

Curriculum Vitae
ONUR ERGUNAY, Ph. D.
Associate Professor
Email: oergunay@gmail.com



PROFESSIONAL ADDRESS: Izmir Democracy University
Faculty of Education
Karabaglar, Izmir, Turkiye

HIGHER EDUCATION

Anadolu University Eskisehir, Turkiye Curriculum and Instruction Ph.D. 2018

Dissertation: Examining the first-year teaching experiences of beginning teachers with Hammerness, Darling-Hammond and Bransford teacher education model: A multi-case study

Anadolu University Eskisehir, Turkiye English Language Teaching, M.A., 2008

Anadolu University Eskisehir, Turkiye English Language Teaching B.A., 2003

Anadolu University Eskisehir, Turkiye International Relations B.A., 2021

CURRENT POSITION

Associate Professor, Faculty of Education, Izmir Democracy University, Izmir, Turkiye

Affiliate Faculty, College of Education and Human Development, George Mason University, VA, USA

Immediate Past Positions:

2022-2023: Affiliate Faculty – Fulbright Visiting Postdoctoral Scholar

2013-2022 (July) Lecturer, School of Foreign Languages, Eskisehir Osmangazi University, Eskisehir, Turkiye. Teaching responsibilities included teaching English for Academic Purposes to BA students of Engineering, Architecture and International Relations. Administrative responsibilities as the coordinator of the curriculum unit and member of quality/accreditation committee.

2018-2021 (July) Visiting Lecturer, Faculty of Education, Anadolu University, Eskisehir, Turkiye. Teaching responsibilities included teaching Foundations of Education, Principles and Methods of Instruction courses to BA students of English Language Teaching, French Language Teaching, and Special Education.

2016-2021 (July) Visiting Lecturer, Faculty of Education, Eskisehir Osmangazi University, Eskisehir, Turkiye. Teaching responsibilities included teaching Advanced Reading Skills, Advanced Writing Skills, Oral Communication Skills, Listening and Pronunciation course to BA students of English Language Teaching, French Language Teaching, and Special Education. Coaching BA students of Science Education in School Practice course.

PROFESSIONAL HONORS, RECOGNITION, AND AWARDS

- 2022 Fulbright Postdoctoral Program Grantee, Main List, Turkish Fulbright Commission, Educational Sciences.
- 2021 Fulbright Postdoctoral Program, Reserve List, Turkish Fulbright Commission, Educational Sciences.

PUBLICATIONS AND SCHOLARLY WORK

BOOK CHAPTERS

- Parsons, S., Ergunay, O. E., & Dennison, A. (2024, in press). The pedagogy proclamation. In K. Zenkov, S. Parsons, D.V. Dennis, V. Ellis, A. Parker, R.S. Lucero (Eds.), *Clinically Based Teacher Education in Action, Volume X: The AACTE Clinical Practice Commission Proclamations and Cases of Teacher Education Innovation*. Information Age Publishing.
- Parker, A., Parsons, S., Brown, E. L., Groth, L. A., & Ergunay, O. (2024, in press). Developing a responsive framework in school-university partnerships. In *The Cambridge Handbook of School-University Partnerships*. Cambridge.
- Borg Axisa, G., Meehan, A., Roman, M., Bäckström, B., Ergunay, O., & Štuopytė, E. (2024, in press). School practices to involve parents in the integration of Newly Arrived Migrant Students. In *International Perspectives on Migration, Bullying, and School Environments: Exploring Implications for Students with Refugee and other Migrant Backgrounds*.
- Dias, P.C., Azevedo, A.S., Oliveira, I.M., Kara, E., Ergunay, O., & Donmez, H.M. (2023). PBL in higher education: RESTART4EDU proposal for practice. In P.C. Dias, A.S. Azevedo, I.M. Oliveira, E. Kara, O. Ergunay, H.M. Donmez (Eds.), *Higher Education in a Digital Era through Project-Based E-Learning: Contributes of the RESTART4EDU Project* (pp. 127-154). Axioma - Publicações da Faculdade de Filosofia https://doi.org/10.17990/Axi/2023_9789726973676_127.
- Magalhães, L., Ergunay, O., Lungu, M.J., Botinã, M., & Brasoveanu, F. (2023). Higher education students as PBL receivers in interdisciplinary teaching experiences. In P.C. Dias, A.S. Azevedo, I.M. Oliveira, E. Kara, O. Ergunay, H.M. Donmez (Eds.), *Higher Education in a Digital Era through Project-Based E-Learning: Contributes of the RESTART4EDU Project* (pp. 201-212). Axioma - Publicações da Faculdade de Filosofia. https://doi.org/10.17990/Axi/2023_9789726973676_201
- Ergunay, O. (2023). Kolb learning styles model. In G. Ekici (Ed.), *Handbook of Learning Style Models and Practices (1st edition)* (pp. 437-470). Vizetek.
- Ergunay, O. (2023). Management of teacher-parental communication. In M. Kocyigit (Ed.), *Classroom Management (3rd edition)* (pp. 241-268). Egitim.
- Adiguzel, O., Ergunay, O. & Tatli-Dalioglu, S. (2020). Les notions d’instruction, de socialisation et de qualification chez des enseignants du primaire en Turquie. In Y. Lenoir, J. Bourque, A. Hasni, R. Nagy, & M. Priolet (Eds.), *Les finalités éducatives scolaires Une étude critique des approches théoriques, philosophiques et idéologiques. TOME 2. Conceptions des finalités et des disciplines*

