

Lisbon, 11th June 2025

Personal Statement – Application for the Administrative Council of the ATEE

To Whom It May Concern:

I am writing to express my keen interest in serving as a member of the Administrative Council of the Association for Teacher Education in Europe. As a teacher educator since 2009, researcher, and committed member of the ATEE community, I view this opportunity as a natural extension of my professional journey and as a platform through which I can contribute meaningfully to the advancement of teacher education across Europe.

My engagement with the ATEE has been longstanding and deeply formative. The ATEE's commitment to fostering high-quality, research-informed teacher education aligns closely with my own scholarly and professional values. As a researcher at the Institute of Education, University of Lisbon, my current doctoral work, which I am concluding, explores the biographical impact of Erasmus+ KA1 mobilities on teachers' professional development. This cross-national study, grounded in empirical casework in Portugal and the Netherlands, which has been extensively presented throughout several ATEE conferences, has sharpened my understanding of the European policy landscape and the vital role that international cooperation and mobility play in shaping reflective, globally-minded educators.

Beyond research, my professional practice centres on teacher education, supporting teachers through structured observation, formal appraisal, and the development of inclusive pedagogies. I have led and designed teacher education initiatives across multiple contexts, and I continue to work closely with school leaders, national authorities, and European project partners. This multifaceted experience equips me with a strong sense of both the systemic challenges and transformative potential of teacher education.

I believe the Administrative Council plays a crucial role not only in shaping the strategic direction of the association but also in fostering the conditions for robust dialogue between policy, practice, and research. I am particularly interested in contributing to efforts that support early career researchers, enhance visibility for teacher education in mobility programmes and in marginalised contexts, and develop collaborative spaces where practitioner voices can inform research and policy development.

It would be an honour to support the ATEE in its ongoing mission and to work collaboratively with colleagues across Europe who are equally committed to reimagining teacher education for an increasingly complex and interconnected world. I bring to this role a spirit of collegiality, a sense of ethical purpose, a commitment to equity and inclusion, and a strong belief in the power of collective intellectual endeavour.

Thank you for considering my application.



Assinado por: Paulo César de
Almeida Martins
Identificação: 8111150282
Data: 2025-06-11 às 18:07:38

Paulo César de Almeida Martins

Curriculum Vitæ et Studiorum

Name: **PAULO CÉSAR DE ALMEIDA MARTINS**

ADDRESS:

Nationality: Portuguese and British

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Academic Background

- 2021 – : PHD DEGREE in Education – Specialisation in Teacher Professional Development and Supervision at the Institute of Education – University of Lisbon: Temporary Thesis title: “‘Those experiences added up to my open-mindedness’: On How Continuing Professional Development through Erasmus+ KAI Projects affect Teachers’ Biographies and Narratives;”
- 2024: Four-month internship at ICLON Graduate School of Teaching, Leiden University, the Netherlands.
- 2023: Defence of the pre-thesis projects – awarded First Class Honours – Diploma of Advanced Studies
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- 2016 – 2017: POST-GRADUATE DIPLOMA in School Management and Administration at the Polytechnic Institute of Setubal:
- Awarded 1st Class honours;
 - Thesis on staff training and management in Additional Needs provision.
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- 2007 – 2008: POST-GRADUATE SPECIALIST COURSE in Special Educational Needs with First Class Honours at the Institute for Higher Educational Sciences – Odivelas:
- Final monograph called *On the Interdisciplinarity between Music Therapy and Special Education* unanimously awarded First Class Honours.
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- July 2002: Student of the *Scottish Universities’ International Summer School* (SUISS), organised by the Universities of Edinburgh, Glasgow, Dundee and the Open University of Scotland:
- Partial grants conceded by the above-mentioned universities and by ULICES – University of Lisbon Centre for English Studies.
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- 1999 – 2005: MASTERS DEGREE in English Studies (Identity Studies) with First Class Honours:
- Awarded First Class Honours in all seminars of the taught part of the course;
 - Unanimously Awarded First Class Honours for the thesis “*Ye True ‘Loyal Natives attend to my song’: A Portrait of Scottish Nationhood in Robert Burns’s Songs.*”

- 1996 – 1998: Initial Teacher Education course in English and German at the Faculty of Letters, University of Lisbon.
- 1992 – 1996: LICENTIATE DEGREE in Modern Languages and Literature – English and German Studies, at the Faculty of Letters, University of Lisbon with First Class Honours:
- 1994 – 1995: Erasmus student at the University of Göttingen, Germany; average of the attended courses: First Class Honours.

