
PERSONAL STATEMENT IN SUPPORT OF MY APPLICATION TO BECOME A
MEMBER OF THE ATEE ADMINISTRATIVE COUNCIL

Dear Members of the Association of Teacher Education in Europe,

I would like to put myself forward for election to the Administrative Council of the ATEE. I am the President of Marino Institute of Education and was appointed Adjunct Professor, School of Education, Trinity College Dublin in 2020.

A teacher educator and scholar for more than twenty-five years, I qualified as a primary teacher in 1984 (Mary Immaculate College Limerick). I completed my Master's in Education at NUI Maynooth in 1989 and was awarded my PhD in Education from the University of Limerick in 1997. I taught in two primary schools during the period 1984 to 1997.

I held a permanent lectureship in Education and the position of Assistant Dean, Research for the College of Education at the University of Limerick from 1997-2003 and was appointed Senior Lecturer at Mary Immaculate College Limerick in 2003. I became Principal Lecturer and Head of the Faculty of Education there in 2005, a position I held until my appointment as President of MIE in 2018.

I am a member of a wide range of academic, professional and administrative committees at a regional and national level. I was appointed by the Irish Government as a member of the State Examinations' Commission (2015-2022). I have been elected by my peers to be the President of the Education Studies Association of Ireland (ESAI) (2020-2022) and I am a former Co-Chair of the Standing Conference of Teacher Education, North and South (SCoTENS, 2009-2013). I have held external examiner appointments in Scotland, Northern Ireland, England and Ireland, and my most recent appointment has been at the Institute of Education, University College London. I am a member of the Institute of Directors and I hold a postgraduate Diploma in Company Direction.

My research interests are in the area of teacher education and the history of education. I was a co-editor of a special issue of the European Journal of Teacher Education (2018) and I am co-editor of the Emerald Studies in Teacher Preparation in National and Global Contexts book series. To date 12 books have been published in this international book series.

I have been a member and my respective institutions have been member of the ATEE for since 1998 and I have contributed papers to the following ATEE conferences in Utrecht 2017, Braga 2014, Portoroz Slovenija (2006), Amsterdam 2005, Limerick 1998. This year my institution, Marino Institute of Education, Dublin, is hosting the ATEE Spring conference in May.

I feel that the experience I have garnered both nationally and internationally prepare me to contribute as an active member of the ATEE Administrative Council.

Kindest regards,

Teresa O'Doherty

Teresa O'Doherty

22.03.2022

PROF TERESA O'DOHERTY

President

Marino Institute of Education

Griffith Avenue,

Dublin 9

Telephone: [REDACTED]

Email: teresa.odoherty@mie.ie

Professional Appointments:

President of the Educational Studies Association of Ireland (ESAI) (2020-2022) and vice-president of the ESAI (2018-2020).

Cabinet appointed Commissioner of the State Examinations 2015 -2022

Academic Posts

May 2018 - President, Marino Institute of Education, Dublin, an associated College of Trinity College Dublin.

Dec 2020- Adjunct Professor, School of Education, Trinity College Dublin,

2007 – 2018 Professor and Dean of Education, Mary Immaculate College, Limerick

2005 – 2007 Principal Lecturer and Head of Education, MIC

2003 – 2005 Director of Continuing Professional Development, Senior Lecturer in Education, MIC including
Acting Head of Education, Principal Lecturer MIC 2003-2004
Programme Leader for Grad Dip/Masters in Learning Support 2004-2005
Director of Summer School Programmes MIC 2003-2005

1997 – 2003 Assistant Dean Research, College of Education, University of Limerick
Lecturer in Education, Department of Education and Professional Studies, UL

1991 – 1997 Primary Teacher, An Mhodh Scoil, Bealach Uí Chonaill, Luimneach.

1984 – 1991 Primary Teacher, O'Hely and O'Rourke GNS, Kilmallock, Co Limerick.

Education

1997 PhD University of Limerick

Thesis Title: WJM Starkie (1860-1920): The Last Resident Commissioner of National Education

Thesis supervisor: Professor Kieran Byrne

External Examiner: Professor Alan McClelland

1989 Master of Education, Maynooth University.

Thesis Title: The Contribution of PW Joyce to the Irish Educational System.