scolaires chez des enseignants du primaire. Une étude comparative internationale (pp. 286-315). Cursus Universitaire.

Ergunay, O. (2018). Investigating self-reported reading comprehension via exploratory practice. In K. Dikiltaş & J. Hanks (Eds.), *Developing Language Teachers with Exploratory Practice: Innovations and Explorations in Language Education* (pp. 83-101). Palgrave Macmillan.

PEER-REFEREED JOURNAL PUBLICATIONS

Ergunay, O., & Parsons, S. (2023). A comparison of teacher competence frameworks in USA and Türkiye. *Journal of the International Society for Teacher Education*, 27(1), 45-67. <https://doi.org/10.26522/jiste.v27i1.4165>

Dönmez, H.M., Ergunay, O., Ergulec, F., Yıldırım, H., & Yurtseven-Avcı, Z. (2022). Design case for an adaptable and sustainable in-service training course template. *International Journal of Designs for Learning*, 13(2), 13-27. <https://doi.org/10.14434/ijdl.v13i2.32319>

Ergunay, O., & Adıgüzel, O.C. (2022). The changes in teacher visions: A multiple case study of three beginning teachers. *Hacettepe University Journal of Education*, 37(2), 719-738. <http://dx.doi.org/10.16986/HUJE.2020064993>

Rocha-Erkaya, O., & Ergunay, O. (2021). Pre-service ELT teachers' prospective needs and desires for their pre-service teacher education. *International Journal of Contemporary Educational Research*, 8(3), 1-12. <https://doi.org/10.33200/ijcer.909940>

Ergunay, O. (2020). Conceptualising teacher vision as a possible framework for transformative teacher professionalism. *Parezja Czasopismo Forum Młodych Pedagogów przy Komitecie Nauk Pedagogicznych PAN*, 13(1). <http://doi.org/10.15290/parezja.2020.13.04>

Ergunay, O., & Uysal, D. (2020). Towards a defensible tertiary-level EAP curriculum: A needs analysis study. *Journal of Theoretical Educational Sciences*, 13(2), 424-439. <https://doi.org/10.30831/akukeg.629689>

Ergunay, O., & Adıgüzel, O.C. (2019). The first year in teaching: Changes in beginning teachers' visions and their challenges. *Qualitative Research in Education (QRE)*, 8(3), 276-314. <https://doi.org/10.17583/qre.2019.4016>

Ergunay, O., & Adıgüzel, O.C. (2019). The challenges of beginning teachers in their first year of teaching career and their sources. *Journal of Qualitative Research in Education (JOQRE)*, 7(3), 1080-1099. <https://doi.org/10.14689/issn.2148-624.1.7c.3s.8m>

