

THE REPORT
(Re)imagining & Remaking Teacher Education
45th ATEE Annual Conference 2020/2021
University of Warsaw, Poland
September 9-11, 2021, HELD ONLINE

I. INTRODUCTION

The Faculty of Education of the University of Warsaw was honored to host the 45th Annual Association for Teacher Education in Europe (ATEE) Conference 2020/2021 entitled **(Re)imagining and Remaking Teacher Education: Identity, Professionalism, and Creativity in a Changed World**. The conference took place under the conditions of a pandemic that is present all over Europe and was organized online in cooperation with the Foundation "Inspirator".

SUBTHEMES:

Professional values, professional teachers and professional teacher educators: understanding today - building tomorrow

This theme focused on explorations of personal and professional values and their implications for teacher education, teachers' professional learning, school leadership and educational policy.

Development of teacher competencies for inclusion and social justice in a changing world.

This topic concerned creating the possibility for the teacher to build a sense of self-efficacy and effectiveness. In order to achieve this, it was necessary to take into account the diverse socio-cultural context. As a promoter of social integration and justice, the teacher must have appropriate social and ethical competences.

Addressing current challenges in pre-service and in-service teacher education.

Nowadays, teachers and educators have to face changes taking place in the school and its environment. Preparing teachers to face various new challenges while maintaining a critical and autonomous attitude to the often conflicting expectations of different stakeholders has been analyzed as a fundamental task in teacher education.

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II. ORGANISATION OF THE CONFERENCE

ACTIVITIES DURING THE CONFERENCE

During the Conference, there were various possibilities for the participation of individuals.

1. JOINT MEETINGS:

- Keynotes presentations and discussions
- Discussion panel: Current Issues in Teacher Education

Keynotes

Inspirational addresses were presented by four keynote speakers:

1. Prof. Gert Biesta (Maynooth University, The University of Edinburgh, The University of Humanistic Studies) - RECLAIMING TEACHING FOR TEACHER EDUCATION.
2. Prof. Qing Gu (UCL Institute of Education) BE(COMING) PROFESSIONAL TEACHERS: WHY RESILIENCE AND QUALITY MATTER.
3. Prof. Ferre Laevers (KU Leuven) THE ESSENCE OF TEACHER TRAINING: THE DEVELOPMENT OF A GROWTH MINDSET, PERSONALITY, AND MASTERY IN THE CREATION OF POWERFUL LEARNING ENVIRONMENTS.
4. Prof. Anna Wiłkomirska (The University of Warsaw) NATION FOCUSED POLITICAL CHANGE AS A CHALLENGE FOR EDUCATION.

Discussion panel

Chair: Pete Boyd,

Panelists: Maria Assunção Flores, Ee Ling Low, Davide Parmigiani, Małgorzata Żytka, Robert Firmohfer.

2. CONFERENCE SESSIONS CHOSEN BY PARTICIPANTS:

- Five parallel sessions of a paper or poster. The presentations were held in eight virtual rooms
- Two symposium sessions, each consisting of two separate symposia for two virtual rooms

- CBR meetings were devoted to discussions in thematic teams and planning further joint work (number of meetings was different depending on the RDC).
- The session entitled The Newcomers took place on the first day of the conference.
- Workshops *How to publish in EJTE*, was delivered by prof. Maria Assunção Flores and Dr. Anja Swenne on the last day of the conference.

3. COFFEE ROOMS

Due to the virtual nature of the conference, we added a special meeting place called Coffee Room to provide more space for interaction.

- Room 1 - thematic discussions related to the subject of the conference and topical issues that allowed for the continuation of discussions on addresses and parallel sessions
- Room 2 - presentations of events, educational institutions from Warsaw and the development of new ideas in the education and training of teachers were held.

III. PARTICIPANTS PER COUNTRIES

Information below presented as given by participants in EasyChair. Only authors of accepted submissions were included in this table.

