

## PERSONAL STATEMENT

Throughout all my professional life I was involved in teaching, which is my passion and “*a journey towards discovery and self-knowledge*” (Fanselow, 1990). In search of my own paths to understand the world and gain self-awareness, I explore teacher education, reflect on professional development, and interact with other people to share my expertise.

I am an enthusiastic practitioner, teacher educator, and researcher. I am an author of over 65 publications including books, papers, and book chapters, an editor of 7 international book publications, and a reviewer of over 50 journal papers, 5 books, and several English-teaching courses. In my research, I investigate into language teachers’ and teacher educators’ professional lives, explore the process of increasing competency and constructing knowledge, and examine reflective attitude towards own practice. These experiences served as an invaluable contribution to my evolving understanding of teacher education and professional development.

My dedication for teaching and sharing knowledge has resulted in a wide-ranging and diverse international cooperation. I was a manager of the EACEA financed international project *Educare* as well as a co-author of the *EAQUALS Framework for Language Teacher Training and Development* (EAQUALS TD FRAM). I am a wholehearted participant of the Erasmus programme. I have regularly attended international conferences held by TEPE (Teacher Education Policy in Europe). I am also a member of a number of international associations: World Organisation for Early Childhood Education (OMEP) and International Association for the Educational Role of Languages (ERLA). As a mentor in WERA (World Education Research Association) Mentoring Programme or by being involved in the activities carried out by WERA International Research Network (IRN) on Social-Emotional Learning, I have an opportunity to demonstrate professional expertise. In 2021, I became a member of the Board of the World Federation of Associations of Teacher Education (WFATE). In 2022, I have also started running a three-year international project (with 20 partners from Spain, Ireland, Sweden, and Czech Republic) titled *DigitalTA – Digital Academy in teaching Practice for a seamless transition from pre-Service to in-Service*, co-financed by the EU as part of Erasmus+ Teacher Academies Project.

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In 2021, I became an individual member of the Association for Teacher Education in Europe, and in 2019 – the Chair of RDC on Teaching Modern Languages. I am also a committed member of the RDC on Teacher Educators' Professional Development. My collaboration with colleagues from both communities and other scholars from Europe and beyond led to publication of four peer-reviewed books with collective works, edited by Pete Boyd and myself. I also edited a professional journal (*Parezja*) with numerous papers written by my ATEE colleagues. In 2021, I was engaged in organising the Virtual Open Day that was important for the ATEE publicity. On 28<sup>th</sup> May 2021, together with my two co-chairs of the RDC on Teaching Modern Languages, I co-organized a one-day online conference titled: *Teaching and Learning Languages Post-Covidly*, at which we held meetings over 30 people from all over the world and strengthened cooperation with EAQUALS and ERLA.

I consider much of my research, professional work, and substantial international experience as the determinative factors that motivated me to apply for the position of ATEE Vice-President. I am confident that my strengths include interpersonal and communication skills which I believe are essential for the position. I am a creative person and I enjoy teamwork. I am a hard-working and enthusiastic researcher who greatly enjoys challenges.

I would like to contribute to the ATEE development and share my vision of teacher education in Europe. I can see three possible directions of development for the Association to increase its geographic coverage and its range of operation. Firstly, I think the Association might try to develop international relationships and strengthen its scientific position beyond Europe. Secondly, I believe that broadening the scope of membership and considering the possibility to invite national societies and associations that deal with teacher education to become ATEE associated members would be beneficial. Introducing another kind of membership might result in a higher number of members and a financial income for the Association. Finally, I believe that the ATEE should also focus more on young researchers. It might support them through workshops offering them a chance to learn and meet more-experienced researchers who will share their knowledge and become their mentors.

I am eager for supporting the Association in arranging events and activities, involving other members in collaborative projects, and motivating them to take new initiatives. I am fully aware of the content of the Statutes and the Internal Rules. I undertake to abide by the expectations

embodied in them, embrace the responsibilities of Vice-President, and make every endeavour to contribute to the benefit of the Association.

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Fanselow J.F. (1990). *Let's see: contrasting conversations about teaching*. In: J.C.Richards, D. Nunan (eds.). *Second Language Teacher Education*. New York 1990.



# Agnieszka Szplit

## CONTACT INFORMATION

Mobile Phone: (██████████) 71

E mail Address: agnieszka.szplit@gmail.com

## PROFESSIONAL EXPERIENCE:

2021- till now - World Federation of Associations of Teacher Education (WFATE) - Member of Board of Directors  
2021- till now - Association for Teacher Education in Europe (ATEE) - Member of The Administrative Council  
2020- till now - Professor of UJK, The Jan Kochanowski University of Kielce (UJK)  
2020-till now - a member of the Presidium of Polish Educational Research Association (PERA)  
2020 - till now- a mentor in WERA Mentoring Programme  
2019-till now - The Teaching Manager in the national programme "Duolingual Pre-schooler"  
2019 - the Author of the innovative method of bilingual education for preschoolers  
2017-till now -The Main Board of Polish Educational Research Association (PERA)  
2012-2015 -EAQUALS- European language school inspector  
2012-2014 -Manager of the international project "Educare" - EACEA; Grundvig  
2007-2020 - Assistant Professor, The Jan Kochanowski University of Kielce (UJK)  
2007- the degree of a certified teacher, the Świętokrzyskie Voivodeship  
2005-till now - teacher trainer and advisor-freelance  
2004- the English matriculation examiner's license, the District Examination Board  
1997-2008 - teacher of English in the Secondary School of Economics, Kielce

## LANGUAGES:

Polish (C2),  
English (C1+).

