

15 Meitheamh 2025

Expression of Interest for Membership of the ATEE Administrative Council

Dear Members,

I wish to formally express my interest in continuing my service as a member of the Administrative Council of the Association for Teacher Education in Europe (ATEE). Having completed one term and currently serving as Co-Chair of the Research and Development Community (RDC) on Teacher Education and Digital Technologies, I am eager to contribute further to ATEE's strategic mission of promoting high-quality teacher education across Europe.

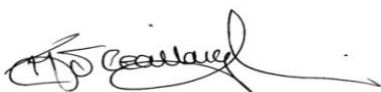
My ongoing work within the ATEE RDC structure has deepened my commitment to the association's values of collaboration, scholarship, and innovation. Over the past term, I have brought energy and leadership to our initiatives, drawing upon a strong background in digital pedagogies, cross-institutional collaboration, and the scholarship of teaching and learning (SoTL).

My sustained involvement and practical leadership experience have proven valuable in shaping discussions around strategy, research priorities, and professional development within ATEE. I bring to the table a participatory leadership style, strong academic credentials, and a sincere belief in the power of collaborative European networks to advance our profession.

With experience, passion, and a clear understanding of ATEE's vision, I am well-positioned to help sustain momentum, foster innovative practices, and expand ATEE's influence in supporting teacher educators across Europe.

It would be a privilege to continue serving the community in this role, and I thank you for considering my candidacy.

Yours sincerely,



An Dr T.J. Ó Ceallaigh

Associate Professor, School of Education, University College Cork, Ireland, T12K8AF | www.ucc.ie |



T.J. Ó Ceallaigh

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ABOUT ME

T.J. Ó Ceallaigh is an Associate Professor at the School of Education, University College Cork, Ireland. His main research interests focus on teacher education, development and leadership, with particular reference to language immersion and bi/multilingual contexts. T.J. is an ATEE Administrative Council member and represents the organisation on the European Commission Working Group on Digital Education: Learning, Teaching and Assessment (DELTA).

WORK EXPERIENCE

 **UNIVERSITY COLLEGE CORK – IRELAND**

DIRECTOR OF BACHELOR OF EDUCATION PROGRAMME (POST-PRIMARY) / ASSOCIATE PROFESSOR – 01/08/2022 – CURRENT

- Leading, managing and coordinating a 4-year undergraduate teacher education programme designed to equip students with the competence to teach Irish, Spanish, Italian, German, French or Mathematics at all levels of the post-primary school
- Leading, managing and coordinating a HyFlex cohort PhD programme on immersion/minority language education

 **MARY IMMACULATE COLLEGE, UNIVERSITY OF LIMERICK – IRELAND**

DIRECTOR OF POSTGRADUATE STUDIES IN EDUCATION / ASSOCIATE PROFESSOR – 01/12/2019 – 31/07/2022

- Leading, managing and coordinating postgraduate cross-sectoral blended learning programmes
- Guiding, facilitating and applying, in an integrative way, a range of instructional design approaches and perspectives to e-learning/technology-enhanced learning (TEL) implementations to innovate programme organisational communication, professional collaboration, pedagogic and assessment practices, reflection and review

EDUCATION AND TRAINING

01/01/2020 – 01/09/2020 Cork, Ireland

MASTER OF ARTS IN E-LEARNING DESIGN AND DEVELOPMENT Cork Institute of Technology

Website <https://www.cit.ie/>

01/09/2008 – 01/09/2012 Cork, Ireland

PHD IN EDUCATION University College Cork

Website <https://www.ucc.ie/en/>

01/09/2008 – 01/09/2009 Galway, Ireland

POSTGRADUATE DIPLOMA IN PROFESSIONAL STUDIES [SCHOOL LEADERSHIP] National University of Ireland

Website <http://www.nuigalway.ie/>

01/09/2005 – 01/09/2007 Cork, Ireland

MASTER OF EDUCATION University College Cork

Website <https://www.ucc.ie/en/>

01/09/1992 – 30/06/1995 Limerick, Ireland

BACHELOR OF EDUCATION Mary Immaculate College, University of Limerick

Website <https://www.mic.ul.ie/>

PUBLICATIONS

Ó Ceallaigh, T.J., O' Brien, E., Tømte, C. & Kulaksız, T. (2025). Rethinking teacher education in an AI World: A delphi study approach. *European Journal of Teacher Education*, (Forthcoming)

Ó Ceallaigh, T.J. & Connolly, C. (Eds.). (2024). Navigating transformative assessment and feedback in teacher education: unveiling challenges and innovative practices [Special Issue]. *European Journal of Teacher Education*, 47 (2). <http://dx.doi.org/10.1080/02619768.2024.2352816>

Ní Bheaglaoich, N. & Ó Ceallaigh, T.J. (2024). Building CLIL teacher knowledge: Teaching Mathematics through Irish in English-medium elementary schools in the Republic of Ireland. *e-Teals, an e-Journal of Teacher Education and Applied Language Studies*, 16, 5-23. <https://doi.org/10.34619/69mk-vvqn>