Eryılmaz, A. & Ergunay, O. (2018). Development of flow state scale in English as a foreign language context. *European Journal of Education Studies*, 4(11), 143-154. <https://doi.org/10.5281/zenodo.1322862>

Adıgüzel, O.C., Tatlı-Dalioğlu, S., & Ergunay, O. (2017). An investigation of 21st century primary schools' functions according to primary school teachers' views. *Education and Science*, 42(189), 85-106. <http://dx.doi.org/10.15390/EB.2017.6104>

Ergunay, O., & Adıgüzel, O.C. (2017). Research trends in graduate theses completed between 2010 and 2016 in Turkey in the field of English language teacher education. *Inonu Journal of Faculty of Education*, 1(3), 37-48. <https://doi.org/10.17679/inuefd.354179>

Adıgüzel, O.C., Ergunay, O., & Tatlı-Dalioğlu, S. (2016). Investigating the current and future directions of primary schools based on primary school teachers' opinions. *Turkish Online Journal of Qualitative Inquiry (TOJQI)*, 7(4), 396-421. Doi: 10.17569/tojq.44571

Aydın, B., Bayram, F., Canidar, B., Çetin, G., Ergunay, O., Özdem, Z., & Tunç, B. (2009). Views of English language teachers on the affective domain of language teaching in Turkey. *Anadolu University Journal of Social Sciences*, 9(1), 263– 280.

Adıgüzel, O.C. & Ergunay, O. (2012). An investigation of dissertations on values in Turkey from the perspective of educational sciences and teacher education. *Electronic Journal of Social Sciences*, 11(41), 18-33.

CONFERENCE PROCEEDINGS, AND OTHER SCHOLARLY OUTPUT & PUBLICATIONS

Ergunay, O. (2023, Dec 24). *Lived experience of an international teacher education postdoctoral project on teacher visioning: An interpretive self-reflection* [Paper presentation]. 5th International Conference on Educational Research (IDU-ICER'23), Kusadası, Turkey.

Gokdag, A., Ergunay, O., & Yorgancı, K. (2023, Dec 24). *Teaching English as a foreign language and special education: A scoping review in the context of Türkiye* [Paper presentation]. 5th International Conference on Educational Research (IDU-ICER'23), Kusadası, Turkey.

Ergunay, O., & Parsons, S. (2023, August 27-30). *International study of teacher visioning as a teacher education tool* [Paper presentation]. ATEE Annual Conference 2023: Teacher Education on the move, Budapest, Hungary.

Ergunay, O. (2023, April 27-28). *Leveraging project-based learning to enhance quality in higher education* [Keynote address]. Restart4edu International Conference: Academic Teaching and Learning Opportunities (1st edition), Constanta, Romania.

Oliveira, I.M., Azevedo, Dias, P.C.A., A.S., Kara, E., Donmez, H.M., Ergunay, O., Girtu, M., & Caprioara, D. (2022, November 7-9). *Project-based learning in higher education: Needs and expectations from Romanian, Portuguese, and Turkish teachers* [Paper presentation]. 15th International Conference of Education, Research and Innovation (ICERI2022), Seville, Spain.

Dias, P.C.A., Oliveira, I.M., Azevedo, A.S., Kara, E., Donmez, H.M., Ergunay, O., Girtu, M., & Caprioara, D. (2022, November 7-9). *Development of a platform to promote project-based learning in higher education: Contributes of the Restart4edu project* [Paper presentation]. 15th International Conference of Education, Research and Innovation (ICERI2022), Seville, Spain.

Ergunay, O. (2022, August 29-31). *Exploring the academic experience of freshman preservice EFL teachers through exploratory practice* [Paper presentation]. ATEE Annual Conference – To be, or not to be a great educator, Riga, Latvia.

Ergunay, O. (2021, May 28). *A critical self-reflection as a teacher trainer on an online teacher training course for pre-service teachers* [Paper presentation]. ATEE RDC Teaching Modern Languages Conference Teaching and Learning Languages Post-Covidly, Online.