## EDUCATIONAL BACKGROUND

2020 - The University of Lodz, Post- Ph.D. in Pedagogy  
2006 - The Maria Grzegorzewska University in Warsaw; Ph.D. in Pedagogy  
1997- 2000 University of Silesia in Katowice, English Philology (MA)  
1993- 1997 Pedagogical University in Kielce: English Philology (BA)  
1990- 1995 Pedagogical University in Kielce (MA in Pedagogy)

## AWARDS:

2019 - UJK Rector Individual Award of the 3rd level for scientific achievements  
2017 - UJK Rector Individual Award of the 3rd level for scientific achievements  
2017 - Certificate of "Creator of Innovation" - Centre for Teacher Development and Practical Education in Lodz  
2015 - The Bronze Cross of Merit awarded for scientific achievements, President of Poland  
2015 - Medal of the Commission of National Education, Ministry of Education

## SKILLS & EXPERTISE:

- qualitative research,
- teacher training,
- school advising,
- designing English courses & materials,
- school practicum supervisor

Chosen publications

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1. P.Boyd, A.Szplit, Z.Zbróg. (2021) (eds.). *Developing Teachers' Research Literacy- International Perspectives*, Libron: Kraków.
2. A.Szplit, A.Babicka-Wirkus. (2021). *Teacher educators' need for powerful research-based critical reflective learning*, in: Pete Boyd, Agnieszka Szplit, Zuzanna Zbróg (eds.), *Developing Teachers' Research Literacy- International Perspectives*, Libron: Kraków, pp. 193-213.
3. A.Szplit. (2021), *Language-teacher educators' professional development in the academic space*, in: Zofia Szarota, Zuzanna Wojciechowska (eds.), *Learning never ends... Spaces of Adult Education: Central and Eastern European Perspectives*, Uniwersytet Warszawski: Warszawa, pp.108-116.
4. A.Szplit. (2021). Zachowania makro- i mikroadaptacyjne nauczycieli nauczycieli jako reakcja na złożoność sytuacji dydaktycznej (Micro- and macroadaptations of teachers as a reaction to complexity of teaching). *Rocznik Andragogiczny*, no 28 (2021), pp. 59-71.
5. A.Szplit. (2021). Professional development of academic teachers in the audit culture, *Rocznik Lubuski*, no 47 (1), pp. 83-94.
6. A.Szplit. (2020). O nauczycielskiej „jakości z wnętrza” – rozważania nad „modelem cebuli” Freda Korthagena (On Teacher's „quality from inside”- discussion of Fred Korthagen's onion model). *Parezja. Czasopismo Forum Młodych Pedagogów przy Komitecie Nauk Pedagogicznych PAN: Wymiary profesjonalizmu nauczyciela (Dimensions of Teachers' Professionalism*, no 1/2020 (13), pp. 25-36.
7. A.Szplit, A.Korzeniecka-Bondar. (2020). *Wymiary profesjonalizmu nauczycieli (Dimensions of Teachers' Professionalism)*. Parrhesia. Journal of the Forum of Young Scholars at the Committee of Education Sciences of the Polish Academy of Sciences, Białystok: Uniwersytet w Białymstoku.
8. A. Szplit. (2020). Active Professionalism of Teacher Educators, *Pedagogical Review*, no 2, pp.113-125.
9. A. Szplit. (2019). *Od nowicjusza do eksperta. Rozwój ekspertywności nauczycieli nauczycieli języków obcych. (From novice to expert. The expertise development of foreign language teacher educators)*. Kielce: UJK.
10. A. Szplit (2018). Strategie badania praktyki przez nauczycieli akademickich jako wyraz uczenia się nieformalnego (Strategies of research on practice as a form of informal learning). *Andragogy Yearbook*, no. 25. 157-169.

11. A. Szplit. (2017). *Bariery psychiczne uczniów w procesie uczenia się języka angielskiego. Diagnozowanie i pokonywanie. (Learning barriers in English learning. Diagnosis and overcoming.)*. Kielce: UJK.
12. P. Boyd., A. Szplit. (2017). *Teachers and Teacher Educators Learning through Inquiry: International Perspectives*. Kraków: ATTYKA.
13. A. Szplit (2017). *Rozwój zawodowy nauczycieli jako wartość we współczesnych światowych koncepcjach pedagogicznych (Professional development of teachers as a value in contemporary global pedagogical concepts)*. In: J. Madalińska- Michalak, *O nową jakość edukacji nauczycieli (Towards a new quality of teacher education.)*. Warsaw: Warsaw University Publishing House.
14. P. Boyd., A. Szplit. (2016). *Student Teachers Learning through Inquiry: International Perspectives*. Kraków: ATTYKA.
15. A. Szplit. (2016). Modelowanie jako strategia dydaktyczna w akademickim kształceniu refleksyjnych nauczycieli (Modelling as a didactic strategy for reflective teachers' education). *Adult Education*, no. 2, 134-140.
16. A. Szplit, (2016). *Badanie własnej praktyki w rozwoju zawodowym nauczycieli akademickich (Study of own practice in the professional development of academic teachers)*, in: M. Szymański, B. Walasek- Jarosz, Z. Zbróg, *Badanie własnej praktyki w rozwoju zawodowym nauczycieli akademickich (Understanding school. Contexts of change)*. Warsaw: Academy of Special Education.
17. A. Szplit. (2016). *Efektywnie i atrakcyjnie, czyli o przedszkolnym i wczesnoszkolnym nauczaniu języka angielskiego (Effective and attractive teaching English to Young Learners)*, Kielce: ZNP.
18. A. Szplit. (2015). Samodzielność w rozwoju zawodowym nauczycieli języków obcych (*Independence in the professional development of foreign language teachers*), „Polish Journal of Continuing Education“, no. 3, pp. 124- 131.
19. A. Szplit. (2015). *Pomiędzy wolnością a przymusem- o rozwoju zawodowym nauczycieli (Between freedom and constraint - professional development of teachers)*, in: M. Krawczyk- Blicharska, J. Miko- Giedyk, S. Kowalski, *Kształcenie zawodowe w perspektywie współczesnych uwarunkowań społecznych (Vocational education in the perspective of contemporary social conditions)*, Kielce: UJK.
20. A. Babicka- Wirkus, S. Pasikowski. A. Szplit. (2015). Ocena okresowa nauczyciela akademickiego na kierunkach pedagogicznych w polskich uniwersytetach. Analiza dokumentów regulacyjnych (Periodic evaluation of an academic teacher in pedagogical