Scientific Activities

- May 2025: Conference Participation – *Teacher Education in a Global World*, jointly organised by the Association for Teacher Education in Europe (ATEE) and the World Federation of Associations for Teacher Education (WFATE), University of Tarragona, Spain
- Author and Speaker of the paper: “On the influence of Erasmus+ KA1 projects for teacher professional development in adult education: Assessing the shifts in teaching and learning”;
- April 2025: Invited Speaker – *Identifying and Meeting Teachers’ Professional Needs – Contemporary Discourses*, University of Kielce, Poland::
- Author and Speaker of the paper: “On the influence of Erasmus+ KA1 projects for teacher professional development: Studying cases in Portugal and the Netherlands.”
- May 2024: Conference Participation – *ATEE Spring Conference: Teacher Education Research in Europe: Trends, Challenges, Practices and Perspectives*, University of Bergamo, Italy:
- Author and Speaker of the paper: “On Teacher Continuing Professional Development through European Mobilities: How Erasmus+ KA1 Projects affect Teachers’ Biographies and Narratives in Portugal.”
- March 2024: Conference Participation – *World Teachers Festival*, organised by Leiden University, in Rotterdam, the Netherlands:
- Author and Speaker of the session “Be Erasmus! Be You!”;
- 2024: Research Appointment - Appointed as Researcher at the Research and Development Unit in Education and Training (UIDEF) Institute of Education, University of Lisbon;
- 2023 and 2024 Teaching Contribution – Delivered four 3-hour sessions across the 2023/24 and 2024/25 academic years in the Bachelor’s degree in Education and

- Training. Collaborated in the course unit *Educational Issues in Europe*, under the coordination of Prof. Dr. Luis Tinoca – Institute of Education, Univeristy of Lisbon;
- October 2023: Conference Participation – *ATEE Winter Conference: Teacher Professional Development in Times of Global and Glocal Transformations: International Perspectives and Challenges*, University of Minho, Braga, Portugal;
- June 2023: Training – Participant in SUSEES – *Summer School in European Education Studies*, Institute of Education, University of Lisbon;
- 2016: Founder and member of the organising committee for the 1st Congress of the Lisbon Teacher Professional Development Centre.
- 2014: Paper on Education and Leadership at the Annual Teachers' conference in Mafra.
- 2005: Member of the online researchers of 'Scottish Studies International' part of the School of English and Scottish Language and Literature, University of Glasgow.
- 2003: Registered researcher on the Scottish Studies Database, part of the Associated for Scottish Literary Studies.
- 2002: Author and Speaker of the paper '*We'll sing auld Coila's plains and fells*': A View of the Creation of a Cultural Myth in Burns's Songs, integrated in SUISS. Researcher in Literary Criticism at the University of Lisbon Centre for English Studies.
- 1998: Member of the Organising Committee of the 1st One-Day Conference in Medieval Studies co-organised by the University of Lisbon Centre for English Studies, and by the Department of English Studies of the Faculty of Letters, University of Lisbon:
- Author and Speaker of the paper *The Blessing of Light: On Light in Medieval Celtic Christianity*.
- 1997: Participation in *Interactivities* during the Week of Living Languages organised by UNIL (University of Lisbon Group for Living Languages), with the collaboration of the University of Lisbon Centre for English Studies, and the Department of English Studies of the Faculty of Letters, University of Lisbon.

- 1996: Spokesperson for the undergraduate course *Modern Languages and Literature* during the cycle of conferences called Unisec organised by *Académico de Torres Vedras*.
- 1995: Member of the administrative body of the 2nd One-day Conference in Romantic Studies organised by the University of Lisbon Centre for English Studies, and by the Department of Anglo-American Studies of the Faculty of Letters, University of Lisbon.
- 1995: Member of the Organising Committee – along with teachers and students of the Section of German as a Foreign Language – and participation in the cycle of conferences called *Water and its Metaphors in various Literatures around the World*, at the University of Göttingen, Germany:
- Author and reader of the paper *Musical Readings of 'Maritime Ode' by Álvaro Campos*.