- Ergunay, O., & Adıgüzel, O. C. (2018, September 29-30). *Aday öğretmenlerin ilk yıl mesleki deneyimleri sürecinde karşılaştıkları sorun kaynaklarının incelenmesi [Investigating the sources of challenges by beginning teachers in their during their first year in the teaching profession]* [Paper presentation]. 2nd International Congress on Science and Education (ICSE2018), Afyonkarahisar, Turkey.
- Adıgüzel, O.C., & Ergunay, O. (2018, May 2-5). *Towards adaptive expertise in teacher education: Teacher vision* [Paper presentation]. 5th International Eurasian Educational Research Congress (EJER), Antalya, Turkey.
- Rocha-Erkaya, O., & Ergunay, O. (2018, April 17-20). *Students' expectations of success as EFL teachers.* [Paper presentation] Global Conference on Education and Research (GLOCER), Las Vegas, Nevada, USA.
- Uysal, D., & Ergunay, O. (2017, October 26-28). *ESOGU prep-class curriculum design and needs analysis studies* [Paper presentation]. 5th International Curriculum and Instruction Congress Curriculum Studies in Basic Education, Mugla, Turkey.
- Ergunay, O., & Adıgüzel, O.C. (2017, October 26-28). *The changes in beginning teachers' visions during their first year of teaching* [Paper presentation]. 5th International Curriculum and Instruction Congress Curriculum Studies in Basic Education, Mugla, Turkey.
- Ergunay, O., & Adıgüzel, O.C. (2016, October 27-30). *Examining the changes in beginning teachers' visions and their problems in their first year teaching experience* [Paper presentation]. 4th International Conference on Curriculum and Instruction ICCI, Antalya, Turkey.
- Ergunay, O. (2016, June 24-25). *An investigation on self-reported reading comprehension puzzles of EFL learners* [Paper presentation]. 2nd IATEFL ReSIG/BAU International TEACHERS RESEARCH!, Bahcesehir University, Istanbul, Turkey.
- Adıgüzel, O.C., Tatlı-Dalioğlu, S., & Ergunay, O. (2016, May 30-June 2). *Comment les enseignants du primaire conçoivent les finalités éducatives scolaires des écoles du 21e siècle? : Le cas de la Turquie* [Paper presentation]. XVIII. International Congress of World Association of Educational Research (AMSE-AMCE-WAER), Eskisehir, Turkey.
- Ergunay, O., & Adıgüzel, O.C. (2016, May 30-June 2). *Recent research trends in English language teacher education in Turkey: A categorization of graduate theses* [Paper presentation]. XVIII. International Congress of World Association of Educational Research (AMSE-AMCE-WAER), Eskisehir, Turkey.
- Adıgüzel, O.C., Tatlı Dalioğlu, S., & Ergunay, O. (2015, September 16-19). *Analysis of the aims of national education and the functions of primary schools in Turkey* [Paper presentation]. 2nd IIES Teaching and Education Conference, Florence, Italy.
- Ergunay, O., Erenoglu, C., & Demirbilek, G. (2015, September 16-19). *Evaluation of the English preparatory curriculum at Eskisehir Osmangazi University (ESOGU) based on the views of the students* [Paper presentation]. 2nd IIES Teaching and Education Conference, Florence, Italy.

- Adıgüzel, O.C., Tatli Dalioglu, S., & Ergunay, O. (2014, September 11-14). *Teacher perceptions on educational aims of primary schools: A qualitative study in Turkey* [Paper presentation]. 5th European Conference on Social and Behavioral Sciences IASSR, St. Petersburg, Russia.
- Adıgüzel, O.C., Tatli-Dalioglu S., & Ergunay, O. (2014, August 25-27). *Primary school teachers' views about educational aims of primary schools: A Quantitative Study in Turkey* [Paper presentation]. 39th ATEE Conference, Transitions in Teacher Education and Professional Identities, Braga Portugal.
- Güven, M., Ergunay, O., Tüken, G., & Güner, H.O.B (2012, September 27-29). *Examining the dissertations on needs assessment in Turkey* [Paper presentation]. 2nd National Congress of Curriculum and Instruction, Bolu, Turkey.
- Sağlam, M., Ergunay, O., Uysal, D., Tüken, G., Güner, H.O.B., & Erdem, C. (2012, September 27-29). *The educational orientation systems of some EU countries and recommendations for Turkish educational orientation system* [Paper presentation]. 2nd National Congress of Curriculum and Instruction, Bolu, Turkey.
- Adıgüzel, O.C., & Ergunay, O. (2011, October 5-8). *An investigation of dissertations on values in Turkey from the perspective of educational sciences and teacher education* [Paper presentation]. 1st International Congress of Curriculum and Instruction, Eskisehir, Turkey.