## **Agnieszka Szplit**

faculties at Polish universities. Analysis of regulatory documents), *Yearbook of Pedagogy*, no. 38, pp. 37-63.

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21. P. Boyd. A. Szplit, Z. Zbróg. (2014). *Teacher Educators and Teachers as Learners - International Perspectives*, Cracow, Libron.

### **Others:**

Reviews of over 60 journal papers, 6 books, and several English-teaching courses

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**Letter of recommendation for Agnieszka Szplit**  
Vice President – Association for Teacher Education in Europe

It's my great pleasure to recommend Agnieszka Szplit for the post of vice president in Association for Teacher Education in Europe (ATEE). As a Co - chair of Research Development Community (RDC) – Social justice, equity and diversity, I had opportunities to interact with Agnieszka , in ATEE meetings as well as conferences. She has committed by providing support and advice, share her knowledge and rich experience with colleagues. I have no doubt she will bring the same enthusiasm, rigor, and dedication to her new role as Vice President of ATEE.

Agnieszka Szplit is a Professor in The Jan Kochanowski University, Kielce, Świętokrzyskie, Poland. She is currently an active member of reputed national and international organisations. She is a member of Board of Directors of World Federation of Associations of Teacher Education (WFATE) 2021, the Administrative Council member of the Association for Teacher Education in Europe (ATEE). She is also a mentor in WERA Mentoring Programme, a member of the Presidium of Polish Educational Research Association (PERA), the Teaching Manager in the national programme “Duolingual Preschooler” (and the Author of the innovative method of duolingual education), the Main Board of Polish Educational Research Association (PERA) 2016 and also a reviewer of school syllabuses and coursebooks for teaching English, the publishing house MacEdukacja.

Agnieszka was awarded doctorate in Pedagogy from The Maria Grzegorzewska University in Warsaw; and the post- doctor degree in Pedagogy from University of Lodz, through assessment of scientific achievements. Agnieszka is proficient in two Languages: Polish (C2), English (C1+). She has skills and expertise in qualitative research, teacher training, designing English courses & materials.



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Prof Szplit has been awarded several awards and some of the key ones are 2019 - UJK Rector

Individual Award of the 3rd level for scientific achievements 2017 - UJK Rector Individual

Award of the 3rd level for scientific achievements 2017 - Certificate of "Creator of

Innovation" - Centre for Teacher Development and Practical Education in Lodz 2015 - The

Bronze Cross of Merit awarded for scientific achievements, President of Poland 2015 - Medal

of the Commission of National Education, Ministry of Education.

Agnizka's rich experience and wide range of knowledge and understanding of issues

impacting teacher education in Europe and her personal qualities being approachable and

being pleasant will not only support the president of ATEE s well as other colleagues,

I would like to wish Agnieszka all the very best in the new role

Dr Chandrika Devarakonda SFHEA

Associate Professor of Diversity & Inclusion

Faculty of Education and Children's Services

University of Chester

Wheeler Building

Castle Drive

Chester CH1 1SL



Dragana Božić Lenard  
Josip Juraj Strossmayer University of Osijek, Croatia  
e-mail: dragana.bozic@ferit.hr

13 April 2022

Association for Teacher Education in Europe: ATEE  
Rue de la Presse 4  
B-1000 Bruxelles  
Belgium

Dear Sir or Madam,

It is my pleasure to strongly recommend Dr. Agnieszka Szplit, Associate Professor for the position of the vice-president of the Association for Teacher Education in Europe: ATEE.

I have known Agnieszka for several years during which we collaborated on different projects. I co-authored a paper in a book co-edited by Agnieszka who proved to be an extremely skillful and understanding editor. Her knowledge of the editing process, timeliness, attention to details, expertise in relevant subfields and objectivity was a huge advantage in this process, which I would like to repeat. We collaborated on a preparation phase for an Erasmus+ project during which I learned that Agnieszka is an incredibly hardworking, dependable and skillful collaborator, who would be a truly valuable asset to any team she joins. Additionally, I am a member of the Association for Teacher Education in Europe, which I was encouraged to join by Agnieszka. Her enthusiasm and work ethics inspired me to join the community of peers and potentially collaborate with them.