Ní Dhuinnín, S., Ó Ceallaigh, T.J. & Ní Aogáin, S. (2024). Exploring immersion competencies in secondary education: Transformative professional development for pedagogical integration in Home Economics. *Journal of Immersion and Content-Based Instruction*, Special Issue 3:1138–163 <https://doi.org/10.1075/jicb.24013.nid>

Mintz, J., Connolly, C., O'Brien, E., Daniela, L., & Ó Ceallaigh, T. J. (Eds.). (2024). Inclusive Digital Education: Contexts, Practices and Perspectives [Special Issue]. *Computers in the Schools*, 41(2). <https://doi.org/10.1080/07380569.2024.2340873>

Ó Ceallaigh, T.J. & Nig Uidhir, G. (2024). Croí-inniúlachtaí san oideachas lán-Ghaeilge: Creat chun foghlaim agus forbairt ghairmiúil múinteoirí san oideachas lán-Ghaeilge a threorú. [Core competencies in Irish-medium education: A framework for learning and professional development for practitioners] *Comhairle na Gaelscolaíochta, Béal Feiriste*. Ar fáil ag https://www.comhairle.org/gaeilge/wp-content/uploads/sites/2/2024/09/Comhairle-na-Gaelscolaíochta_Croi-Inniulachtai.pdf

Ó Ceallaigh T. J., Connolly, C. and O' Brien, E. (2023). Hyflex Pedagogies: Nurturing teacher presence in multi-modal learning spaces post pandemic. *Routledge Open Research* 2023, 2:2 <https://doi.org/10.12688/routledgeopenres.17674.2>

Ó Ceallaigh, T.J., Ó Laoire, M. agus Uí Chonghaile, M. (2023) Triggering teacher identity reconfiguration in secondary immersion in S. Ballinger, R. Fielding & D. Tedick (Eds.), *International Perspectives on Teacher Development for Content and Language Integration*, (pp.129-149), *Multilingual Matters*. DOI:10.2307/jj.21995545.12

Ó Ceallaigh, T.J. (2022). Designing, navigating and nurturing virtual learning spaces: Teacher educators' professional development priorities and potential pathways. *Teaching and Teacher Education*, <https://doi.org/10.1016/j.tate.2022.103697>

Ó Ceallaigh, T.J. agus Ní Shéaghdha, A. (2021). Leadership and school self-evaluation in Irish-medium immersion: A roadmap for success. *Educational Management, Administration and Leadership*. DOI.org/10.1177/17411432211015218

Cammarata, L. and Ó Ceallaigh, T.J. (Eds.) (2020). *Teacher development for immersion and content-based instruction*. Benjamins.

● NETWORKS AND MEMBERSHIPS

01/01/2021 – CURRENT European Commission, Brussels

European Commission ATEE Working Group Member – Digital Education: Learning, Teaching and Assessment (DELTA)

01/01/2019 – CURRENT Brussels

Board of Directors – Integrating Language and Content in Higher Education (ICLHE)

01/01/2021 – CURRENT ATEE, Brussels

Co-chair – Research and Development Community (RDC), Teacher Education and Digital Technology, ATEE

From: Anja Swennen
To: ATEE Administrative Council
Place: Almere
Date: 9 June 2025

Dear Members of the Administrative Council of ATEE,

It is with great pleasure that I write this letter of recommendation for Dr T.J. Ó Ceallaigh, whom we know as a dedicated and valued member of the Administrative Council of the Association for Teacher Education in Europe (ATEE). Over the past years, Dr Ó Ceallaigh has demonstrated commitment and active engagement in advancing the work and mission of the ATEE.

In addition to his role on the Administrative Council, Dr Ó Ceallaigh contributes to other key aspects of the organisation. Recently he served as guest editor of a successful special issue of the *European Journal of Teacher Education*.

On a more personal note, I have come to know Dr Ó Ceallaigh as a collegial, approachable, and thoughtful person.

I am confident that Dr Ó Ceallaigh will continue to make meaningful contributions to the Administrative Council and to the broader work of the ATEE in the years ahead.

Yours sincerely,



Dr. Anja Swennen
VU University Amsterdam



13th June 2025

To whom it may concern,

I am writing to express my support for the nomination of Associate Professor TJ O’Ceallaigh to continue serving as a member of the Administrative Council (AC) of the Association for Teacher Education in Europe (ATEE) for the upcoming term. The election for this position will be held during the General Assembly at the Marino Institute of Education in Dublin on 27 August 2025.

Dr O’Ceallaigh has demonstrated exceptional commitment and leadership during their current tenure on the ATEE Board. His deep understanding of the challenges and opportunities facing teacher education in Europe has contributed significantly to the work of the Council, as well as his leadership of the RDC in Digital Technology. Dr O’Ceallaigh has undoubtedly brought thoughtful insights to discussions, actively supported collaborative initiatives, playing a vital role in fostering inclusivity within ATEE.

In addition to his professional expertise, TJ brings a collaborative spirit and a strong sense of integrity to the role. He is deeply respected by peers and colleagues alike, and his ongoing contributions continue to enrich the ATEE’s mission of promoting high-quality teacher education across Europe.

For these reasons, I wholeheartedly support Dr TJ O’Ceallaigh continued service as an AC member on the ATEE Board.

Yours sincerely,

Cornelia Connolly

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University of Galway.
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