Thesis supervisor: Professor John Coolahan.

1984 Bachelor of Education (Hons, NUI) and Diploma in Religious Studies

Mary Immaculate College, Limerick.

Professional Qualification

2021 Diploma in Company Direction (Institute of Directors)

External Examiner Appointments

In recognition of my commitment to quality teaching and learning at all levels within the faculty, I have been appointed to External Examiner roles in a number of universities in the UK and ROI.

2007-2010	University of Ulster at Coleraine: Post Graduate Certificate in Education.
2008	St Patrick's College, DCU: Teaching Practice within ITE programmes,
13 May 2008	DCU School of Education; PhD Examination 'Irish Primary teachers' Conceptions of the Nature of Science and their Translation into Classroom Practice'
2010-2013	Trinity College and Maynooth University (MU) BEd and Graduate Diploma in Education (Primary Teaching) Froebel College,
2013-2014	Maynooth University: External Examiner role for BEd and Graduate Diploma
2011-2013	University of the West of Scotland BA Community Learning and Participation; BA Childhood Practice/ Childhood Studies Programme; BEd Programme Levels 7-10
2013- 2014	University of the West of Scotland. Progression and Awards Board, Faculty of Education,
2013-2016	School of Education, UCD. Graduate Certificate in Education Studies Master of Arts in Education (full-time and part-time programmes) Master of Education in Special Educational Needs MSc Children and Youth Studies
1 April 2015	UCD School of Education. PhD Examination: 'A critical discourse analysis of policies of parental involvement in Irish primary schools'.
21 May 2015	Dublin City University Accreditation Panel: Review and Accreditation of the Church of Ireland Bachelor of Education.
2018-2020	The School of Education, The University of Notre Dame Australia, Fremantle. Bachelor of Primary Education; Bachelor of Secondary Education; Bachelor of Early Childhood Education and Care.
6 September 2018	University of Ulster PhD Examination: 'Parent Participation in Early Years settings in Northern Ireland: Implications for Policy and Practice'
12 December, 2018	Athlone Institute of Education: Member of an External Panel reviewing full-time/part-time structured research programmes leading to the awards of: Masters by Research, Doctor of Philosophy
6 July 2020	UCD, PhD Examination: 'The evolution of primary teachers' in-service education and continuous professional development in Ireland 1945-1995'
2017- 2021	UCL Institute of Education, London: Master's in Advanced Educational Practice;

	MA Education (Advanced Practice) & Graduate Diploma in Advanced Educational Practice.
October 2021	University of Ulster- Member of an External Panel to re-validate PGCE programme.

PUBLICATIONS

Books

O'Doherty, T. and O'Donoghue, T. (2021) *Radical Reform in Irish Schools, 1900-1922: The 'New Education' Turn*. Switzerland: Palgrave Macmillan.

O'Donoghue, T. and O'Doherty, T. (2019) *Irish Speakers and Schooling in the Gaeltacht, 1900 to the Present*. Switzerland: Palgrave Macmillan.

Nomination for the Anne Bloomfield Prize (History of Education Society)

The Anne Bloomfield Prize is UK History of Education Society award for the best book written in English on the history of education between 2017 and 2019. *Irish Speakers and Schooling in the Gaeltacht, 1900 to the Present*, was nominated for this prestigious prize.

Farren, S., Clarke, L. and O'Doherty, T. (2019) *Teacher Preparation in Northern Ireland: History, Policy and Future Directions*. Bingley: Emerald Publishing.

O'Donoghue, T., Harford, J. and O'Doherty, T. (2017) *Teacher Education in Ireland: History, Policy and Future Directions*. Bingley: Emerald Publishing.

Teacher Education Group (2016) *Teacher Education in times of change*. Bristol University: Policy Press.

Book Chapters

O'Doherty, T. (2020) The mission of Catholic Education in a secularizing age: a view from Ireland. *Catholic Education: The Mission of Catholic Schools*. The Vatican: Congregation for Catholic Education.