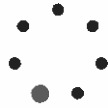
On a more personal level, Agnieszka is a warm and an understanding person; a true team player who always fosters positive discussions and brings the best out of her collaborators. Having the highest level of soft skills makes Agnieszka an absolute joy to work with.

Without a doubt, I confidently recommend Agnieszka for the aforementioned position. As a dedicated and knowledgeable scholar and an all-around great person, I know that she will be a beneficial addition to your organization.

Should you require any additional information, feel free to contact me.

Yours faithfully,  
Dr. Dragana Božić Lenard, Assistant Professor

*Dragana Božić Lenard*



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Eötvös Loránd University  
Faculty of Education and Psychology  
Institute of Education

## SUPPORT LETTER

### **ATEE Vice Presidency Candidature**

I would like to support Dr. hab. Agnieszka Szplit for the position of Vice-President of the European Association for Teacher Education (ATEE).

Agnieszka has been a member of the ATEE Administrative Council for two years and I have known and worked with her since then. In my experience, she is actively involved in the work of the Administrative Council, works intensively for the success of the Association and is aware of the Association's goals, organisation and activities.

I consider her suitable for the position of Vice-President of the Association.

24-04-2022

**Erika Kopp PhD.**  
Eötvös Loránd University  
Faculty of Education and  
Psychology  
Institute of Education  
Member of the ATEE AC

Utrecht, 25 April 2022

Dear Members of the ATEE,

By writing this letter, I show my support for the candidature of Agnieszka Szplit as Vice President of the Association of Teacher Education in Europe.

I have full confidence in the dedication and professional qualities of Agnieszka Szplit. She is an experienced teacher educator and researcher with a proven track record of activities in Poland and beyond. She plays a crucial role in her university, but is also having impact on the development of the ATEE, as an AC member and by playing a leading role in one of the associations RDC's.

Agnieszka is a bridge builder and a networker. She is analytically and strategically strong and thinks out of the box. She is fully dedicated and reliable. With these qualities, she acts as a source of inspiration to her colleagues and members of the association.

I am convinced that Agnieszka, as Vice President of the ATEE, will make an important and positive contribution to the future of the ATEE.

Yours sincerely,



Michiel Heijnen

Current Vice President of the ATEE



Granada, April 15, 2022

Dr. Davide Parmigiani  
ATEE President

Rue de la Presse 4  
B-1000 Brussels  
Belgium

Dear Davide,

Regarding the nomination of Professor Agnieszka Szplit for the position of Vice President of ATEE, I have the pleasure of strongly recommending her selection for this position.

As chair of the RDC ENTENP-ED, I have been able to learn about her work, her involvement with ATEE, and her commitment since she joined the Administrative Council, contributing ideas and actively participating in the very frequent virtual meetings that have been held in recent years.

I believe that she's the right person to occupy the vice presidency of ATEE, because she will effectively support the work of the President, propose and develop ideas for the improvement of the association and expand its actions internationally, following the path of the current Administrative Council.

Sincerely,

José Gijón Puerta  
Associate Professor  
Dep. of Didactics and School Organization  
University of Granada

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23 March 2022

**Re: Letter of support on behalf of Prof. Agnieszka Szplit for the position of  
Vice President of the Association of Teacher Education in Europe - ATEE**

I am honoured to write this letter of recommendation on behalf of **Prof. Agnieszka Szplit**.

In recent years, **Prof. Szplit** and I have had a professional relationship which is expressed in working on two academic books of articles. As an editor of these books **Prof. Szplit** conducted the work with the writers, the contributors of academic and unique chapters from different countries. She headed the procedures of preparing the books from the reviewing procedure till the publishing phase.

She did her work professionally with a warm and encouraging approach and with great enthusiasm to develop the body of knowledge in the field of teacher education.

Over the years, I have encountered **Prof. Szplit** at the conferences of the ATEE. In addition, we collaborated as members of the ATEE AC in meetings and discussions held very often.

These activities enabled **Prof. Szplit** to have a sound understanding of the aims and activities of the ATEE.

As a result of my great esteem for **Prof. Szplit**'s professional work and her extensive experience in teacher education, I warmly and strongly recommend her for the position of vice president of the ATEE.

I am certain that she will acquit admirably in the work as the vice president of the association.

**Leah Shagrir, Ph.D**

Senior Researcher & Teacher Educator

AC Member, Association for Teacher Education in Europe, ATEE

Email: [leas@levinsky.ac.il](mailto:leas@levinsky.ac.il)

To whom it may concern,

It is my pleasure to recommend Prof. Dr. Agnieszka Szplit for the position of the Vice-President in the Association for Teacher Educators in Europe as I strongly believe she will be quite an appropriate candidate for this position.

I have been collaborating with Prof. Dr. Agnieszka Szplit since 2019 in the ATEE RDC Teaching Modern Languages and still co-chairing this RDC for the last two years. Throughout this period, she has always been proactive and fully responsive, which has been the very indicator of her being dedicated to our professional organization and our RDC in particular.

On the basis of both my professional and personal experience with Prof. Dr. Agnieszka Szplit for the last three years, I fully recommend her for the Vice-President position in ATEE as I have no doubt she will contribute to our association a lot with her enthusiasm and background in teacher education, dedication, teamwork and collaboration skills plus organizational competences.

