previously heading The MOFET Institute – a national institute for professional development for teacher educators.

Leah has regularly attended ATEE conferences, presenting her own work, and she has been the co-chair of the RDC Professional Development of Teacher Educator. This has enabled her to have a sound understanding of the aims and activities of ATEE.

I am sure that Leah will be a dedicated ambassador for ATEE and has the creativity to contribute to building a vision for ATEE to grow even stronger going forward. I strongly recommend her to you.

I wish you well in your deliberations.

Dr. Asa Morberg  
ATEE Past President





Antwerp, April 13<sup>th</sup> 2022

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## Letter of support

To the ATEE General Assembly and the Administrative Council.

As an institutional member of ATEE and coordinator of the RDCs, I would like to support the candidature of Leah Shagrir for a second term as member of the Administrative Council of the ATEE.

Her dedication for the work and community of the ATEE is shown by her active membership of ATEE.

I have full confidence in the professional quality and dedication of Ms Shagrir. Her academic profile as Ph.D., Senior Researcher and Teacher Educator contributes to the credibility and professional appearance of ATEE on the international platform of TE.

In the past I have also seen her as a committed and responsible RDC-chair of the RDC on Professional Development of Teacher Educator. The same commitment and responsibility could be seen during her first term as an AC-member. In difficult times, due to the pandemic, she took initiative and showed creativity.

Her dedication to the community of teacher educators, her vision on the future of teacher education and her academic background can be of high value for the ATEE.

I am sure the ATEE will benefit by her second term as a member of the Administrative Council.

Ronny Smet

RDC coordinator ATEE

*Lector PAV/In Dialoog*  
*Professionele Bachelor Leraar Secundair Onderwijs*  
M: 0472 22 26 70  
E: [ronny.smet@kdg.be](mailto:ronny.smet@kdg.be)

**KdG**

Karel de Grote Hogeschool

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Campus Zuid  
Brusselstraat 45, 2018 ANTWERPEN  
+32 3 613 13 13  
[www.kdg.be](http://www.kdg.be)

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