O'Doherty, T. (2019) 'Reconstructing Teacher Preparation in Ireland and the Foundation Disciplines of Education'. In O'Donoghue, T. and Clarke, S. (Eds), *New Directions in Research on Education Reconstruction in Challenging Circumstances*. Queen's University, Kingston, Canada: Theory and History of Education (THE) Monograph Series.

O'Doherty, T. and Harford, J. (2017) 'Building Partnerships in Irish Teacher Education – A Case Study'. In M. Peters, B. Cowie, I. Menter (Eds), *A Companion to Research in Teacher Education*. Springer Netherlands.

O'Doherty, T. (2016) 'Teacher Education in the Republic of Ireland: A challenging and changing landscape'. In Teacher Education Group. *Teacher Education in times of change*. Bristol University: Policy Press, pp. 125-141.

Hulme, M., Menter, I., Murray, J., and O'Doherty, T. (2016) 'Insights from the five nations and implications for the future'. In In Teacher Education Group *Teacher Education in times of change*. Bristol University: Policy Press, pp. 221-235.

Leonard, D. and O'Doherty, T. (2000) 'Action Research in Initial Teacher Education', in McNiff, J., McNamara, G. and Leonard, D (Eds) *Action Research in Ireland*. London: Routledge.

Peer Reviewed Journals

O'Donoghue, T. and O'Doherty, T. (2021) Quietly Contesting the Hegemony of the Catholic Clergy in Secondary Schooling in Ireland: The Case of the Catholic Lay Secondary Schools from Independence in 1922 to the early 1970s, *Espacio Tiempo y Educacion* (vol 8, no.1), <https://www.espaciotiempoyeducacion.com/ojs/index.php/ete>

Clarke, L., Galvin, C., Campbell, M., Cowan, P., Hall, K., McGuinness, G., O'Doherty T., Purdy, N., and Abbott, L. *forthcoming*: Assessing the Value of SCOTENS as a Cross-Border Professional Learning Network in Ireland using the Wenger-Trayner value-creation framework, *Oxford Review of Education*, <https://doi.org/10.1080/03054985.2020.1835624>

Clarke, L. and O'Doherty, T. (2020) The professional place of teachers on the island of Ireland: truth flourishes where the student's lamp has shone, *European Journal of Teacher Education*, DOI: 10.1080/02619768.2020.1844660

Madalińska-Michalak, J., O'Doherty, T. and Assunção Flores, M. (2018) Teachers and teacher education in uncertain times, *European Journal of Teacher Education*, 41:5, 567-571, DOI: 10.1080/02619768.2018.1532024

O'Doherty, T. and Harford, J. (2018) Teacher recruitment: reflections from Ireland on the current crisis in teacher supply. *European Journal of Teacher Education*, 41(5):654-669.

Harford, J. and O' Doherty, T. (2016) 'The Discourse of Partnership and the Reality of Reform: Interrogating the Recent Reform Agenda at Initial Teacher Education and Induction Levels in Ireland'. *Centre for Educational Policy Studies Journal*, 6:3, 37-58.

O'Doherty, T. (2014) Defining Moments in Policy Development, Direction, and Implementation in Irish Initial Teacher Education Policy. *Center for Educational Policy Studies Journal*, 4: 4, 29-49.

O'Doherty, T. (2009) 'Teacher Competences – a core challenge for teacher educators' in *Oideas*. 54, 68-82.

O'Doherty, T. and Deegan, J. (2009) 'Mentors, Not Models: supporting teachers to be empowered in an Irish context' in *Research in Comparative and International Education*, 4:1, 22-33. ISSN 1745-4999

O'Doherty, T. (1999) 'William Starkie: The Teachers' Adversary?' *Irish Educational Studies*. 18, 248-260.

Special Issue Editor

European Journal of Teacher Education (2018) 41:5, Madalińska-Michalak, J., O'Doherty, T. and Assunção Flores, M. (eds) 'Teachers and teacher education in uncertain times'. DOI: 10.1080/02619768.2018.1532024

Education Research and Perspectives (2018) Vol. 45. O'Doherty, T. 'Education for all'. www.erjournal.net.