Kind Regards,



Dr. Onur Ergünay

Lecturer, Eskisehir Osmangazi University, Turkey

Co-chair, ATEE RDC Teaching Modern Languages

19<sup>th</sup> April 2022

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To: whom it may concern

**Letter of support**

I am writing in support of Professor Agnieszka Szplit's application for the position of Vice-president of the ATEE. She is an active ATEE member and the Chair of the RDC on Teaching Modern Languages. She has been involved in research and publication on teacher education with colleagues within the ATEE.

She has expressed commitment to the association over the years as an ATEE member. Her experience as member elect of the Administrative Council, her expertise, commitment and spirit of cooperation will contribute significantly to the development of the ATEE.

Professor Agnieszka Szplit's enthusiasm, energy, and hard work will be of great importance to enhance the mission of ATEE.



Maria Assunção Flores

University of Minho, Portugal

[aflores@ie.uminho.pt](mailto:aflores@ie.uminho.pt)





# UNIVERSITY OF BIAŁYSTOK

## FACULTY OF EDUCATION

Białystok, 14.04.2022

### Letter of recommendation

It is my great pleasure to write this letter of recommendation for **Associate Professor Agnieszka Szplit (PhD)** from the Jan Kochanowski University of Kielce (Poland), in relation to her candidacy for the post of ATEE Vice President. Below I will present three strong arguments why, in my opinion, she should definitely be elected as Vice President of this association.

Firstly, as well as being a professor, Agnieszka is a researcher on issues related to the education and professional development of teachers – furthermore, she is an active practitioner, providing training for teachers and classes for children. As a researcher, she has proactively published numerous articles in journals and books with an international scope, which are highly cited and used by other researchers worldwide. Agnieszka, therefore, has extensive knowledge and research experience in the field of teacher education, which the ATEE can draw on for further projects and books on the subject.

Secondly, Agnieszka has been involved in ATEE activities for several years: first as an individual member, then as an active member of the Teaching Modern Languages RDC, before becoming its chair and, last year, a member of the ATEE board. Thus, she is well acquainted with the specifics of working in this organisation and the potential challenges it may face. Agnieszka has also organised numerous meetings, seminars, research, and book projects for ATEE members. She has also enthusiastically participated in many conferences organised by ATEE – demonstrating just how important belonging to this association is for her. This background is very important in the context of her potential election as ATEE Vice President: she is not a newcomer, but an experienced member who can both efficiently manage day-to-day affairs and provide guidance for its future development.

Thirdly, on a more personal level, Agnieszka is helpful, open, and willing to help others. She is committed to her tasks and always completes them successfully. She is able to unite people around her, and treat them with respect and care. Agnieszka is always truthful in her words and actions. These are the qualities that the ATEE needs for its future path.

Taking into account all the above specified characteristics and qualities, I fully support Agnieszka's candidacy for the position of ATEE Vice President. In her, the ATEE would elect a true leader.

Sincerely,

*Marta Kowalczyk-Walędziak*

**Dr Marta Kowalczyk-Walędziak**  
Vice-Dean for International Co-operation  
Faculty of Education, University of Białystok



To whom it may concern

Dear Sir/Madam,

I fully support the candidature of Agnieszka Szplit for the vice-presidency of ATEE.

Best regards.

Genova, 25/04/2022

Davide Parmigiani

*Davide Parmigiani*

Chosen publications

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1. P.Boyd, A.Szplit, Z.Zbróg. (2021) (eds.). *Developing Teachers' Research Literacy- International Perspectives*, Libron: Kraków.
2. A.Szplit, A.Babicka-Wirkus. (2021). *Teacher educators' need for powerful research-based critical reflective learning*, in: Pete Boyd, Agnieszka Szplit, Zuzanna Zbróg (eds.), *Developing Teachers' Research Literacy- International Perspectives*, Libron: Kraków, pp. 193-213.
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4. A.Szplit. (2021). Zachowania makro- i mikroadaptacyjne nauczycieli nauczycieli jako reakcja na złożoność sytuacji dydaktycznej (Micro- and macroadaptations of teachers as a reaction to complexity of teaching). *Rocznik Andragogiczny*, no 28 (2021), pp. 59-71.
5. A.Szplit. (2021). Professional development of academic teachers in the audit culture, *Rocznik Lubuski*, no 47 (1), pp. 83-94.
6. A.Szplit. (2020). O nauczycielskiej „jakości z wnętrza” – rozważania nad „modelem cebuli” Freda Korthagena (On Teacher's „quality from inside”- discussion of Fred Korthagen's onion model). *Parezja. Czasopismo Forum Młodych Pedagogów przy Komitecie Nauk Pedagogicznych PAN: Wymiary profesjonalizmu nauczyciela (Dimensions of Teachers' Professionalism*, no 1/2020 (13), pp. 25-36.
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8. A. Szplit. (2020). Active Professionalism of Teacher Educators, *Pedagogical Review*, no 2, pp.113-125.
9. A. Szplit. (2019). *Od nowicjusza do eksperta. Rozwój ekspertywności nauczycieli nauczycieli języków obcych. (From novice to expert. The expertise development of foreign language teacher educators)*. Kielce: UJK.
10. A. Szplit (2018). Strategie badania praktyki przez nauczycieli akademickich jako wyraz uczenia się nieformalnego (Strategies of research on practice as a form of informal learning). *Andragogy Yearbook*, no. 25. 157-169.

