



Teachers' upskilling aiming at a holistic inclusivity in learning

TUTOR Project Final Conference **Inclusive Teaching in Practice: Strengthening Teacher Capacity Across Europe**

Date: 21st November 2025

Time: 09:00 – 13:20

Location: EVBB VET House, Bd. Charlemagne 28, Brussels

Online via Zoom:

Organised by: EVBB and EVTA

About the Project

Across Europe, classrooms are becoming increasingly diverse. Students come from a wide range of migration experiences, cultural and linguistic backgrounds, socio-economic contexts, and learning profiles. They also identify across a broad spectrum of gender and sexual identities. While this diversity reflects the evolving realities of European societies, it also brings challenges, particularly for secondary and vocational education and training (VET) teachers, who often report feeling underprepared to support all learners equitably.

Despite policy commitments at both national and EU levels to inclusive education, teacher training systems still lack structured, practical approaches to inclusion—especially ones grounded in an intersectional understanding of student experiences. Educators often do not receive adequate preparation to manage diversity in their classrooms or to recognise and respond to structural discrimination. Students who are LGBTIQ+, from migrant or refugee backgrounds, or from communities that have historically faced—or continue to face—socio-economic inequalities often encounter entrenched barriers, not only to participation and achievement but also to recognition and being valued within the education system. These barriers are not isolated or incidental; they are often shaped by broader systems of inequality that continue to influence access, power, and belonging in schools.

The TUTOR (Teachers' Upskilling Aiming at a Holistic Inclusivity in Learning) project, an Erasmus+ Teacher Academies initiative, was developed in response to this need. It brings together teacher education and training providers from Greece, Ireland, Belgium, Austria, and Turkey to strengthen the capacity of secondary and VET teachers to support LGBTIQ+ students, students with migrant or refugee backgrounds, and those facing socio-economic inequalities.

The Final Multiplier Event of the TUTOR project brings together teachers, policymakers, education providers, researchers, NGOs, and student advocates to engage in a shared conversation on the future of inclusive education in Europe. More than a project showcase, the event offers a platform for reflection, collaboration, and action. Participants will explore the core outcomes of the TUTOR project, including research findings, a jointly developed curriculum focused on intersectional inclusion, and three targeted specialisation courses addressing the needs of specific student groups. The event will also present lessons learned from the pilot training programmes and learning mobilities, along with practical tools and policy recommendations aimed at long-term impact.



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AGENDA | 09:00 - 13:20 (CET)

09:00h - 09:30h

Registration & Welcome Coffee

09:30h - 09:45h

Setting the scene: Building Capacity for Inclusive Education

Victoria Topalidi – Team Leader / Project Coordinator, AKMI Anonimi Ekpaideftiki Etairia

09:45h - 10:05h

Session 1: Shaping Future Teacher Upskilling: Research & Insights

Dr. Sinéad Matson – Postdoctoral Researcher, Department of Adult & Community Education, Maynooth University.

10:05h - 10:25h

Session 2: Design of the Joint Curriculum for Inclusive Teaching

Leonidas Gomatos – Professor of Didactics, School of Pedagogical and Technological Education (ASPETE), Greece

10:25h - 10:45h

Session 3: Insights from Pilot Testing the Training Modules

Victoria Topalidi – Team Leader / Project Coordinator, AKMI Anonimi Ekpaideftiki Etairia

10:45h - 11:00h

Coffee Break

11:00 - 12:00h

Panel 1: Teachers on the Frontlines of Inclusivity

Prof. Bernie Grummell – Professor, Departments of Adult & Community Education and Education, Maynooth University.

12:00 - 13:10h

Panel 2: Systemic Change Starts with Teachers: A Policy Dialogue on Inclusive Education (EVTA)

- Nuria Diez Guardia – Policy Officer, DG EAC, European Commission
- Paulo César Martins – Board Member, ATEE
- Ekaterina Efimenko – Coordinator for Working Conditions, Human Rights, Equality & Environment, ETUCE
- Annet De Vroey – Consultant, EASNIE
- Veronica Arduino – Project & Policy Coordinator, LLLP

13:10h - 13:20h

Closing Remarks

13:20h - 14:00h

Networking & Light Refreshments



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