Country	Number of participants
Angola	1
Austria	10
Bahrain	1
Belgium	4
Brazil	3
China	2
Czechia	2
Denmark	2
Estonia	2
Finland	11
Germany	6
Greece	4
Hong Kong	1
Hungary	31
Ireland	37
Israel	2
Italy	11
Japan	10
Kosovo	1
Lithuania	2
Malta	2
Mauritius	2
Netherlands	14

Nigeria	2
Norway	18
Poland	23
Portugal	15
Romania	1
Russia	7
Slovakia	5
Spain	12
Sweden	7
Turkey	18
Ukraine	3
United Kingdom	28
United States	16

IV. REVIEW OF SUBMITTED ABSTRACTS AND THE PROCESS OF THEIR APPROVAL

1. Information on the number of reviewed presentations

All - 198

Accepted – 142

Rejected – 12

Deleted by authors (resignation, doubled submission etc.) – 44.

2. Reviewing process

The RDC chairs and members of the Scientific Committee have reviewed all abstracts submitted on time, within the specified format, directly in the EasyChair system. The Organising Committee reserved the right to reject any abstract for failure to comply with the submission guidelines. No submissions were allowed through any other channels (emails or otherwise).

Two reviewers assessed each submission using the EasyChair review form with the following text fields and scores:

Overall evaluation.* Please provide a detailed review, including a justification for your scores. Both the score and the review text are required.

3: strong accept

2: accept

1: weak accept

0: borderline paper

-1: weak reject

-2: reject

-3: strong reject

<+ text field here for the detailed review>

Reviewer's confidence. * Assess your confidence in the topic.

5: (expert)

4: (high)

3: (medium)

2: (low)

1: (none)

Confidential remarks for the program committee. If you wish to add any remarks intended only for PC members please write them below. These remarks will only be seen by the PC members having access to reviews for this submission. They will not be sent to the authors. This field is optional.

<text field here>

For each submission, the total scores and average score were calculated by the EasyChair system. Total scores were scores chosen by each reviewer, with Reviewer's confidence in parentheses. Example: 3(4), 3(5).

The average score was weighted by reviewers' confidence and calculated using the following formula:

$$\text{Average Score} = \frac{R1_OS * R1_conf + R2_os * R2_conf}{R1_conf + R2_conf}$$

Where:

R1os – Reviewer 1 overall score

R1conf – Reviewer 1 confidence

R2os – Reviewer 2 overall score

R2conf – Reviewer 2 confidence

All submissions with the average score above 2.0 were accepted without further discussion. Submissions with average scores between 0.0 to 1.9 were discussed by the Scientific Committee in Poland, especially in cases where the two reviews conflicted significantly (example total scores: -1(5), 3(4), average score: 0.8). In such cases, the Scientific Committee made a decision on acceptance or rejection using the detailed reviews and own best judgement.

All participants were notified of the result of their application by e-mail. The abstracts were finally accepted after the candidate officially confirmed participation in the conference and payment of the fee (if he/she was not exempt from it).

V. CONFERENCE PARTICIPATION STATISTICS

The table below shows the statistics of participation in various conference activities / events

Activity/Event	Number of participants
Opening ceremony	145
Keynotes presentations	170
Discussion panel	109
Parallel sessions- THURSDAY	134
Parallel sessions- FRIDAY	138
Parallel sessions- SATURDAY	142
Symposium sessions - FRIDAY	43
Symposium sessions - SATURDAY	31
RDC's Meeting - THURSDAY	78
RDC's Meeting - FRIDAY	103
RDC's Meeting - SATURDAY	36
Coffee rooms	97
Workshop "How to publish in the EJTE"	29

VI. PROCEEDINGS

All presenters of the paper or poster received an invitation to submit a full paper at procedure. The deadline for submitting applications has been extended twice. Ultimately, only 10 texts were submitted, 9 met the publication criteria and they were published in the periodical published by the University of Warsaw Publishing House: Pedagogical Quarterly. The post-conference edition of Pedagogical Quarterly will be available in the second half of 2022

Scientific Committee in Poland – prof. dr hab. Joanna Madalińska – Michalak
Organising Committee – dr hab. Anna Zielińska, prof.UW