GRANT WORK AND REVENUE PROJECTS

- Fulbright Scholar**, Development of a Dynamic Framework to Empower Preservice Teacher Vision: A Design-based Study (FY-2022-TR-PD-05), **Grant Holder:** Dr. Onur Ergunay, **Funding Organization:** Turkish Fulbright Commission – Postdoctoral Program, 19.09.2022 – 19.06.2023
- Researcher** (Working Group 2: *Immigration, Diversity and School Practice* - Prof. Dr. Janos Gyori), *Transnational Collaboration on Bullying, Migration and Integration at School Level (TRIBES) CA18115*, **Grant Holder:** Prof. Dr. James O'Higgins Norman, **Funding Organization:** COST European Cooperation in Science & Technology, 02.04.2019 – 01.04.2024.
- Researcher & Trainer**, *Restart for Education in a Digital Era through Project-based E-learning (RESTART 4EDU)* **Project Coordinator:** Ovidius University of Constanta (Romania), **Funding Organization:** EU Erasmus+ Higher Education Programme, 03.2021 – 05.2023.
- Curriculum Developer**, *Developing an environment and space-based earth ecology school curriculum and training of trainers*, **Funding Organization:** IPA II (2014-2020) - IPA/2017/384-086/B1-209, 2017-2020.
- Mentor**, *Support for Capacity Building and Cascading Knowledge for ELT Professionals in Turkey: Fostering Student Motivation and Engagement Online Course*, **Project Coordinator:** Asst. Prof. Dr. Bahar GÜN (TESOL Turkey), **Funding Organization:** United States Embassy (Turkey), 01.10.2019 – 31.12.2020.
- Researcher**, *Examining the first year teaching experiences of beginning teachers with Hammerness, Darling-Hammond and Bransford teacher education model: A multi-case study*, **Project Coordinator:** Prof. Dr. Oktay Cem ADIGUZEL, **Funding Organization:** Anadolu University Scientific Research Projects Commission (Eskisehir, Turkey), 01.09.2014 – 30.03.2018.

Researcher, *Examining class teachers' perceptions on educational functions of primary schools and evaluating the effects of teachers' perceptions on their practices in educational environment*, **Project Coordinator**: Prof. Dr. Oktay Cem ADIGUZEL, **Funding Organization**: Anadolu University Scientific Research Projects Commission (Eskisehir, Turkey), 01.08.2013 – 20.11.2015.

Researcher, *Instruction and socialization among primary school teachers: An international comparison (ISEP-CI)*, **Project Coordinator**: Prof. Dr. Yves LENOIR, **Funding Organization**: Social Sciences and Humanities Research Council (Canada), 01.09.2013 – 01.10.2015.

RESEARCH CONFERENCE LEADERSHIP – NATIONAL/INTERNATIONAL

Scientific Committee, ATEE Annual Conference 2023: Teacher Education on the move, Budapest, Hungary. 27th – 30th August 2023.

Scientific Committee, International Conference on Education and New Developments (END2023), Lisbon /Portugal, 24th – 26th June 2023.

Organizing Committee, 4th International Conference on Educational Research (IDU-ICER 22), Izmir/Turkey, 11th – 12nd Nov 2022.

Scientific Committee, 4th International Conference on Educational Research (IDU-ICER 22), Izmir/Turkey, 11th – 12nd Nov 2022.