11. A. Szplit. (2017). *Bariery psychiczne uczniów w procesie uczenia się języka angielskiego. Diagnozowanie i pokonywanie. (Learning barriers in English learning. Diagnosis and overcoming.)*. Kielce: UJK.
12. P. Boyd., A. Szplit. (2017). *Teachers and Teacher Educators Learning through Inquiry: International Perspectives*. Kraków: ATTYKA.
13. A. Szplit (2017). *Rozwój zawodowy nauczycieli jako wartość we współczesnych światowych koncepcjach pedagogicznych (Professional development of teachers as a value in contemporary global pedagogical concepts)*. In: J. Madalińska- Michalak, *O nową jakość edukacji nauczycieli (Towards a new quality of teacher education.)*. Warsaw: Warsaw University Publishing House.
14. P. Boyd., A. Szplit. (2016). *Student Teachers Learning through Inquiry: International Perspectives*. Kraków: ATTYKA.
15. A. Szplit. (2016). *Modelowanie jako strategia dydaktyczna w akademickim kształceniu refleksyjnych nauczycieli (Modelling as a didactic strategy for reflective teachers' education)*. *Adult Education*, no. 2, 134-140.
16. A. Szplit, (2016). *Badanie własnej praktyki w rozwoju zawodowym nauczycieli akademickich (Study of own practice in the professional development of academic teachers)*, in: M. Szymański, B. Walasek- Jarosz, Z. Zbróg, *Badanie własnej praktyki w rozwoju zawodowym nauczycieli akademickich (Understanding school. Contexts of change)*. Warsaw: Academy of Special Education.
17. A. Szplit. (2016). *Efektywnie i atrakcyjnie, czyli o przedszkolnym i wczesnoszkolnym nauczaniu języka angielskiego (Effective and attractive teaching English to Young Learners)*, Kielce: ZNP.
18. A. Szplit. (2015). *Samodzielność w rozwoju zawodowym nauczycieli języków obcych (Independence in the professional development of foreign language teachers)*, „Polish Journal of Continuing Education“, no. 3, pp. 124- 131.
19. A. Szplit. (2015). *Pomiędzy wolnością a przymusem- o rozwoju zawodowym nauczycieli (Between freedom and constraint - professional development of teachers)*, in: M. Krawczyk-Blicharska, J. Miko- Giedyk, S. Kowalski, *Kształcenie zawodowe w perspektywie współczesnych uwarunkowań społecznych (Vocational education in the perspective of contemporary social conditions)*, Kielce: UJK.
20. A. Babicka- Wirkus, S. Pasikowski. A. Szplit. (2015). *Ocena okresowa nauczyciela akademickiego na kierunkach pedagogicznych w polskich uniwersytetach. Analiza dokumentów regulacyjnych (Periodic evaluation of an academic teacher in pedagogical*

## **Agnieszka Szplit**

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faculties at Polish universities. Analysis of regulatory documents), *Yearbook of Pedagogy*, no. 38, pp. 37-63.

21. P. Boyd. A. Szplit, Z. Zbróg. (2014). *Teacher Educators and Teachers as Learners - International Perspectives*, Cracow, Libron.

### **Others:**

Reviews of over 60 journal papers, 6 books, and several English-teaching courses

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To whom it may concern

Dear Sir/Madam,

I fully support the candidature of Agnieszka Szplit for the vice-presidency of ATEE.

Best regards.

Genova, 25/04/2022

Davide Parmigiani

*Davide Parmigiani*

Utrecht, 25 April 2022

Dear Members of the ATEE,

By writing this letter, I show my support for the candidature of Agnieszka Szplit as Vice President of the Association of Teacher Education in Europe.

I have full confidence in the dedication and professional qualities of Agnieszka Szplit. She is an experienced teacher educator and researcher with a proven track record of activities in Poland and beyond. She plays a crucial role in her university, but is also having impact on the development of the ATEE, as an AC member and by playing a leading role in one of the associations RDC's.

Agnieszka is a bridge builder and a networker. She is analytically and strategically strong and thinks out of the box. She is fully dedicated and reliable. With these qualities, she acts as a source of inspiration to her colleagues and members of the association.

I am convinced that Agnieszka, as Vice President of the ATEE, will make an important and positive contribution to the future of the ATEE.

Yours sincerely,



**Michiel Heijnen**

Current Vice President of the ATEE

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# UNIVERSITY OF BIAŁYSTOK

## FACULTY OF EDUCATION

Białystok, 14.04.2022

### Letter of recommendation

It is my great pleasure to write this letter of recommendation for **Associate Professor Agnieszka Szplit (PhD)** from the Jan Kochanowski University of Kielce (Poland), in relation to her candidacy for the post of ATEE Vice President. Below I will present three strong arguments why, in my opinion, she should definitely be elected as Vice President of this association.

Firstly, as well as being a professor, Agnieszka is a researcher on issues related to the education and professional development of teachers – furthermore, she is an active practitioner, providing training for teachers and classes for children. As a researcher, she has proactively published numerous articles in journals and books with an international scope, which are highly cited and used by other researchers worldwide. Agnieszka, therefore, has extensive knowledge and research experience in the field of teacher education, which the ATEE can draw on for further projects and books on the subject.