Publications

- 2025 Forthcoming Publication – *The Impact of Erasmus+ KA1 on Teachers' Professional Development: A Study Focusing on the Transnational Mobility of Teachers from the Netherlands*;
- 2025 Forthcoming Publication – *Understanding Teacher Professional Development through Erasmus+ KA1 Mobilities: Suggesting a Framework, Teachers and Teaching (in press)*
- 2024 Publication – *On the Effects of Erasmus+ KA1 Mobilities for Continuing Professional Development in Teachers' Biographies: A Qualitative Research Approach with Teachers in Portugal*, *International Journal of Educational Research Open* (<https://doi.org/10.1016/j.ijedro.2024.100368>)
- 2009: Publication – *Discussing Scottish Nationhood in Robert Burns's Songs: A Dialogical Perspective* published in *Studies in Identity*.
- 1999: Publication – *The Blessing of Light: On Light in Medieval Celtic Christianity* published in *Anglo-Saxónica 10/11*, the journal of the University of Lisbon Centre for English Studies.
- 1999: Article on music in Portugal during the eighteenth century in the booklet accompanying the play *Waking Thoughts*, presented during the International Beckford Convention.

Professional Experience

Teaching

Current Situation: Fully trained teacher of English and German for Secondary Education;

Fully trained permanent teacher in SEN;

Qualified teacher educator in SEN, English and German.

2021 – 2023: SEN Teacher at Casquilhos School Cluster in Portugal:

- Staff trainer.

2018 – 2021: SEN Teacher at Álvaro Velho School Cluster in Portugal:

- Author and coordinator of an Erasmus+ KAI project on Diversity and Inclusion (management of staff mobility included);
- Staff trainer.

2015 - 2017: Head of Inclusion for a cluster of seven schools and a hospital in Lisbon:

- Author of an Erasmus+ KAI project on Diversity and Inclusion (management of staff mobility included);
- Staff Management (Teachers, PSAs and therapists);
- Staff Assessor;
- Supervisor for initial induction for therapists and SEN teachers;
- Staff trainer.

2014 – 2015: English Teacher at St. Peter's International School – Portugal:

- Teacher of B2 and C1 levels of ESOL (Years 8, 10-12);
- Teacher of Cambridge English: Advanced (extra-curriculum);
- Coordinator of Language Certifications for Secondary (Cambridge, Cervantes and Goethe);
- Erasmus+ Coordinator;
- Cambridge Examiner for Speaking, Writing and General Marking - PET for Schools - Portugal.

2013 - 2014: English Teacher at Rainha Dona Amélia Secondary School:

- Member of the Governing Board.

2012 - 2013: English Teacher at Madeira Torres Secondary School:

- Advisor to the SEN / Inclusion Department;
- Advisor to the school's governing board concerning school rules and regulations and teacher assessment scheme.

- 2012: Through the Comenius project, invited to audit and propose inclusion policies and practices in Lower Saxony, Germany.
- 2012: Invited to intervene in the Portuguese Parliament's Education, Science and Culture committee in the field of Special Education: national policies their evaluation and reform.
- 2008 – : Teacher trainer and author of the curriculum of the following courses:
- The role of the classroom teacher in the educational process of students with SEN;
 - Specific Individual Curriculum in Secondary Education;
 - The role of SENCO in inclusion;
 - How form teachers can affect children's development;
 - Class differentiation in English;
 - English for teachers in Erasmus mobilities;
 - Mid-leadership in schools in promoting inclusive educational environments;
 - Managements in schools in promoting inclusive educational environments.
- 2008 – 2012: English teacher at José Saramago Secondary School – Mafra:
- Moved to the SEN Department of the aforementioned school:
 - Head of the department;
 - Staff Assessor;
 - Staff Management (Teachers, PSAs and therapists);
 - Musical Expression teacher;
 - Coordinator of the Youth Parliament;
 - Coordinator of the music club and of the *Saramago Ensemble*;
 - Coordinator and author of the curriculum of the ISCUP – Individual Specific Curriculum Project.
- 2006 – 2008: English teacher at Ramada Secondary School – Odivelas:
- Moved to the Special Education Department of the aforementioned school;
 - Coordinator of the department.
- 2005 – 2006: Teacher at José Saramago Secondary School – Mafra:
- Coordinator of the music club and of the *Saramago Ensemble*;
- 2004 – 2005: English and German Teacher at Vitorino Nemésio Secondary School – Lisbon.