Organizing Committee, ATEE RDC Teaching Modern Languages Conference Teaching and Learning Languages Post-Covidly (Online), 28th May 2021.

Scientific Committee, ATEE Conference Teacher Education for Promoting Well-being in School, Stefan cel Mare University, Suceava/Romania, 06th – 07th July 2020

Organizing Committee, 2nd International ELT Conference TESOL Turkey, Eskisehir /Turkey, 28th – 30th Nov 2019.

Scientific Committee, 2nd International ELT Conference TESOL Turkey, Eskisehir /Turkey, 28th – 30th Nov 2019.

Organizing Committee, 18th International Congress of World Association of Educational Research (AMSE-AMCE-WAER) Teaching and Training Today for Tomorrow, Eskisehir /Turkey, 30th May – 02nd June 2016.

Scientific Committee, 18th International Congress of World Association of Educational Research (AMSE-AMCE-WAER) Teaching and Training Today for Tomorrow, Eskisehir /Turkey, 30th May – 02nd June 2016.

Organizing Committee, 8th Trainers' Professional Learning and Unlimited Sharing (T-PLUS)- Focus on the Learner Conference, Eskisehir /Turkey, 13rd – 14th May 2016.

SERVICE AND LEADERSHIP

Editorial Board, *Osmangazi Journal of Educational Research (OJER)*, 2019-...

Member, Association of Teacher Educators (ATE) (2023 - ...)

Member, The International Society for Teacher Education (2023 - ...)

Co-chair, Association for Teacher Education in Europe (ATEE), Research and Development Council of Teaching Modern Languages (2020 – 2023)

Member, Association for Teacher Education in Europe (ATEE), Research and Development Council of Professional Development of Teacher Educators (2022 - ...)

Member, TESOL International (2021-...)

Member, TESOL Turkiye (2021-...)

Member, Turkish Association of Curriculum and Instruction (2021 - ...)

Reviewer,

The Teacher Educator, 2021- ...

Teacher Education Quarterly (California Council on Teacher Education), 2021-.

The Asia-Pacific Education Researcher, 2018- ...

The SAGE Open, 2019-...

Teaching English as a Second or Foreign Language (TESL-EJ), 2019- ...

Journal of Qualitative Research in Education, 2018- ...

International Journal of Contemporary Educational Research, 2019- ...

Journal of Theoretical Educational Sciences, 2018 - ...

Language Teaching and Educational Research (LATER), 2018 - ...

Eskisehir Osmangazi University

University-level Service

2020-2021 **Researcher**, Research and Application Centre for Distance Learning

School of Foreign Languages

- Chair, Curriculum Development Unit, 2015 – 2018
- Member, Quality and Accreditation Unit, 2020 – 2022
- Member, Academic Promotion Committee, 2019 – 2022

TEACHING EXPERIENCE

Institution	Dates	Rank	Department
Izmir Democracy University	2023 –...	Associate Professor	Faculty of Education
Izmir Democracy University	2022 – 2023	Assistant Professor	Faculty of Education
Eskisehir Osmangazi University	2013- 2022	Lecturer	School of Foreign Languages
Anadolu University	2018 – 2021	Visiting Lecturer	Faculty of Education
Eskisehir Osmangazi University	2016 – 2021	Visiting Lecturer	Faculty of Education
Public K12 Schools	2003 – 2013	Teacher of English	Middle & High School

INSTRUCTION

Courses Taught-Eskisehir Osmangazi University

Undergraduate Coursework Taught: *Faculty of Education, School of Foreign Languages, Faculty of Engineering and Architecture, Faculty of Economic and Administrative Sciences*

Human Rights and Democracy Education

Career Planning and Development

Teaching Practicum

Translation

Writing Skills I

Listening and Pronunciation I

Foundations of Education

Principles and Methods of Instruction

School Practice

English for Academic Purposes (Language Preparatory Program)

Oral Communication Skills I-II

Listening and Pronunciation I-II

Advanced Reading and Writing I-II

Expository Writing

Technical Writing

FOREIGN LANGUAGES

Turkish - native language

English – fluent oral and written skills

Revisions /Updates Feb 2024