Education Research and Perspectives (2019) Vol. 46. O'Doherty, T. 'Studies on Aspects of Teacher Education'. www.erjournal.net

Editor of Book Series

O'Doherty, T., O'Donoghue, T. and Harford, J. Series editors of *Emerald Studies in Teacher Preparation in National and Global Contexts*.

Teacher preparation is currently one of the most pressing and topical issue in the field of education research. This series deals with questions such as how teachers are prepared, what the content of their programmes of preparation is; how their effectiveness is assessed, and what the role of the 'good' teacher is in society. These questions are at the forefront of policy agendas around the world. This series presents robust, critical research studies in the broad field of teacher preparation historically, with attention also being given to current policy and future directions. Most books in the series will focus on an individual country, providing a comprehensive overview of the history of teacher preparation in that country while also making connections between the past and present and informing discussions on possible future directions.

Publications within this series include:

Kolodny, K. (2022) *Teacher Preparation in the United States: History, Current Conditions, and Policy*. Bingley: Emerald Publishing.

Chia, Y.T., Chew, A. Tan, J. (2021) *Teacher Preparation in Singapore: A Concise Critical History*. Bingley: Emerald Publishing.

Ávalos, B. (2020) *Historical Development of Teacher Education in Chile: Facts, Policies and Issues*. Bingley: Emerald Publishing.

Bruno-Jofré, R. & Stafford, J. (2020) *The Peripatetic Journey of Teacher Preparation in Canada*. Bingley: Emerald Publishing.

Shanks, R. (2020) *Teacher Preparation in Scotland*. Bingley: Emerald Publishing.

Carmody, B.P. (2020) *The Emergence of Teacher Education in Zambia*. Bingley: Emerald Publishing.

O'Donoghue, T. and Moore, K. (2019) *Teacher Preparation in Australia: History, Policy and Future Directions*. Bingley: Emerald Publishing.

Chisholm, L. (2019) *Teacher Preparation in South Africa: History, Policy and Future Directions*. Bingley: Emerald Publishing.

Rymarz, R. (2019) *Catholic Teacher Preparation: Historical and Contemporary Perspectives on Preparing for Mission*. Bingley: Emerald Publishing.

Farren, S., Clarke, L., O'Doherty, T. (2019) *Teacher Preparation in Northern Ireland: History, Policy and Future Directions*. Bingley: Emerald Publishing.

Fitzgerald, T. & Knipe, S. (2019) *Historical Perspectives on Teacher Preparation in Aotearoa New Zealand: Tensions and Continuities*. Bingley: Emerald Publishing.

O'Donoghue, T., Harford, J, and O'Doherty, T. (2017) *Teacher Education in Ireland: History, Policy and Future Directions*. Bingley: Emerald Publishing.

22 March 2022

INSTITUTIONAL LETTER OF SUPPORT

Dear Colleague,

I am writing on behalf of Marino Institute of Education in enthusiastic support of Professor Teresa O'Doherty, in her nomination for election to the Administrative Council of the Association of Teacher Education in Europe. For over two decades Professor O'Doherty has been a respected and committed leader of teacher education in Ireland across three higher education institutions: the University of Limerick, Mary Immaculate College, Limerick and now in her current institution, Marino Institute of Education, an associated college of Trinity College Dublin.

Throughout her career Professor O'Doherty has demonstrated leadership in research and administration of teacher education. Among her books are *Teacher preparation in Ireland: History, policy and future directions*, *Catholic teacher preparation: Historical and contemporary perspectives on preparing for mission*, and most recently, *Irish speakers and schooling in the Gaeltacht, 1900 to the present*. She has written journal articles on teacher education, including one on teacher recruitment in Ireland, which was published in the *European Journal of Teacher Education* in 2018 (Vol. 41, Iss. 5).

She has been President of Marino Institute of Education since May 2018. Among her substantial achievements to date are implementing a new leadership structure, enhancing compliance in areas such as Quality Assurance and the General Data Protection Regulation (GDPR), and steering the Institute through the COVID-19 pandemic.