- 2002 – 2004: English and German teacher at Damião de Goes Secondary School – Alenquer.
- 2000 – 2002: English teacher at Venda do Pinheiro Secondary School;
- 1999 – 2000: English teacher at São Gonçalo Secondary School – Torres Vedras;
- 1998 – 1999: English teacher at Fernando Casimiro Pereira da Silva Secondary School – Rio Maior;
- 1998: English and German teacher at *Centro Europeu de Línguas* – Lisbon;
- 1997 – 1998: English and German teacher at Josefa de Óbidos Secondary School – Lisbon.

Teacher Educator

Current Situation: Currently serving at the *Barreiro and Moita Teacher Professional Development Centre* (on statutory mobility) as Head of International Relations;

Accredited Teacher Educator (since 2009) by the *Scientific and Pedagogical Council for Continuing Education*, University of Minho (registration no. CCPFC/RFO-26649/09), in the following areas:

- A4I – English
- C05 – Subject Didactics for English and German
- C13 – Introduction to Special Education;

- 2025: Member of the working group for the development and submission of the Erasmus+ KA2 project *GlobalTEd*, in partnership with the Institute of Education, University of Lisbon and other institutions;
Member of the working group for the Erasmus+ KA220 project *Digital Skills 4All*, in partnership with ai9 and other partners;
Creator of the Erasmus+ Jean Monnet project *Teacher Well-Being – School Improvement*;
- 2025: Trainer of the course *Inclusive Pedagogical Practices in the Classroom – Teachers of Adult Education* (25 hours), delivered *pro bono*;
- 2024: Invited Speaker by the *Santo António School Cluster* for two awareness-raising sessions on the legal framework for inclusion in Portugal and its implications for classroom practice;
- 2023: Trainer of the course *Leadership in the Promotion of Inclusive Educational Environments: Middle Leadership* (25 hours);

- Trainer of the course *Leadership in the Promotion of Inclusive Educational Environments: School Management* (25 hours);
- 2021: Author and Trainer of the course *English for Erasmus+ KA1 Mobilities* (10 hours);
- 2019 and 2020: Author and Trainer of the course *Inclusion and Pedagogical Differentiation in English Language Teaching* (25 hours);
- 2011 and 2012: Author and Trainer of the course *The Role of the Form Tutor in the Educational Process of Pupils with SEN* (25 hours);
- Author and Trainer of the course *The World of Individual Specific Curricula in Upper Secondary Education: A Perspective for Mainstream Teachers* (25 hours)

Examiner for the University of Cambridge

Current Situation: Cambridge ESOL Collaborator.

- 2015 – : Collaborator for Cambridge ESOL and Cambridge Assessment.

Translation

Current Situation: Freelance translator.

- 2006: Translator at “Porto Editora” editorial group.
- 2005: Translator at VIP Traduções;
- 2000 – 2002: Translator at RTP;
- 1998: Translator at Tradinter;
- From 1995: Freelance translator German – Portuguese - German;
- From 1989: Freelance translator English – Portuguese - English;

Other Experiences

- 1998 – 2001: Administrative collaborator at the University of Lisbon Centre for English Studies.
- 1989 – 1992: Voluntary animator at APECI – Torres Vedras (Portugal) – an institution dedicated to ASN.

Continuing Professional Development

- 2025: Attended the non-accredited capacity-building course for English language teacher educators: “*Scientific and Didactic Update and Development in English Language Teaching for Lower and Upper Secondary Education*” (6 hours), organised by the Directorate-General for Education – Portuguese Ministry of Education;

- 2024: Attended the non-accredited training course: *“From CLIL to Translanguaging: Strategies to Integrate Migrants”* (22.5 hours), delivered by Europass – Berlin; Attended the capacity-building course for Inclusive Education teacher educators: *“Assistive Products and Technologies”* (6 hours), organised by the Directorate-General for Education;
- 2022: Attended the capacity-building course for Inclusive Education teacher educators: *“Inclusive Education Project”* (30 hours), coordinated by the Ministry of Education and delivered by the Polytechnic Institute of Santarém, Portugal;
- 1997 – 2022: Attended roughly thirty training courses and workshops in various fields of education.

Other Activities

Music

- 2017 – 2018: Baritone at the Edinburgh Gay Men’s Chorus;
- 1993 – 1994: Member of the University of Lisbon Choir;
- 1987 – 2001: Member of the Voluntary Fire Brigade Band of Torres Vedras as a bassoon player;
- 1992: Elected member of the technical commission of the band;
- 1987: Pass on Grade 1 Piano with ‘merit’ by The Associated Board of the Royal Schools of Music.
- 1985: Pass on Grade 3 Clarinet by the Associated Board of The Royal Schools of Music – London;
- Pass on Grade 4 Recorder / Flute with ‘merit’ by the Trinity College of Music – London.

