
Jaap van Lakerveld

Former director of PLATO, and a member of ATEE since 1986, an independent research and development centre established by the University of Leiden in the Netherlands. He is a researcher, and consultant in matters of (professional) learning and development in education and other organisations. His expertise include (1) evaluation research, (2) knowledge productivity and corporate curriculum, organisational learning and (his PhD thesis was in this area) and 3. In-service education of teachers. He takes part in several projects on heritage education, heritage interpretation and professional development of teachers and people working in the heritage sector. Throughout his career he led several European projects, or was involved as a partner. As a member of the RDC on Inservice learning and the development of practice, he took part for over thirty years in a series of consecutive projects on in service learning of teachers, teacher educators, in-service teacher educators, and facilitators of professional and organisational learning, in and beyond schools.

In recent years he became more and more involved in professional development in the field of crisis and disaster management, a field in which he led two state of the art projects, and International evaluation studies.

Recent publications:

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- Lakerveld, J. A. van, Buiskool, B. J., Hospers, G., Klein Kranenburg, L., & Matthys, J. (2023). Indicatoren van agressie en geweld.
 - Lakerveld, J. A. van., & Lindeboom, G. J. (2022). Evaluatie van de inzet en het gebruik van de korte wapenstok door buitengewone opsporingsambtenaren.
 - Thomson, S., Cornelius, S., Kopp, E., & van Lakerveld, J. (2022). Boundary crossing in Teacher Education. *Pedagógusképzés*.
 - Buiskool, B.-J., van Lakerveld, J., Mertens, P., & Unfried, M. (2021). *The effects of national coronavirus crisis management on cross-border crisis management in the Euregio Meuse-Rhine (follow-up study)*. ITEM. <https://itemcrossborderportal.maastrichtuniversity.nl/link/id/ZVS4paZ4yPJEaAK2>
 - Lakerveld, J. van, Scholze, T., Tilkin, G. (2019) Competence Oriented Learning and Validation Towards professionalisation and quality, Because learning happens everywhere. https://reveal-eu.org/wp-content/uploads/2019/12/IO3_REVEAL_Learning_System.pdf
 - Lakerveld, Jaap van (2018), Heritage and learning EPALE, <https://ec.europa.eu/epale/nl/blog/heritage-and-learning> 2018.
 - Lakerveld, Jaap van, Paridon Yolinde van, Gussen, Ingrid (2018) The function of the police: various visions.
 - Lakerveld, J. A., van, Vroonhof, P., Broek, S., Stoutjesdijk, F. D. & Loo, S. van (2017). *Skills, Training and Knowledge Transfer: Traditional and emerging Heritage Professions*.