Secondly, Agnieszka has been involved in ATEE activities for several years: first as an individual member, then as an active member of the Teaching Modern Languages RDC, before becoming its chair and, last year, a member of the ATEE board. Thus, she is well acquainted with the specifics of working in this organisation and the potential challenges it may face. Agnieszka has also organised numerous meetings, seminars, research, and book projects for ATEE members. She has also enthusiastically participated in many conferences organised by ATEE – demonstrating just how important belonging to this association is for her. This background is very important in the context of her potential election as ATEE Vice President: she is not a newcomer, but an experienced member who can both efficiently manage day-to-day affairs and provide guidance for its future development.

Thirdly, on a more personal level, Agnieszka is helpful, open, and willing to help others. She is committed to her tasks and always completes them successfully. She is able to unite people around her, and treat them with respect and care. Agnieszka is always truthful in her words and actions. These are the qualities that the ATEE needs for its future path.

Taking into account all the above specified characteristics and qualities, I fully support Agnieszka's candidacy for the position of ATEE Vice President. In her, the ATEE would elect a true leader.

Sincerely,

*Marta Kowalczyk-Wałędziak*

**Dr Marta Kowalczyk-Wałędziak**  
Vice-Dean for International Co-operation  
Faculty of Education, University of Białystok



19<sup>th</sup> April 2022

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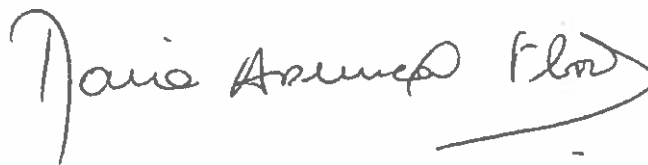
To: whom it may concern

**Letter of support**

I am writing in support of Professor Agnieszka Szplit's application for the position of Vice-president of the ATEE. She is an active ATEE member and the Chair of the RDC on Teaching Modern Languages. She has been involved in research and publication on teacher education with colleagues within the ATEE.

She has expressed commitment to the association over the years as an ATEE member. Her experience as member elect of the Administrative Council, her expertise, commitment and spirit of cooperation will contribute significantly to the development of the ATEE.

Professor Agnieszka Szplit's enthusiasm, energy, and hard work will be of great importance to enhance the mission of ATEE.



Maria Assunção Flores

University of Minho, Portugal

[aflores@ie.uminho.pt](mailto:aflores@ie.uminho.pt)

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19.04.2022

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To whom it may concern,

It is my pleasure to recommend Prof. Dr. Agnieszka Szplit for the position of the Vice-President in the Association for Teacher Educators in Europe as I strongly believe she will be quite an appropriate candidate for this position.

I have been collaborating with Prof. Dr. Agnieszka Szplit since 2019 in the ATEE RDC Teaching Modern Languages and still co-chairing this RDC for the last two years. Throughout this period, she has always been proactive and fully responsive, which has been the very indicator of her being dedicated to our professional organization and our RDC in particular.

On the basis of both my professional and personal experience with Prof. Dr. Agnieszka Szplit for the last three years, I fully recommend her for the Vice-President position in ATEE as I have no doubt she will contribute to our association a lot with her enthusiasm and background in teacher education, dedication, teamwork and collaboration skills plus organizational competences.

Kind Regards,



Dr. Onur Ergünay

Lecturer, Eskisehir Osmangazi University, Turkey

Co-chair, ATEE RDC Teaching Modern Languages



UNIVERSIDAD  
DE GRANADA

Granada, April 15, 2022

Dr. Davide Parmigiani  
ATEE President

Rue de la Presse 4  
B-1000 Brussels  
Belgium

Dear Davide,

Regarding the nomination of Professor Agnieszka Szplit for the position of Vice President of ATEE, I have the pleasure of strongly recommending her selection for this position.

As chair of the RDC ENTENP-ED, I have been able to learn about her work, her involvement with ATEE, and her commitment since she joined the Administrative Council, contributing ideas and actively participating in the very frequent virtual meetings that have been held in recent years.

I believe that she's the right person to occupy the vice presidency of ATEE, because she will effectively support the work of the President, propose and develop ideas for the improvement of the association and expand its actions internationally, following the path of the current Administrative Council.

Sincerely,

José Gijón Puerta  
Associate Professor  
Dep. of Didactics and School Organization  
University of Granada

Campus Universitario de Cartuja  
18071- Granada  
Tfno. 958248396  
Fax. 958244581  
Correo electrónico: josegp@ugr.es

Dep. de Didáctica y Organización Escolar

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**Letter of recommendation for Agnieszka Szplit**

**Vice President – Association for Teacher Education in Europe**

It's my great pleasure to recommend Agnieszka Szplit for the post of vice president in Association for Teacher Education in Europe (ATEE). As a Co - chair of Research Development Community (RDC) – Social justice, equity and diversity, I had opportunities to interact with Agnieszka , in ATEE meetings as well as conferences. She has committed by providing support and advice, share her knowledge and rich experience with colleagues. I have no doubt she will bring the same enthusiasm, rigor, and dedication to her new role as Vice President of ATEE.

Agnieszka Szplit is a Professor in The Jan Kochanowski University, Kielce, Świętokrzyskie, Poland. She is currently an active member of reputed national and international organisations. She is a member of Board of Directors of World Federation of Associations of Teacher Education (WFATE) 202,1 the Administrative Council member of the Association for Teacher Education in Europe (ATEE). She is also a mentor in WERA Mentoring Programme, a member of the Presidium of Polish Educational Research Association (PERA). the Teaching Manager in the national programme “Duolingual Preschooler” (and the Author of the innovative method of duolingual education), the Main Board of Polish Educational Research Association (PERA) 2016 and also a reviewer of school syllabuses and coursebooks for teaching English, the publishing house MacEdukacja.