Other Information

LINGUISTIC SKILLS:

C2 Fluency in English and German;
A2 Beginner’s level in French

COMPUTER SKILLS:

Advanced knowledge of Windows, Mac,
Internet and Office as a user.

HOLDER OF A DRIVER’S LICENCE



UNIVERSITY OF BIAŁYSTOK

FACULTY OF EDUCATION

Białystok, 12.06.2025

Letter of recommendation

It is my great pleasure to write this letter of recommendation for **Paulo César Martins** regarding his candidacy for the post of ATEE Administrative Council member. Below I will present two strong arguments why, in my opinion, he should definitely be elected for this position.

Firstly, Paulo's academic and professional interests have long been focused on teacher professional development, which is a central area of activity for ATEE. His dedication to improving the quality of teaching through research-informed strategies and reflective practice makes him exceptionally well aligned with the mission and values of the Association.

Secondly, Paulo is not only well acquainted with ATEE as an organisation – thanks to his active participation in multiple ATEE conferences – but he is also deeply embedded in the international educational research and teacher education community. He brings a truly global perspective, is fluent in both English and German, and effectively integrates theory with teaching practice. These qualities enable him to communicate across cultures and educational systems with clarity and insight.

Moreover, Paulo is known for his open-mindedness, creativity, and collaborative spirit, all of which would bring fresh perspectives and dynamic energy to the work of the ATEE Administrative Council.

For these reasons, I wholeheartedly recommend Paulo César Martins for this position and am confident that he will make significant and meaningful contributions to the future of ATEE.

Sincerely,

Marta Kowalczyk-Wałędziak

Assoc. Prof., dr habil. Marta Kowalczyk-Wałędziak
Vice-Dean for Research and Internationalisation
Faculty of Education, University of Białystok

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CENTRO DE FORMAÇÃO DE ESCOLAS DOS CONCELHOS

BARREIRO / MOITA

Letter of Recommendation

It is with great pleasure that I outline the key professional qualities of Paulo Martins.

As a teacher educator at the *Barreiro and Moita Teacher Professional Development Centre*, Paulo has consistently demonstrated a strong sense of professional responsibility. His commitment to excellence is evident in the training he delivers, which is marked by high standards of quality, innovation, and tangible impact on the pedagogical practices of participating teachers.

In addition to these responsibilities, Paulo also serves as Head of International Relations at the Centre. In this capacity, he has significantly contributed to its international profile through a range of initiatives that have enriched and advanced the Centre's internationalisation strategy.

In short, Paulo's openness to new challenges and his proactive attitude make him a valuable asset. I am confident that he would bring considerable professional benefits to the ATEE and prove to be a highly effective and committed member of its Administrative Council.

The director,

Assinado por: **Alzira Maria de Brito Nobre Mendes**
Num. de Identificação: 05387012
Data: 2025.06.17 22:51:44+01'00'



Alzira Nobre Mendes

To ATEE (Association for Teacher Education in Europe)

Lisbon, June 9th 2025

Dear Colleagues,

It is my pleasure to write in support of the possible inclusion of Mr. Paulo César Martins in the Administrative Council of ATEE.

As (co)supervisor of Mr. Martins doctoral research I have been observing his exceptional dedication in conducting a very stimulating study about the professional development of teachers involved in mobility across Europe within the programme Erasmus+. Since the beginning of the PhD programme, Mr. Martins has been developing academic excellence and exceptional qualities as researcher, while deepening knowledge about Teacher Education in Europe very significantly.

Additionally, as coordinator of the research and teaching area on Curriculum, Teacher Education and Technology at the Institute of Education in the University of Lisbon I have noticed Mr. Martins high commitment and proactivity when involved in different initiatives aimed at the proposal of new team research projects and/or at the enhancement of new opportunities to enrich Teacher Education.

In conclusion, I am happy to give Mr. Martins my highest recommendation regarding a more active role at ATEE given his remarkable qualities. If you have any additional questions or require further information, please do not hesitate to contact me.

Sincerely,

Mariana Gaio Alves

Full Professor; Coordinator of the Research and Teaching area on Curriculum,
Teacher Education and Technology

Assinado por: **Mariana Teresa Gaio Alves**
Num. de Identificação: 08498603
Data: 2025.06.09 14:48:12 +0100