

THE CHALLENGE OF BEING TEACHER EDUCATORS TODAY

ATEE - R&D Professional Development of Teacher Educators



Working agenda for 2023

OUR GOAL

We started from listing Strengthens, Weakness, Opportunities and Threats about the present situation of Teacher Educators (TE) to identify

- Strategies to make use of Strengths to minimize Threats
- Strategies to make use of Opportunities to minimize Weaknesses



FROM KEY CONCEPT...

<p>Strengthens – What motivates teacher educators?</p> <ul style="list-style-type: none"> → To be part of a communities of practice → Awareness of teachers’ role / Recognition of teacher educators’ professional figure → See recognized value to educational research → See recognized value to the role by policy makers 	<p>Weakness - What demotivates teacher educators?</p> <ul style="list-style-type: none"> → Loneliness → Lack of time and interest from institutions about research and new approaches → Time pressing, too much workload
<p>Opportunities – What opportunities for teacher educators?</p> <ul style="list-style-type: none"> → New technologies and online communication to foster collaboration among teachers-teacher educators-university institutions → European Funds 	<p>Threats - What threats do teacher educators face today?</p> <ul style="list-style-type: none"> → Hard to have as target teachers who are increasingly demotivated and confused → Difficult to be heard in their own contexts (nemo propheta in patria) → Time pressure & few resources → Gap between politics and teacher educators’ point of view

We worked on a shared board created with Miro that supported our asynchronous brainstorming: above the emerged key concepts

... TO A 6 POINTS AGENDA

What strategies can we identify to use Strengths to minimize Threats & Opportunities to minimize Weaknesses?

What is needed to support the professional development of Teacher Educators?

1. An agreed definition of TE: across the continuum (Initial, Induction and Continuing TE) and considering pre-service and in-service contexts.
2. Identify TE's needs based on their stage of professional development
3. Tools/guidelines to be used in educating/mentoring pre-service teachers
4. Tools/ Resources to be used by TE 1) to support teachers in their new roles with 21th century students and 2) to be more authoritative in their contexts
5. Ways to make the role of TEs more present on the education policy agenda
6. Funds to finance initiatives in which teacher educators can participate

NEXT STEP



Work in small groups among RDC PDTE members on the 6 agenda items developed together

FIRST GROUP OF CONTRIBUTORS FROM R&D PDTE COMMUNITY

Elisabeth Amtmann, Ufuk Atas, Di Cantali, Elif Bozyiğit, Michela Chiappini, Aina Guberman, Serkan Keleşoğlu, Mehlika Kolbasi, Evangelia Kosmidou, Taibe Kulaksiz, Heliona Mico, Patricia Nunan, Ciara O'Donnell, Angela Maria Sugliano, Lavinia Suteu, Liz White.

IF YOU WANT JOIN US
[BIT.LY/ATEE-RDCPDTE-CHALLENGE](https://bit.ly/ATEE-RDCPDTE-CHALLENGE)