Professor O'Doherty has been a fervent supporter of ATEE. Among her first commitments on taking office was to support the holding of the spring conference of the association in Marino Institute of Education, which will be held in May 2022. In addition, she ensured that the Institute takes out institutional membership of the association each year.

It would be an honour for Marino Institute of Education if Professor O'Doherty were to be elected to the Association's Administrative Council. That is why I am delighted to endorse her nomination and I wish her every success in the process.

Yours faithfully,



Seán Delaney, PhD.

Registrar & Vice President (Academic Affairs)



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22 March 2022

Ms Mariagrazia Tagliabue
ATEE Secretariat

Mariagrazia Tagliabue secretariat@atee.education

Dear Mariagrazia

Nomination to Serve on the Administrative Council of the ATEE

I write to nominate Professor Teresa O'Doherty, President of Marino Institute of Education, to be a member of the Administrative Council of the ATEE.

I have known Professor O'Doherty for many years and she is a great advocate for the internationalisation of teacher education.

Yours sincerely

Peter B. Finn

Professor Peter Finn KSG
Principal

Prof. Joanna Madalińska-Michalak

University of Warsaw

Vice-President of World Education Research Association

Chair of Teacher Education Policy in Europe Network (2016-2020)

Member of European Educational Research Association (since 2008 -)

Recommendation for becoming a member of the ATEE Administrative Council: Prof. TERESA O'DOHERTY

Dear Members of the Association of Teacher Education in Europe,

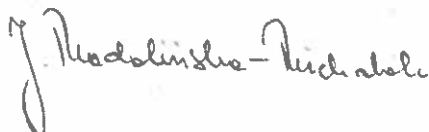
Professor Teresa O'Doherty is the President of Marino Institute of Education, Dublin, Ireland and she was appointed Adjunct Professor, School of Education, Trinity College Dublin, Ireland in 2020.

Her research interests are in the area of teacher education and the history of education. She is a co-editor of one of a special issue of the European Journal of Teacher Education (2018) and she is co-editor of the Emerald Studies in Teacher Preparation in National and Global Contexts book series. Teresa has more than 25-years of experience as teacher educator and primary teacher (Mary Immaculate College Limerick). She held a permanent lectureship in Education and the position of Assistant Dean, Research for the College of Education at the University of Limerick from 1997-2003 and she was appointed Senior Lecturer at Mary Immaculate College Limerick in 2003. In recognition of her leadership and management abilities she was appointed at the position of Principal Lecturer and Head of the Faculty of Education at Mary Immaculate College Limerick in 2005. She held this position for 13 years until she was appointment as President of one of the most prestigious institution connected with teacher education in Ireland – Marino Institute of Education, Dublin MIE in 2018. Teresa is a member of a wide range of academic, professional and administrative committees at a regional and national level.

It is a huge privilege and honor for me to recommend Prof. Teresa O'Doherty as a member of the ATEE Administrative Council. Teresa's vision for the teacher education and her enormous experience in leading the most prestigious institutions connected with teacher education, her outstanding leadership and management skills, and her motivation to contribute to the development of ATEE – all this taken together allows me to recommend with the greatest conviction Teresa's candidacy for being a member of ATEE Administrative Council.

As a chair of Teacher Education Policy in Europe Network, TEPE Network I had a privilege to cooperate with Teresa for several years and, especially to work together on TEPE Network Conferences. One of the Conference was organized by Teresa and her team at Limerick in 2018, and it was one of the best TEPE Network Conference. We were working also together on Special Issue of EJTE as the editors of the issue.

I am fully convinced that Teresa will outstandingly contribute to achieve the aims of ATEE connected with enhancing the quality of Teacher Education in Europe through creating the conditions for active dialogue and international exchange of research and practice in initial and in-service teacher education. She will bring not only the continuity of purpose, but also the activities that could advance ATEE's objectives further in Europe and beyond it.



Joanna Madalińska-Michalak

Warsaw, 23 March 2022