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Agnieszka was awarded doctorate in Pedagogy from The Maria Grzegorzewska University in Warsaw; and the post- doctor degree in Pedagogy from University of Lodz, through assessment of scientific achievements. Agnieszka is proficient in two Languages: Polish (C2), English (C1+). She has skills and expertise in qualitative research, teacher training, designing English courses & materials.

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Prof Szplit has been awarded several awards and some of the key ones are 2019 - UJK Rector

Individual Award of the 3rd level for scientific achievements 2017 - UJK Rector Individual

Award of the 3rd level for scientific achievements 2017 - Certificate of "Creator of

Innovation" - Centre for Teacher Development and Practical Education in Lodz 2015 - The

Bronze Cross of Merit awarded for scientific achievements, President of Poland 2015 - Medal  
of the Commission of National Education, Ministry of Education.

Agnizka's rich experience and wide range of knowledge and understanding of issues

impacting teacher education in Europe and her personal qualities being approachable and

being pleasant will not only support the president of ATEE s well as other colleagues,

I would like to wish Agnieszka all the very best in the new role

Dr Chandrika Devarakonda SFHEA

Associate Professor of Diversity & Inclusion

Faculty of Education and Children's Services

University of Chester

Wheeler Building

Castle Drive

Chester CH1 1SL

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Dragana Božić Lenard  
Josip Juraj Strossmayer University of Osijek, Croatia  
e-mail: dragana.bozic@ferit.hr

13 April 2022

Association for Teacher Education in Europe: ATEE  
Rue de la Presse 4  
B-1000 Bruxelles  
Belgium

Dear Sir or Madam,

It is my pleasure to strongly recommend Dr. Agnieszka Szplit, Associate Professor for the position of the vice-president of the Association for Teacher Education in Europe: ATEE.

I have known Agnieszka for several years during which we collaborated on different projects. I co-authored a paper in a book co-edited by Agnieszka who proved to be an extremely skillful and understanding editor. Her knowledge of the editing process, timeliness, attention to details, expertise in relevant subfields and objectivity was a huge advantage in this process, which I would like to repeat. We collaborated on a preparation phase for an Erasmus+ project during which I learned that Agnieszka is an incredibly hardworking, dependable and skillful collaborator, who would be a truly valuable asset to any team she joins. Additionally, I am a member of the Association for Teacher Education in Europe, which I was encouraged to join by Agnieszka. Her enthusiasm and work ethics inspired me to join the community of peers and potentially collaborate with them.

On a more personal level, Agnieszka is a warm and an understanding person; a true team player who always fosters positive discussions and brings the best out of her collaborators. Having the highest level of soft skills makes Agnieszka an absolute joy to work with.

Without a doubt, I confidently recommend Agnieszka for the aforementioned position. As a dedicated and knowledgeable scholar and an all-around great person, I know that she will be a beneficial addition to your organization.

Should you require any additional information, feel free to contact me.

Yours faithfully,  
Dr. Dragana Božić Lenard, Assistant Professor

*Dragana Božić Lenard*



**elte | ppk**

Eötvös Loránd University  
Faculty of Education and Psychology  
Institute of Education

## **SUPPORT LETTER**

### **ATEE Vice Presidency Candidature**

I would like to support Dr. hab. Agnieszka Szplit for the position of Vice-President of the European Association for Teacher Education (ATEE).

Agnieszka has been a member of the ATEE Administrative Council for two years and I have known and worked with her since then. In my experience, she is actively involved in the work of the Administrative Council, works intensively for the success of the Association and is aware of the Association's goals, organisation and activities.

I consider her suitable for the position of Vice-President of the Association.

24-04-2022

**Erika Kopp PhD.**  
Eötvös Loránd University  
Faculty of Education and  
Psychology  
Institute of Education  
Member of the ATEE AC

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23 March 2022

**Re: Letter of support on behalf of Prof. Agnieszka Szplit for the position of  
Vice President of the Association of Teacher Education in Europe - ATEE**

I am honoured to write this letter of recommendation on behalf of **Prof. Agnieszka Szplit**.

In recent years, **Prof. Szplit** and I have had a professional relationship which is expressed in working on two academic books of articles. As an editor of these books **Prof. Szplit** conducted the work with the writers, the contributors of academic and unique chapters from different countries. She headed the procedures of preparing the books from the reviewing procedure till the publishing phase.

She did her work professionally with a warm and encouraging approach and with great enthusiasm to develop the body of knowledge in the field of teacher education.

Over the years, I have encountered **Prof. Szplit** at the conferences of the ATEE. In addition, we collaborated as members of the ATEE AC in meetings and discussions held very often.

These activities enabled **Prof. Szplit** to have a sound understanding of the aims and activities of the ATEE.

As a result of my great esteem for **Prof. Szplit**'s professional work and her extensive experience in teacher education, I warmly and strongly recommend her for the position of vice president of the ATEE.

I am certain that she will acquit admirably in the work as the vice president of the association.

**Leah Shagrir, Ph.D**

Senior Researcher & Teacher Educator

AC Member, Association for Teacher Education in Europe, ATEE

Email: [leas@levinsky.ac.il](mailto:leas@levinsky.ac.il)